CHAPTER 4

THE CO-OCCURRENCE OF FINAL PARTICLES

4.0 Introduction

The final particles that Vientiane Lao people use in daily conversation do not always occur alone, but may also occur in groups of two or three particles. This chapter will discuss some co-occurring final particles, which include the declarative co-occurring particles, the interrogative co-occurring particles, the imperative co-occurring particles, and the exclamative co-occurring particles. While there are many theoretically possible combinations, the chapter will focus on those that are most often used in everyday speech.

4.1 Declarative co-occurring particle doublets

A declarative co-occurring particle doublet is a combination of two particles that occurs at the end of a statement. There are two broad forms: declarative particle with another declarative particle, or declarative particle with an interrogative particle.

4.1.1 Declarative particle + Declarative particle

Some declarative particles can combine with some other declarative particles to add emphasis to the statement. When two of these particles combine each other, they still keep their own meaning, and have an additional combined meaning greater than the sum of their individual meanings. The first particle has the main function of the doublet, the second one amplifies the first one.

4.1.1.1 Declarative particle /sam⁵/+ Declarative particle /de:⁷/

When the particle /sam⁵/ is used alone, it expresses criticism, as when the speaker wants to blame himself or someone else. The particle /de:⁷/ is used to show information that the addressee probably already knows.

When the particles /sam⁵/ and /de:⁷/ co-occur in a statement, they express criticism and annoyance on the part of the speaker. For example:

(1) [Context] A woman talks to her friend about her foreign guest who doesn't eat the raw minced meat dish:

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"ລາວບໍ່ກ້າກິນ<u>ຂ້າເດ</u>."

la:w³ bɔ:² ka:⁵ kin¹ <u>sam⁵ de:</u>²
he neg dare eat FP FP

'He doesn't dare eat it, you know.'
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4.1.1.2 Declarative particle /do:k⁶/+ Declarative particle /do:⁷/

When /do:k⁶/ occurs alone in a statement, it is used to show a contradiction. The particle /do:⁷/ is used to make the statement milder and more gentle.

When the particles /do:k⁶/ and /do:⁷/ are combined, they are used to both express a contradiction and make the sentence more gentle, as the following example:

(2) [Context] A doctor says to a patient's husband, who is worried about his wife's condition:

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"ບໍ່ຕ້ອງເປັນຫ່ວ<u>ງດອກເດ</u>ື້."

bɔ:² tɔ:ເກຼ pen hu:an dɔ:k də:²

NEG must be worried FP FP

'You don't have to worry.'
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4.1.1.3 Declarative particle /bu?³/+ Declarative particle /la²/

When /bu?³/occurs alone in a statement, it is used to show that the speaker does not know the answer to a question. The particle /la²/ is used to express that the speaker wants to emphasize his statement.

When the particles /bu?³/ and /la²/ co-occur, they are used to express that the speaker wants to emphasize that he does not know the answer to a question as in the following example:

- (3) [Context] A girl asks her younger sister:
 - A. "ສໍດຳເອື້ອຍຢູ່ໃສ, ນິດ?"

 so: Ada:m ?w:aj ju: saj nit
 pencil sister be where Nid
 'Nid, where is my pencil?'
 - B. "ຢູ່ໃສ<u>ບຸລະ</u>."

 ju: saf <u>bu³ la²</u>

 be where FP FP

 'I don't know where it is.'

4.1.1.4 Declarative particle /phun 5/+ Declarative particle /daj3/

When /phun⁵/occurs alone in a statement, it is used to show that the thing that the speaker presents goes beyond the addressee's expectation. The particle /daj³/ is used when the speaker wants the addressee to accept something as true.

