APPENDICES

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APPENDIX A

SILL QUESTIONAIRES

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Strategy Inventory for Language Learning (SILL)

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Background Questionnaire

1.Name		2.Date		
3.Age	4.Sex	5.First language		
6. Language you speak at home.				
7. How do you rate your proficiency in English, compared with other students in your class ?				
(Circle one of these options) :	Excellent	Good	Fair	Poor
8. How do you rate your proficiency in English, compared with native speakers ?				
(Circle one of these options) :	Excellent	Good	Fair	Poor
9. How important is it for you to become proficient in Englis ?				
(Circle one of these options) :	Very important	Important	Not important	
10. Do you enjoy learning English ? (Circle one of these options) :	Yes	No		
11. What other languages have you studied ?				

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Directions

This form of the STRATEGY INVENTORY FOR LANGUAGE LEARNING (SILL) is for students of English as a second or foreign language. You will find statements about learning English. Please read each statement. On the separate Worksheet (page 4), write the response (1, 2, 3, 4, or 5) that tells How True of you the statement is.

1 = Never or almost never true of me
2 = Usually not true of me
3 = Somewhat true of me
4 = Usually true of me
5 = Always or almost always true of me

NEVER OR ALMOST NEVER TRUE OF ME
means that the statement is very rarely true of you.

USUALLY NOT TRUE OF ME
means that the statement is true less than half the time.

SOMEWHAT TRUE OF ME
means that the statement is true of you about half the time.

USUALLY TRUE OF ME
means that the statement is true more than half the time.

ALWAYS OR ALMOST ALWAYS TRUE OF ME
means that the statement is true of you almost always.

Answer in terms of how well the statement **describes you**. Do not answer how you think you should be, or what other people do. There are no right or wrong answers to these statements. Put your answers on the separate Worksheet. Work as quickly as you can without being careless. This usually takes about 20-30 minutes to complete. If you have any questions, please let me know immediately.

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1 = Never or almost never true of me
2 = Usually not true of me
3 = Somewhat true of me
4 = Usually true of me
5 = Always or almost always true of me

Part A

1. I think of relationships between what I already know and new things I learn in English.
2. I use new English words in a sentence so I can remember them.
3. I connect the sound of a new English word and an image or picture of the word to help me remember the word.
4. I remember a new English word by making a mental picture of a situation in which the word might be used.
5. I use rhymes to remember new English words.
6. I use flashcards to remember new English words.
7. I physically act out new English words.
8. I review English lessons often.
9. I remember new English words or phrases by remembering their location on the page, on the board, or on a street sign.

Part B

10. I say or write new English words several times.
11. I try to talk like native English speakers.
12. I practice the sounds of English.
13. I use the English words I know in different ways.
14. I start conversations in English.
15. I watch English language TV shows spoken in English or go to movies spoken in English.
16. I read for pleasure in English.
17. I write notes, messages, letters, or reports in English.
18. I first skim an English passage (read over the passage quickly) then go back and read carefully.
19. I look for words in my own language that are similar to new words in English.
20. I try to find patterns in English.
21. I find the meaning of an English word by dividing it into parts that I understand.
22. I try not to translate word-for-word.
23. I make summaries of information that I hear or read in English.

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Strategy Inventory for Language Learning (SILL)

1 = Never or almost never true of me
2 = Usually not true of me
3 = Somewhat true of me
4 = Usually true of me
5 = Always or almost always true of me

Part C

24. To understand unfamiliar English words, I make guesses.
25. When I can't think of a word during a conversation in English, I use gestures.
26. I make up new words if I do not know the right ones in English.
27. I read English without looking up every new word.
28. I try to guess what the other person will say next in English.
29. If I can't think of an English word, I use a word or phrase that means the same thing.

Part D

30. I try to find as many ways as I can to use my English.
31. I notice my English mistakes and use that information to help me do better.
32. I pay attention when someone is speaking English.
33. I try to find out how to be a better learner of English.
34. I plan my schedule so I will have enough time to study English.
35. I look for people I can talk to in English.
36. I look for opportunities to read as much as possible in English.
37. I have clear goals for improving my English skills.
38. I think about my progress in learning English.

