THE ATTITUDES OF NON-NATIVE ENGLISH SPEAKING STUDENTS AND THEIR PARENTS TOWARDS AN ENGLISH IMMERSION PROGRAM IN CHIANGMAI, THAILAND, FOCUSING ON ENGLISH LANGUAGE ACQUISITION

by

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Presented to the Graduate School of Payap University
in Partial Fulfillment of the Requirements
for the Degree of

MASTER OF ARTS

IN

TEACHING ENGLISH AS A FOREIGN LANGUAGE

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RESUME

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