When the particles /phun⁵/ and /daj³/ co-occur, they are used to express that the speaker wants to show off and make the addressee accept the thing he said as being true. For example:

(4) [Context] A man says to his close friend:

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"ປະຈຸບັນເຮົາໄດ້ເປັນຫົວໜ້າຂະແໜງ<u>ພັນໄດ້</u>." (Bounthanong 2000: 74) pa tou ban haw da pen hu:a na: kha ne:n phun daj nowadays I get be head division FP FP 'Nowadays I am a head of division.'
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4.1.1.5 Declarative particle /ju:2/+ Declarative particle /do:k6/

When /ju:²/occurs alone in a statement, it is used to express a mixture of possibility and lingering uncertainty. The particle /do:k⁶/ is used to contradict to the addressee's expectation.

When the particles /jux²/ and /doxk6/ co-occur, they are used to express a guarantee (promise) of the action that the speaker will do. For example:

(5) [Context] A boy says to her mother after she asks him to take a bath:

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"ເຮົາຊິໄປ<u>ຢູ່ດອກ</u>."

haw si paj ju: do: k<sup>6</sup>
I will go FP FP

'I am going indeed.'
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4.1.1.6 Declarative particle /la²/+ Declarative particle /də:⁷/

When /la²/occurs alone in a statement, it is used to emphasize the statement or make the topic that he talks about more specific. The particle /də:⁷/ is used to make the statement milder and more gentle.

When the particles /la²/ and /də:³/ co-occur in a statement, they are used to emphasize the sentence and make it milder and more gentle. For example:

(6) [Context] A man says goodbye to his friend:

"ໄປກ່ອນ<u>ລະເດີ.</u>"

paj ko:n <u>la də:</u>
go before FP FP
'Good bye.'

4.1.1.7 Declarative particle /lə: j^3 /+ Declarative particle /la²/

When /le:j³/occurs alone in a statement, it is used to show that the speaker wants to express his opinion very strongly. The particle /la²/ is used to emphasize the statement.

When the particles /lə:j³/ and /la?²/ co-occur in a statement, they are used to emphasize the sentence and make it stronger. For example:

(7) [Context] A woman says to her family after she finishes cooking:

"ອາຫານມື້ນີ້ແຊບຂະໜາດ<u>ເລີຍລະ</u>."

 $7a^{-1}ha:n^4$ $mux^5 nix^5$ $se:p^5$ $k^ha^2 na:t^6$ $\underline{le:j^3 la?^2}$ food today delicious very FP FP

'Today the food will be very delicious.'

4.1.2 Declarative particle + Interrogative particle

Some declarative particles can combine with interrogative particles. When a declarative particle co-occurs with an interrogative particle, it gives the same meaning as the single declarative particle which occur in the first position, as in 4.1.2.1. Sometimes the co-occurring particle's meaning will change from its original meaning, as in 4.1.2.2.

4.1.2.1 Declarative particle /ti²/+ Interrogative particle /bo?²/

When the particle /ti²/ is used alone, it shows that the speaker is guessing, or giving an answer that he is not quite sure about. The interrogative particle /bɔ?²/ is used in yesno questions.

When the particles /ti²/ and /bɔ?²/ co-occur in a statement, they are used to express the speaker's guess like when /ti²/ is used alone in a sentence, but /ti² bɔ?²/ is more emphatic. For example:

- (8) [Context] A man asks his daughter:
 - A. "ມື້ນີ້ ແມ່ບໍ່ໄປຕະຫລາດຫວາ?"

mur'nir' mer' bor' paj ta'la: wai today mother NEG go market FP 'Won't your mother go to the market today?'

B. "ເພິ່ນບໍ່ໄປ<u>ຕິເບາະ.</u>"

 $p^h a : n^2 b a :^2 p a = \frac{t n^2 b a n^2}{she}$ she NEG go FP FP 'She won't go, I guess.'

4.1.2.2 Declarative particle /la²/+ Interrogative particle /bɔ:⁷/

When the particle /la²/ is used alone, it emphasize a statement. The interrogative particle /bo:⁷/ is used in yes-no questions.