Part E

39. I try to relax whenever I feel afraid of using English.
40. I encourage myself to speak English even when I am afraid of making a mistake.
41. I give myself a reward or treat when I do well in English.
42. I notice if I am tense or nervous when I am studying or using English.
43. I write down my feelings in a language learning diary.
44. I talk to someone else about how I feel when I am learning English.

Part F

45. If I do not understand something in English, I ask the other person to slow down or say it again.
46. I ask English speakers to correct me when I talk.
47. I practice English with other students.
48. I ask for help from English speakers.
49. I ask questions in English.
50. I try to learn about the culture of English speakers.

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Worksheet for Answering and Scoring the *SILL*

1. The blanks (.....) are numbered for each item on the *SILL*.
2. Write your response to each item (write 1,2,3,4,or5) in each of the blanks.
3. Add up each column. Put the result on the line marked SUM.
4. Divide by the number under SUM to get the average for each column. Round this average off to the nearest tenth, as in 3.4.
5. Figure out your overall average. To do this, add up all the SUMS for the different parts of the SILL. Then divide by 50.
6. When you have finished, look at the Profile of Results. Copy your averages from the Worksheet onto the Profile.

Part A		Part B		Part C		Part D		Part E		Part F	
Q.1		Q.10		Q.24		Q.30		Q.39		Q.45	
Q.2		Q.11		Q.25		Q.31		Q.40		Q.46	
Q.3		Q.12		Q.26		Q.32		Q.41		Q.47	
Q.4		Q.13		Q.27		Q.33		Q.42		Q.48	
Q.5		Q.14		Q.28		Q.34		Q.43		Q.49	
Q.6		Q.15		Q.29		Q.35		Q.44		Q.50	
Q.7		Q.16				Q.36					
Q.8		Q.17				Q.37					
Q.9		Q.18				Q.38					
		Q.19									
		Q.20									
		Q.21									
		Q.22									
		Q.23									
SUM Part A:		SUM Part B:		SUM Part C:		SUM Part D:		SUM Part E:		SUM Part F:	A+B+C+D+E+F=
SUM÷9 (Average)		SUM÷9 (Average)		SUM÷9 (Average)		SUM÷9 (Average)		SUM÷9 (Average)		SUM÷9 (Average)	A+B+C+D+E+F÷50=

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Strategy Inventory for Language Learning (*SILL*)
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Profile of Results

The profile shows your SILL results. These results will tell you the kinds of strategies you use in learning English. There are no right or wrong answers. To complete this profile, transfer your averages for each part of the SILL, and your overall average for the whole SILL. These averages are found on the Worksheet, at the bottom.

Part	Which strategies are covered	Your Average on this part
A	Remembering more effectively.	
B	Using all your mental processes.	
C	Compensating for missing knowledge.	
D	Organizing and evaluation you learning.	
E	Managing your emotions.	
F	Learning with others.	

Key to understanding your averages:

High	Always or almost always used.	4.5 to 5.0
	Usually used.	3.5 to 4.4
Medium	Sometimes used.	2.5 to 3.4
	Generally not used.	1.5 to 2.4
Low	Never or almost never used.	1.0 to 1.4

The overall average tells you how often you use strategies for learning English. Each part of the SILL represents a group of learning strategies. The averages for each part of the SILL show which groups of strategies you use most for learning English.

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APPENDIX B

INTERVIEW QUESTIONS

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APPENDIX B

INTERVIEW QUESTIONS

1. Can you tell me about you past formal and informal language learning experiences?
2. How did you learn English?
3. What is your beliefs concerning language learning?
4. Can you tell me your views on language learning?
5. What is your preferred ways of learning English language?
6. In your view, what is the best way to learn English?
7. What is your reason for learning English?
8. Are you interested in the English cultures?
9. What is your preferred task type?
10. Have you heard of Language learning strategies before you answered the SILL questionnaire the other day? What is your view on SILL?
11. According to your SILL results, you are ( ) users of strategies. Have you always been aware of the way you learn best before taking SILL? If so, how did you notice that?
12. What has been your favorite experience in learning English?

