CONTENTS

Page

ACKNOWLEDGEMENT.....III

ABSTRACT.....IV

LIST OF TABLES.....IX

LIST OF ILLUSTRATIONS.....X

Chapter

1. INTRODUCTION

Rationale and Significance of the Problem.....1

Objectives of the Thesis.....4

Scope of the Study.....4

Definitions of Terms.....5

Significance of the Study.....5

2. REVIEW OF LITERATURE

Theoretical Background.....6

Related Research.....26

3. RESEARCH DESIGN AND METHODOLOGY

Subjects.....28

Instruments.....29

Data Collection.....33

Data Analysis.....33

PAYAP UNIVERSITY

4. ANALYSIS

Reading Problems.....35

Reading Strategies.....43

Recommendation in Reading Course.....47

5. CONCLUSION AND DISCUSSION

Summary of the Study.....53

Discussion of Results..... 55

Classroom Recommendations..... 60

Research Recommendations..... . 61

BIBLIOGRAPHY.....62

Appendices

Appendix A: Reading Comprehension Test.....70

Appendix B: Reading Comprehnsion Test Scores.....76

Appendix C: Questionnaire.....79

(English Version)

Appendix D: Questionnaire.....83

(Thai Version)

Appendix E: Results of Questionnaire.....87

Appendix F: Interview Questions.....90

PAYAP UNIVERSITY

TABLES

Tables Page

Table 1: Question analysis.....36

Table 2: Reasons for selecting wrong answers.....38

Table 3: Reading Strategies.....46

Table 4: Students' Status.....47

Table 5: Program.....48

Table 6: Methodology of Teaching.....49

Table 7: Teaching's Styles and Teacher's Roles.....50

Table 8: Method of Evalustion.....46

Table 9: Reading Topics..... 51

Table 10: Students' Expectations in Studying Reading Course..... 52

PAYAP UNIVERSITY

LIST OF ILLUSTRATIONS

Figure Page

Figure 1: Data- Driven or Bottom Up Model.....9

Figure 2: Top-Down Model.....11

Figure 3: Message Board.....12

Figure 4: Reading Problems.....41

PAYAP UNIVERSITY