

References

Auyeung, P., & Sands, J. (1997). A cross-cultural study of the learning style of accounting students: *Accounting and Finance* [On-Line], 36(2), 261-274.

Retrieved October 6, 2003 from the World Wide Web:

<http://www.tcm.com/trdev/weech2.html>

Belenky, M. F. (1986). *Women's ways of knowing: The development of self, voice and mind*. New York: Basic Books.

Brightman, J. H. (2001). GSU Master teacher program: On Learning Styles [On-Line]. Retrieved October 6, 2003 from the World Wide Web:

<http://www.gsu.edu/-dschjb/wwwmbti.html>

Christison, M. A. (1998). Applying multiple intelligences theory. *English Teaching Forum*, 36, (2).

Clark, D. (2000). Learning styles: [On-Line]. Retrieved March 12, 2004 from the World Wide Web: <http://www.nwlink.com/~donclark/hrd/learning/styles.html>

Claxton, C., & Ralston, Y. (1987). Learning styles: Their impact on teaching and administration. [On-Line]. Retrieved July 14, 2003 from the World Wide Web:

<http://www.sussex.ac.uk/langc/skills/LearningStylesJapanese.pdf>

- Davidoff, S., & Berg, O. V. (1990). Learning styles [On-Line]. Retrieved March 12, 2004 from the World Wide Web:
<http://www.teachingenglish.org.uk/think/methodology/learning.styles.html>
- Davis, C.E., Nur, H.R., & Sophia, A.A. (1994). Helping teachers and students understand learning styles, *English Teaching Forum*, 32, (3), 12-19.
- Domino, G. (1979). Interactive effects of achievement orientation and teaching style on academic achievement. ACT Research Report, 39, 1-9.
- Dunn, R. (1996). High school male and female learning-style similarities and differences in diverse nations: [Online]. Retrieved September 16, 2004 from the World Wide Web: <http://203.144.248.21/hwwmnds/details.nsp>
- Dunn, R., & Griggs, S. (1998). Learning styles: Link between teaching and learning. In Dunn, R., & Griggs, S. (Ed), *Learning Styles and the Nursing Profession* (pp. 11-23). New York: NLN Press.
- Dunn, R. (2000). Learning styles: *National Forum of Applied Educational Research Journal*, 13, (1), 3-22.
- Ehrman, M., & Oxford, R.L. (1990). Adult language learning styles and strategies in an intensive training setting. *Modern Language Journal*, 73, 311-327.

Ehrman, M., & Oxford, R.L. (1993). Second language research on individual differences. *Annual Review of Applied Linguistics*, 13, 188–205.

Ellison, P. (1995). *Difficulties with cross-cultural learning style assessment*. In J. Reid, (Ed), *Learning Style in the EFL/ESL Classroom* (pp. 19-33). Boston: Heinle & Heinle.

Felder, R. M. (1995). Learning and teaching style in foreign and second language education, *Foreign Language Annals*, 28, (1), 21-31.

Gardner, H. (1989). Multiple Intelligences: Gardner's Theory: [Online]. Retrieved March 16, 2004 from the World Wide Web:
<http://www.ericfacility.net/ericdigests/ed410226.html>

Gardner, H. (1999). MI-the Theory: [Online]. Retrieved March 16, 2004 from the World Wide Web: <http://www.ibiblio.org/edweb/edref.mi.th.html>

Gay, G. (1994). Educating Teachers for Diversity: [Online]. Retrieved August 02, 2004 from the World Wide Web:
<http://www.ncrel.org/sdrs/areas/issues/educatrs/presrvce/pe3lk10.htm>

Hilliard, A.S. (1991). Educating Teachers for Diversity: [Online]. Retrieved August 02, 2004 from the World Wide Web:
<http://www.ncrel.org/sdrs/issues/educatrs/presrvce/pe3lk10.htm>

Leen, M.C. (2001). To Each His Own: [Online]. Retrieved December 06 2003 from the World Wide Web: <http://www.cdtl.nus.edu.sg/link/jul2003/learn1.htm>

Liu, N. F., & Littlewood, W. (1997). Why do many students appear reluctant to participate in classroom learning discourse? *System*, 25, (3), 371-384.

MacIntyre, P. D. (1994). Toward a social psychological model of strategy use. *Foreign Language Annals*, 27, (2), 185-195.

Maggioli, H.D. (1996) The good, the bad, and the ugly. Learning preferences in EFL. *English Teaching Forum*. 34. 32-37.

Oxford, R. L. (1993). Research on second language learning strategies. *Annual Review of applied linguistics*, 13, 175-187.

Park, C.C. (1996). Cross-cultural differences in learning styles of secondary English learners. *Bilingual Research Journal*, 26, 213-227.

Peacock, M. (2001). Match or mismatch? Learning style and teaching style in EFL. *International Journal of Applied Linguistics*, 11 (1), 2-20.

Pengiran-Jadid, P. R. (1998). Analysis of the learning styles, gender, and creativity of Bruneian performing and non-performing primary and elite and regular secondary school students and their teachers' teaching styles. In R.S Dunn (Ed.), *The Journal of Educational Research*, 4, 195-206.

Rao, Z. (2002). Bridging the gap between teaching and learning styles in East Asian context. *TESOL Journal*, 11, (2), 5-11.

Reid, J. (1987). The learning style preferences of ESL students. *TESOL Quarterly*, 21, (1), 87-111.

Reid, J. (1995). *Learning styles in the ESL/EFL classroom*. Boston: Heinle & Heinle.

Reid, J. (1998). *Understanding learning styles in the second language classroom*. New Jersey: Prentice-Hall.

Reiff, J. (1992). *What research says to the teacher: Learning styles*. Washington, DC: National Education Association.

Restak, R. (1979). High school male and female learning-style similarities and differences in diverse nations: [Online]. Retrieved September 16, 2003 from the World Wide Web: <http://203.144.248.21/hwwmnds/detail.nsp>

Silver, H. F., Strong, R. W., & Perini, M. (1997). Integrating learning styles and multiple intelligence: [online]. Retrieved October 12, 2004 from the World Wide Web: <http://wilson.txt.hwwilson.com/pdf/full/03461/LU8UD/8SB.pdf>

Tennant, M. (1996). David Kolb on learning styles: [Online]. Retrieved March 12, 2004 from the World Wide Web:
<http://www.infed.org/biblio/b-explrn.htm#learning%20style>.

Tullos, R. (2000). Learning styles module: [Online]. Retrieved January 12, 2004 from the World Wide Web:
<http://www.floridatechnet.org/in-service/vpi/assess/modules/Learning.pdf>.