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APPENDIX C

THE RESULT OF EACH INDIVIDUAL PARTICIPANT RESPONSES ON *SILL* STRATEGIES CATAGORIES

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The result of each individual participant responses

on strategies A, memory strategies

Participants	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Total	Average
P 1	4	3	4	1	4	1	3	2	3	25	2.7
P 2	4	4	3	3	3	3	4	3	4	31	3.4
P 3	4	4	2	3	2	1	2	3	5	26	2.9
P 4	3	4	4	4	2	3	3	3	2	28	3.1
P 5	4	5	2	2	3	2	3	3	4	28	3.1
P 6	4	4	4	3	3	3	3	2	3	29	3.2
P 7	4	3	4	4	3	3	2	3	3	29	3.2
P 8	4	3	3	4	3	3	3	3	4	30	3.3
P 9	4	4	3	4	3	4	3	3	3	31	3.4
P 10	4	3	3	4	3	3	2	2	2	26	2.9
P 11	3	3	4	4	3	3	2	3	2	27	3
P 12	1	3	1	2	2	3	3	3	5	23	2.5
P 13	4	4	4	2	3	3	4	3	3	30	3.3
P 14	5	4	4	5	2	1	3	2	3	29	3.2
P 15	3	4	3	3	2	2	3	3	1	24	2.6
P 16	3	3	4	3	1	2	3	3	4	26	2.9
P 17	4	3	5	3	3	3	4	3	4	32	3.5
P 18	4	2	2	4	1	2	2	2	2	21	2.3
P 19	3	3	4	3	3	5	1	3	3	28	3.1
P 20	4	3	3	2	2	1	3	3	2	23	2.5
P 21	4	5	4	3	2	1	2	2	2	25	2.8
P 22	3	4	4	4	3	3	3	4	3	31	3.4
P 23	3	3	1	1	1	1	3	1	2	16	1.7
P 24	3	3	3	3	4	2	3	3	3	27	3
P 25	3	4	3	4	1	1	3	4	3	26	2.9
P 26	5	3	3	4	3	4	2	3	5	32	2.5
P 27	2	5	2	3	3	2	2	2	4	25	2.8
P 28	4	5	1	5	4	1	2	2	3	27	3
P 29	4	4	2	3	2	2	2	4	3	26	2.9
P 30	4	4	1	1	1	3	1	3	1	19	2.1
P 31	2	2	3	3	2	1	1	4	1	19	2.1
P 32	2	3	2	2	1	1	1	1	1	14	1.5
P 33	3	3	3	4	2	2	3	2	2	24	2.7
P 34	3	2	1	2	1	1	2	1	4	17	1.9
P 35	4	4	2	3	1	1	3	3	2	23	2.5
P 36	2	3	1	2	1	2	3	5	1	20	2.2
P 37	4	4	3	4	3	2	4	3	5	32	3.5
P 38	4	4	4	3	3	1	2	4	4	29	3.2
P 39	2	5	3	3	2	2	4	2	3	26	2.9

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P 40	3	4	3	3	2	2	3	3	3	26	2.9
P 41	5	3	3	4	2	1	4	3	3	28	3.1
P 42	5	3	3	3	5	2	2	3	2	28	3.1
P 43	2	3	3	3	4	4	2	5	3	29	3.2
P 44	3	3	2	2	3	3	3	2	2	23	2.5
P 45	3	4	2	2	3	3	3	3	4	27	3
P 46	2	3	3	3	5	4	4	4	3	31	3.4
P 47	4	3	3	4	5	3	3	3	3	31	3.4
P 48	3	3	3	3	3	3	4	2	3	27	3
P 49	2	3	3	3	3	3	3	3	3	26	2.9
P 50	2	2	1	1	2	3	1	3	1	16	1.8
										Sum	142
										Means	2.8

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The result of each individual participant responses on strategies B, cognitive strategies