When the particles /la²/ and /bɔ:²/ co-occur in a statement, they are used to emphasize the sentence and mean 'of course'. For example:

- (9) [Context] A man asks his daughter:
 - A. "ມື້ຄືນນີ້ ນອນຫລັບດີບໍ່?"

 mw: khw:m'ni: no:m' lap di: bo:
 last night asleep good FP

 'Did you sleep well last night?'
 - B. "ດີລະບໍ່."

 dir¹ <u>la² boː²</u>
 good FP FP

 'Of course, I did well.'

4.1.3 Interrogative particle + Declarative particle

Only one interrogative particle, /san⁵/, can combine with the declarative particle /dɔ:k⁶/, in which the interrogative particle precedes the declarative particle.

4.1.3.1 Interrogative particle /san⁵/+ Declarative particle /do:k⁶/

When the particle /san⁵/ is used alone, it shows that the speaker has no idea how to decide something and has to ask for ideas from the addressee. The particle /dɔːk⁶/ is used to contradict to the addressee's expectation.

When the particles /san⁵/ and /do:k⁶/ co-occur in a statement, they express a contradiction to the speaker's expectation. For example:

(10) [Context] A young woman says to an old woman, who is busy dying cloth in the back of the house:

"ກະດງວວ່າ ບໍ່ມີໃຜຢູ່<u>ຂັ້ນດອກ.</u>" (Outhine 1999: 98)

ka² di:aw wa:² bo:² mi:³ pʰaf ju:² san⁵ do:k⁶
think that NEG have who be FP FP

'I think that there is nobody.'

4.1.3.2 Interrogative particle /de:²/+ Declarative particle /bu?³/

When /ds:²/occurs alone in a question, the speaker uses it when he expects the answer to include an amount of more than one. The declarative particle /bu?³/ is used to express that the speaker does not know the answer to a question that the addressee asks.

When the particles /dɛ:²/ and /bu?³/ co-occur in a declarative clause, they show that the speaker does not know the answer to a question. For example:

(11) [Context] A woman asks her friend:

A. "ບາດເປີດຮ້ານ ເຈົ້າຊິຂາຍຫຍັງແດ່?"

ba:f pa:f ha:n teaw si k^h a:f pan de:f when open shop you will sell what FP

'When you open the shop, what all are you going to sell?'

B. "ຈັກຊິຂາຍຫຍັງແດ່ບ."

 $t_{\mathcal{G}}ak^3$ s^2 $k^ha:f$ pap^4 $\underline{ds.}^2bu?^2$ know will sell what FP FP

'I don't know what all I am going to sell.'

4.2 The interrogative co-occurring particle doublets

The interrogative co-occurring particle doublets are co-occurring particles which occur at the end of questions. They may co-occur as a declarative particle with an interrogative particle, an interrogative particle with declarative particle, or an interrogative particle with an interrogative particle.

4.2.1 Declarative particle + Interrogative particle

The declarative particles can combine with some other interrogative particles to make questions. When a declarative particle co-occurs with an interrogative particle, it keeps its own meaning and the interrogative particle will function to make the sentence become a question.

4.2.1.1 Declarative particle /sam⁵/+ Interrogative particle /no?³/

When the particle /sam⁵/ is used alone, it emphasizes the statement and expresses blame. The interrogative particle /no?³/ is used to ask for agreement from the addressee.

When the particles /sam⁵/ and /no?³/ co-occur in a question, they express criticism and are used to ask for agreement from the addressee. For example:

(11) [Context] A man says to his friend after finishing to see a movie:

"ขໍ่เข็บม่อบ<u>ฐา้เบาะ</u>?"

bor² hen⁴ mu:an² sam³ no³ NEG see interesting FP FP

'It wasn't really interesting, was it?'

4.2.1.2 Declarative particle /do:k⁶/+ Interrogative particle /wa:⁴/

When /do:k⁶/ occurs alone in a statement, it is used to show a contradiction. The particle /wa:⁴/ is used for yes-no questions.

When the particles /do:k⁶/ and /wa:⁴/ co-occur in a question, they are used to express a contradiction and create a yes-no question as the following example:

(12) [Context] A woman asks her daughter, who pays no attention to the food before her:

"ບໍ່ກິນ<u>ດອກຫວາ</u>?"

bo: kin do: k wa: NEG eat FP FP

'You're not eating, are you?'

