Thesis Title: Enculturation Processes on Lanna Dhama Alphabets

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Abstract

The purposes of this study were that firstly, to examine both past and present of evolution and educational dimensions of enculturation processes on Lanna Dhama Alphabets, secondly, to examine the learners, teachers and community's cause and provisos in supporting this process.

The study was made possible, in addition, to review of documents in-depth interviews based on predetermined questions and through field observations. Subsequently, collected data were analyzed, summaries and analytical description made and presented.

The finding of this study was that in the past enculturation processes on Lanna Dhama Alphabets occured in the temple. The temple constituted an educational center for community members directed and supervised by teacher monks.