Participants	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20	Q 21	Q 22	Q 23	Sum	Average
P 1	3	5	5	4	5	5	5	3	5	3	4	3	4	2	56	4
P 2	3	4	4	4	3	3	3	3	4	4	4	4	4	4	51	3.6
P 3	3	3	3	3	2	4	3	4	3	3	4	2	5	3	45	3.2
P 4	3	5	4	4	4	5	5	4	4	2	3	3	4	2	52	3.7
P 5	4	3	5	3	3	5	4	5	4	3	4	5	5	5	58	4.1
P 6	4	5	5	4	3	4	4	4	4	3	3	2	3	2	50	3.6
P 7	3	4	4	3	3	5	3	3	5	4	3	3	2	4	49	3.5
P 8	4	5	5	5	5	5	4	3	3	4	3	3	5	5	59	4.2
P 9	4	5	4	4	4	4	3	3	4	3	3	3	3	4	51	3.6
P 10	4	4	5	5	2	2	3	4	2	3	3	5	4	2	48	3.4
P 11	2	4	4	3	4	4	4	2	2	3	2	3	2	2	41	2.9
P 12	3	3	3	3	4	3	3	4	3	4	4	4	5	4	50	3.6
P 13	4	3	4	3	4	4	4	5	4	4	5	4	2	4	54	3.8
P 14	3	2	2	4	4	5	3	3	4	3	2	3	4	2	44	3.1
P 15	4	4	3	2	3	4	4	4	5	2	3	3	3	5	49	3.5
P 16	3	4	3	3	3	3	3	4	4	3	4	4	4	3	48	3.4
P 17	4	4	4	4	4	4	4	4	5	5	4	3	3	3	55	3.9
P 18	4	4	4	4	3	4	3	2	3	2	3	3	4	3	46	3.3
P 19	2	5	5	3	4	5	2	1	3	4	5	3	5	5	52	3.7
P 20	5	5	4	3	2	5	3	5	2	1	2	2	4	3	46	3.3
P 21	2	5	4	3	2	4	2	3	3	4	4	2	4	3	45	3.2
P 22	3	3	2	3	4	3	3	4	4	4	4	3	3	4	47	3.4
P 23	2	3	3	3	3	4	5	5	4	5	2	4	4	3	50	3.6
P 24	3	3	4	3	4	4	5	3	4	3	4	4	4	4	52	3.7
P 25	1	5	4	3	3	4	3	3	4	4	4	3	3	3	47	3.4
P 26	5	5	5	3	3	5	3	3	3	5	3	3	3	4	53	3.8
P 27	2	4	2	1	3	2	3	3	3	2	2	2	5	2	36	2.6
P 28	4	3	3	3	3	5	4	5	2	2	2	3	4	2	45	3.2
P 29	3	4	3	3	2	3	4	4	4	3	3	2	4	4	46	3.3
P 30	3	5	3	5	3	5	4	5	3	4	3	4	4	3	54	3.8
P 31	4	5	5	4	4	5	4	3	4	4	4	4	4	4	58	4.1
P 32	4	4	5	5	2	2	5	4	5	1	2	2	5	1	47	3.4
P 33	4	5	4	4	4	5	3	4	3	5	4	3	5	2	55	3.9
P 34	1	4	3	2	1	5	2	2	2	3	2	3	3	2	35	2.5
P 35	4	4	4	4	3	5	4	3	4	4	4	2	3	3	51	3.6
P 36	3	3	5	5	4	4	4	5	4	3	4	4	4	3	55	3.9
P 37	2	3	4	1	5	3	4	5	4	3	3	5	3	4	49	3.5
P 38	4	5	4	5	5	5	5	4	3	4	2	4	4	3	57	4