4.2.1.3 Declarative particle /phun 5/+ Interrogative particle /wa:4/

When /phun⁵/occurs alone in a statement, it is used to show that the thing that the speaker presents goes beyond his expectation. As for the particle /wa:⁴/, it is used for yes-no questions.

When the particles /phun⁵/ and /wa:⁴/ co-occur in a question, they are used to pose a question that the speaker wonders about and may indicate that the thing that the speaker asks is beyond his expectation. For example:

(13) [Context] A man asks his close friend about his boss's extremely large salary:

"ລາວໄດ້ເງິນເດືອນສາມລ້ານ<u>ພຸ້ນຫວາ</u>?"

la:w³ daʃ ŋən³dw:an¹ sa:m⁶ la:n⁵ phun⁵ wa:⁴
he get salary three million FP FP

'Is his salary really three million Kip?'

4.2.1.4 Declarative particle /ju:2/+ Interrogative particle /ti3/

When /ju:²/occurs alone in a statement, it is used to express a mixture of possibility and lingering uncertainty. The interrogative particle /ti³/ is used to indicate that the speaker asks for confirmation or agreement from the addressee.

When the particles /ju:²/ and /ti³/ co-occur in a question, they are used to ask for confirmation from the addressee. For example:

(14) [Context] A man stops his bicycle and approaches an old man:

"ລຸງຊ້ອນທ້າຍລົດຖີບໄດ້<u>ຢູ່ຕ</u>ີ?" (Outhine 1999: 48)

 $lu\eta^3$ $so:n^5 t^ha:f$ $lot^2 t^hi:p^6 daf$ $\underline{ju:^3 t^3}$ uncle ride back.seat bicycle able FP FP

'Uncle, could you ride on the back of my bicycle?'

4.2.2 Interrogative particle + Declarative particle

Some interrogative particles can combine with some declarative particles to make questions. When they co-occur in questions, the interrogative still keeps its own meaning and the declarative particle will emphasize the interrogative sentence.

4.2.2.1 Interrogative particle /bo:2/ + Declarative particle /bu?3/

When /bo:²/occurs alone in a question, it is used for yes-no questions. The declarative particle /bu?³/ is used when the speaker does not know the answer to a question.

When the particles /bo:²/ and /bu?³/ co-occur in a question, they are used as a rhetorical question. For example:

(15) [Context] A man says to himself and his family who wait for a friend:

"ລາວຊິມາບໍ່ບຸ?"

 $la:w^3$ $s\hat{r}$ mar^3 $\underline{bor^3bur^3}$ he will come FP FP

'Is he coming or not?'

4.2.2.2 Interrogative particle / wa^3 / + Declarative particle / la^2 /

When /wa:⁴/occurs alone in a question, it is used for yes-no questions. The declarative particle /la²/ is used to emphasize the sentence.

When the particles /wa³/and /la²/ co-occur in a question, they are used as a yes-no question but stronger and more polite than a question that has only an interrogative particle /wa³/. For example:

(16) [Context] A young woman asks her friend who lose a belt:

"ບໍ່ແມ່ນຕົກນຳ<u>້ຫລະລະ</u>?" (Outhine 1999: 98)

bo: me:n² tok³ nam³ wa³ la²
NEG be fall water FP FP

'Didn't it fall in the river?'

4.2.3 Interrogative particle + Interrogative particle

Some interrogative particles can combine with some other interrogative particles to make questions. When they co-occur, both of them keep their own meanings and they strengthen the function of one other.

4.2.3.1 Interrogative particle /san⁵/ + Interrogative particle /wa:⁴/

When /san⁵/occurs alone in a content question, it shows that the speaker has no idea how to decide something and has to ask for ideas from the addressee. It means something like 'so' in idiomatic English. The interrogative particle /wa:⁴/ is used for yes-no questions.