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P 39	3	4	3	4	3	4	3	4	4	4	4	3	4	2	49	3.5
P 40	3	4	4	3	3	5	3	3	4	4	4	4	4	3	51	3.6
P 41	5	5	4	4	4	5	3	4	4	3	3	2	3	2	51	3.6
P 42	3	4	3	4	3	3	3	3	3	5	3	3	5	3	48	3.4
P 43	3	4	4	3	3	3	3	2	5	3	3	3	2	1	42	3
P 44	4	3	4	3	2	2	3	2	2	3	4	2	5	3	42	3
P 45	4	4	4	3	3	5	2	5	5	5	4	2	5	3	54	3.9
P 46	3	3	3	3	3	3	5	4	4	4	2	3	5	2	47	3.3
P 47	4	3	4	3	4	3	3	3	4	3	4	3	5	3	49	3.5
P 48	3	3	3	3	3	3	3	3	4	4	5	5	3	3	48	3.4
P 49	4	3	4	3	3	4	3	3	5	3	5	3	5	3	51	3.6
P 50	5	3	3	3	3	3	3	3	3	4	4	5	3	3	48	3.2
															Sum	175
															Means	3.5

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The result of each individual participant responses

on strategies C, compensation strategies

Participants	Q24	Q25	Q26	Q27	Q28	Q29	Sum	Average
P 1	3	3	5	2	3	5	21	3.5
P 2	4	4	4	3	4	4	23	3.8
P 3	5	5	3	3	3	5	24	4
P 4	4	4	4	3	4	5	24	4
P 5	5	4	4	1	3	4	21	3.5
P 6	3	4	1	3	2	5	18	3
P 7	3	3	4	3	3	3	19	3.2
P 8	5	3	3	5	5	5	26	4.3
P 9	3	4	2	3	3	3	18	3
P 10	5	5	5	5	3	5	28	4.7
P 11	3	3	3	3	3	3	18	3
P 12	5	5	5	3	3	5	26	4.3
P 13	5	4	2	2	4	4	21	3.5
P 14	5	2	1	2	5	5	20	3.3
P 15	5	5	4	2	3	5	24	4
P 16	4	4	3	2	3	4	20	3.3
P 17	4	3	3	4	3	4	21	3.5
P 18	3	2	2	2	3	5	17	2.8
P 19	5	5	1	5	5	5	26	4.3
P 20	5	5	5	5	2	3	25	4.2
P 21	4	5	2	4	2	5	22	3.7
P 22	3	4	4	2	4	4	21	3.5
P 23	3	5	3	5	3	5	24	4
P 24	3	4	2	2	3	4	18	3
P 25	3	4	2	4	3	4	20	3.3
P 26	5	5	2	2	4	5	23	3.8
P 27	3	3	2	3	4	5	20	3.3
P 28	4	5	4	5	4	4	26	4.3
P 29	5	5	4	4	3	5	26	4.3
P 30	4	5	3	4	3	5	24	4
P 31	5	4	4	5	4	5	27	4.5
P 32	5	3	2	5	2	5	22	3.7
P 33	5	4	4	5	3	5	26	4.3
P 34	3	2	1	4	1	4	15	2.5
P 35	4	4	3	4	3	5	23	3.8
P 36	4	4	4	5	5	5	27	4.5
P 37	4	3	5	2	5	4	23	3.8

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P 38	3	2	4	4	4	4	21	3.5
P 39	4	5	3	3	3	5	23	3.8
P 40	3	4	3	3	4	5	22	3.7
P 41	2	2	4	2	5	4	19	3.2
P 42	1	4	5	5	5	5	25	4.2
P 43	2	2	2	3	5	4	18	3
P 44	2	2	2	2	3	2	13	2.2
P 45	2	3	4	1	4	5	19	3.2
P 46	2	2	3	3	3	3	16	2.7
P 47	5	2	2	4	4	3	20	3.3
P 48	3	3	4	3	4	4	21	3.5
P 49	3	5	2	4	4	4	22	3.7
P 50	3	3	3	3	3	4	19	3.2
							Sum	181
							Means	3.6

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The result of each individual participant responses on strategies D, Metacognitive strategies

Participants	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Sum	Average
P 1	4	4	5	5	3	5	3	5	3	37	4.1
P 2	4	4	4	4	4	3	4	4	4	35	3.9
P 3	3	4	4	3	3	3	3	3	4	30	3.3
P 4	4	4	4	4	3	4	4	3	4	34	3.7
P 5	4	3	5	5	3	4	5	4	5	38	4.2
P 6	3	3	4	3	2	2	4	4	4	29	3.2
P 7	4	4	5	5	3	4	4	4	4	37	4.1
P 8	5	5	5	5	4	5	5	5	4	43	4.8
P 9	3	4	4	3	3	2	4	3	4	30	3.3
P 10	1	4	4	3	3	2	1	2	3	23	2.55
P 11	3	3	3	3	3	3	3	3	3	27	3
P 12	3	4	4	4	3	2	3	3	3	29	3.2
P 13	5	4	4	4	5	4	4	3	4	37	3
P 14	4	4	5	3	1	4	3	3	5	32	3.55
P 15	4	5	5	4	3	4	5	4	3	37	4.1
P 16	3	3	4	3	2	2	2	3	3	25	2.8
P 17	3	3	4	4	3	3	4	3	3	30	3.3
P 18	4	4	4	4	3	3	3	3	5	33	3.7
P 19	3	4	5	5	1	5	4	4	4	35	3.9
P 20	4	3	5	4	2	2	5	2	3	30	3.3
P 21	4	5	4	3	3	3	2	4	4	32	3.55
P 22	3	3	4	3	4	4	4	4	5	34	3.8
P 23	3	4	4	3	2	2	3	2	3	26	2.9
P 24	4	4	4	4	5	4	3	3	4	35	3.9
P 25	4	4	4	3	3	3	3	3	4	31	3.4
P 26	5	5	5	5	3	4	3	4	2	36	4
P 27	4	4	5	5	1	3	2	3	4	31	3.4
P 28	5	3	4	4	3	5	4	4	4	36	4
P 29	3	5	4	4	4	3	4	3	4	34	3.8
P 30	5	4	3	4	3	3	3	4	3	32	3.55
P 31	4	4	4	4	1	4	4	4	4	33	3.7
P 32	1	2	4	3	2	1	5	5	4	27	3
P 33	4	2	3	3	2	2	3	3	3	25	2.8
P 34	3	3	4	4	1	1	2	2	3	23	2.55
P 35	4	4	4	4	2	4	4	3	4	33	3.7
P 36	5	4	5	3	4	4	5	5	3	38	4.2
P 37	5	5	4	4	3	3	4	4	4	36	4
P 38	3	3	3	3	5	5	4	4	4	34	3.8
P 39	4	4	4	4	2	3	3	3	3	30	3.3
P 40	4	4	4	4	3	4	4	4	4	35	3.9
P 41	3	4	3	3	3	3	4	5	3	31	3.4

Continued

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P 42	2	3	3	3	3	3	3	3	5	28	3.1
P 43	5	2	3	3	4	4	4	4	4	33	3.7
P 44	3	3	3	3	3	3	2	3	3	26	2.9
P 45	5	4	5	1	2	2	3	3	3	28	3.1
P 46	3	3	3	3	4	4	3	3	3	29	3.2
P 47	3	2	4	4	3	3	3	3	3	28	3.1
P 48	4	3	3	3	2	2	4	4	4	29	3.2
P 49	4	4	3	3	3	3	3	3	4	30	3.3
P 50	3	3	3	3	3	5	3	3	3	29	3.2
										Sum	174
										Means	3.5

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The result of each individual participant responses on strategies E, Affective strategies

Participants	Q39	Q40	Q41	Q42	Q43	Q44	Sum	Average
P 1	4	4	3	3	1	3	18	3
P 2	4	3	3	4	3	4	21	3.5
P 3	4	3	2	4	1	4	18	3
P 4	3	4	2	2	1	2	14	2.3
P 5	5	4	5	2	3	5	24	4
P 6	2	3	1	1	4	3	14	2.2
P 7	4	4	4	4	5	3	24	4
P 8	5	5	4	3	3	5	25	4.2
P 9	2	3	2	3	3	2	15	2.5
P 10	4	3	3	4	1	1	16	2.7
P 11	3	3	3	3	3	3	18	3
P 12	4	4	5	4	1	3	21	3.5
P 13	4	4	3	3	1	4	19	3.2
P 14	4	1	3	1	1	1	11	1.8
P 15	4	4	3	3	2	3	19	3.1
P 16	3	3	4	4	5	3	22	3.7
P 17	4	4	3	4	2	3	20	3.3
P 18	4	4	1	2	4	3	18	3
P 19	5	5	2	3	1	2	18	3
P 20	5	5	2	2	5	2	21	3.5
P 21	4	3	1	3	2	2	15	2.5
P 22	3	2	3	5	2	4	19	3.2
P 23	1	2	2	1	1	1	8	1.3
P 24	3	4	3	3	3	3	19	3.2
P 25	4	3	3	2	1	2	15	2.5
P 26	5	5	2	3	1	2	18	3
P 27	2	4	1	3	3	3	16	2.3
P 28	4	4	2	2	4	4	20	3.3
P 29	3	3	4	5	3	2	20	3.3
P 30	4	4	2	4	2	2	18	3
P 31	5	5	4	4	4	4	26	4.3
P 32	1	1	1	2	1	1	7	1.2
P 33	4	4	2	4	1	1	16	2.7
P 34	1	3	1	1	1	1	8	1.3
P 35	3	4	2	4	1	2	16	2.7
P 36	4	3	2	2	4	5	20	3.3
P 37	2	3	3	3	3	4	18	3
P 38	5	4	4	5	3	4	25	4.2
P 39	2	3	3	4	4	4	20	3.3
P 40	3	2	3	2	3	4	17	2.8
P 41	3	4	3	3	4	2	19	3.2

Continued

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P 42	2	3	5	4	2	2	18	3
P 43	3	1	2	2	3	3	14	2.3
P 44	2	3	3	3	3	2	16	2.7
P 45	1	4	2	3	3	5	18	3
P 46	3	5	5	4	4	4	25	4.2
P 47	4	4	3	4	3	3	21	3.5
P 48	5	4	3	3	3	4	22	3.7
P 49	4	3	3	3	3	3	19	3.2
P 50	3	3	3	3	3	2	17	2.8
							Sum	150
							Means	3.0

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The result of each individual participant responses on strategies F, Social strategies

Participants	Q45	Q46	Q47	Q48	Q49	Q50	Sum	Average
P 1	5	4	3	5	5	5	27	4.5
P 2	4	4	3	3	3	2	19	3.2
P 3	5	3	1	3	3	2	17	2.8
P 4	4	4	4	4	4	4	24	4
P 5	4	5	3	3	4	5	24	4
P 6	3	2	2	3	4	5	19	3.2
P 7	5	4	4	4	3	3	23	3.8
P 8	5	5	5	4	5	1	25	4.1
P 9	4	3	3	3	4	5	22	3.7
P 10	4	3	2	4	3	4	20	3.3
P 11	3	3	3	3	3	3	18	3
P 12	4	3	2	2	3	3	17	2.8
P 13	4	5	4	5	4	4	26	4.3
P 14	1	1	1	1	1	2	7	1.2
P 15	4	3	3	3	4	5	22	3.7
P 16	3	3	3	3	2	3	17	2.8
P 17	5	4	3	3	4	4	23	3.8
P 18	5	5	4	5	4	5	28	4.7
P 19	5	5	1	5	5	5	26	4.3
P 20	5	4	4	5	3	4	25	4.1
P 21	4	2	2	3	3	4	18	3
P 22	5	3	2	3	2	4	19	3.1
P 23	5	3	2	4	2	2	18	3.8
P 24	4	4	4	4	3	4	23	3.8
P 25	3	3	3	3	3	2	17	2.8
P 26	4	5	3	5	4	3	24	4
P 27	5	5	3	5	2	5	25	4
P 28	5	5	3	5	4	5	27	4.5
P 29	4	5	3	5	4	3	24	4
P 30	5	4	3	4	3	3	22	3.7
P 31	2	3	1	2	2	3	13	2.1
P 32	4	4	1	1	2	3	15	2.5
P 33	4	3	4	3	4	5	23	3.8
P 34	3	3	1	3	1	2	13	2.2
P 35	3	4	3	4	3	3	20	3.3
P 36	5	5	5	5	5	5	30	5
P 37	4	3	4	2	3	3	19	3.2
P 38	5	4	5	5	3	3	25	4.2
P 39	5	4	5	4	5	3	26	4.3
P 40	4	4	3	3	4	3	21	3.5
P 41	4	5	3	4	4	4	24	4

Continued

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P 42	4	3	5	2	3	5	22	3.7
P 43	5	3	3	3	3	3	20	3.3
P 44	3	3	2	3	3	3	17	2.8
P 45	3	5	3	3	2	3	19	3.1
P 46	3	3	3	3	3	3	18	3
P 47	3	3	4	4	4	5	23	3.8
P 48	3	3	4	5	3	4	22	3.7
P 49	3	3	3	3	4	4	20	3.3
P 50	2	2	3	3	2	3	15	2.5
							Sum	175.3
							Means	3.5

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APPENDIX D

CODINGS FOR INTERVIEW

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APPENDIX D

CODINGS FOR INTERVIEW

Coding Step 1	Coding Step2	Coding Step 3
Grouping Associating/elaborating Placing new words into a context Using imagery Semantic mapping Using keywords Representing sounds in memory Structured reviewing Using physical response or sensation Using mechanical techniques	Creating mental linkages Applying images and sounds Reviewing well Employing action	Memory strategies
Repeating Formally practicing with sounds and writing systems Recognizing and using formula and patterns Recombining Practicing naturalistically Getting the idea quickly Using resources for receiving and sending messages Reasoning deductively Analyzing expressions Analyzing contrastively (across language) Translating Transferring Taking notes Summarizing Highlighting	Practicing Receiving and sending messages Analyzing and reasoning Creating structure for input and output	Cognitive strategies
Using linguistic clues Using other clues Switching to the mother tongue Getting help Using mime or gesture Avoiding communication partially or totally Selecting the topic Adjusting or approximating the message Coining words Using a circumlocution or synonym	Guessing intelligently Overcoming limitations in speaking and writing	Compensation strategies

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Over viewing and linking with already known material Paying attention Delaying speech production to focus on listening	Centering your learning	Metacognitive strategies
Finding out about language learning Organizing Setting goals and objectives Identifying the purpose of a language task (purposeful listening/reading/speaking/writing) Planning for a language task Seeking practice opportunities	Arranging and planning your learning	
Self-monitoring Self-evaluating	Evaluating your learning	
Using progressive relaxation, deep breathing, or meditation Using music Using laughter	Lowering your anxiety	Affective strategies
Making positives statements Taking risks wisely Rewarding yourself	Encouraging yourself	
Listening to your body Using a checklist Writing a language learning diary Discussing your feelings with someone else	Taking your emotional temperature	
Asking for clarification or verification Asking for correction	Asking questions	Social strategies
Cooperating with peers Cooperating with proficient users of the new language	Cooperating with others	
Developing cultural understanding Becoming aware of others' thoughts and feelings	Empathizing with others	

1. Motivation	5. Type of tasks
2. Gender	6. Age and L2 stage
3. Cultural background	7. Learning styles
4. Attitudes and Beliefs	8. Tolerance of ambiguity

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Example of Interview

Interview question	Response	Coding1	Themes
Q.7 What is your reason for learning English?	1.Why do I learn English..? I am learning English because it is very important for me.	Important of English	Motivations
	2.My parents want me to learn English so that I can have a good job.	Will of parents	Motivations
	2.I also want a very good job. 3.I know that there are a lot of job open for me if I am good at English.	For a job	Motivations
	4.But, I also learn English because I don't like may Farang that comes to visit Chiang Mai. 5.They think very small of us. 6.They think all of us Tai girls want them and we are very uneducated. 7.I want to show them that many of us can speak their language and Everyone can learn English.	Feelings and emotions	Attitudes and beliefs

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