When the particles /san⁵/ and /wa:⁴/ co-occur in a question, they are used as a yesno question and show that the speaker is curious about the reply from the addressee.

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For example:

(17) [Context] A young woman asks an middle aged man:

"ມີບັນຫາ<u>ຂັ້ນຫລະ</u>, ອາວ?" (So, 1997: 78)

mir³ bar²ha:⁴ <u>san⁵ wa:⁴</u> ʔaːw⁴
have problem FP FP uncle
'So do you have any problem, Uncle?'

4.2.3.2 Interrogative particle $/d\epsilon$: $^2/$ + Interrogative particle /k3? $^2/$

When /de:²/occurs alone in a question, the speaker uses it when he expects the answer to include an amount of more than one. The interrogative particle /ko?²/ is used to express the speaker's doubt about the previous statement and his desire that the addressee repeats himself.

When the particles /dɛ:²/ and /kɔ?²/ co-occur in a question, they are used as a content question and both of them still have the same meaning as when they occur alone. For example:

(18) [Context] A man asks his wife about their party guests:

"ໃຜຊິມາ<u>ແດ່ເກາະ</u>?"

phaf st mar de: kot who will come FP FP

'Who all (did you say) will come?'

4.2.3.3 Interrogative particle /bo:2/ + Interrogative particle /no:7/

When /bo:²/occurs alone in a question, it will be used as a yes-no question. The interrogative particle /no:⁷/ is used to make a mild question.

When the particles /bɔː²/ and /nɔː²/ co-occur in a question, they are used as a polite yes-no question. For example:

(19) [Context] A stranger asks a housewife in front of her house:

"ຂໍໂທດ, ນີ້ແມ່ນເຮືອນອາຈານບຸນມີ<u>ບໍ່ນໍ້</u>?"

kho: tho: to ni: me:n hw: and ra: to a:n bu: n mi: bo: no: ask pardon this be house teacher Bounmy FP FP 'Excuse me, is this Ajarn Bounmy's house?'

4.2.4 Imperative particle + Interrogative particle

The imperative particle /sa³/ can combine with some other interrogative particles to make questions. When it co-occurs with the interrogative particle /nɔ?²/, it still keeps its own meaning and the particle /nɔ?²/ will keep its meaning also and make the sentence as a question (4.2.4.1). When /sa³/ combines with the interrogative particle /bɔː²/, it will change the meaning and the particle /bɔː²/ will keep its own meaning and make the sentence as a question (4.2.4.2).

4.2.4.1 Imperative particle /sa³/+ Interrogative particle /no?²/

When /sa³/ occurs alone in a command, it is used to indicate a request or suggestion.

The interrogative particle /no?²/ is used to ask for agreement from the addressee.

When the particles /sa³/ and /no?²/ co-occur in a question, they are used to ask the addressee to do something. For example:

(20) [Context] A woman says to a little girl, who wants to go with her father:

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"ຢູ່ກັບແມ່<u>ສາເນາະ</u>?"

ju:² kap³ me:² <u>sa³ no?²</u>

stay with mother FP FP

'Stay with Mom, okay?'
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4.2.4.2 Imperative particle /sa³/ + Interrogative particle / bo:⁷/

When /sa³/occurs alone in a command, it is used to indicate a request or suggestion.

As for the interrogative particle /bo:⁷/, it is used to ask yes-no questions.

When the particles /sa³/ and /bo:⁷/ co-occur in a question, they are used to show that the speaker asks himself before deciding to do something. For example:

(21) A man says to himself when he knows the price of a second hand motorcycle:

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"ลาถาทุ๊กปามนี้ ຊື້ສາບໍ້?"

la: kha: thu: ko pa: nl ni: sur sa bo: price cheap like this buy FP FP

'The price is cheap like this. Shall I buy it?'
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4.3 The imperative co-occurring particle doublets

The imperative co-occurring particle doublets are co-occurring particles which occur at the end of commands. They may co-occur as a declarative particle with an imperative particle, an imperative particle with a declarative particle, or an imperative particle with an imperative particle.

4.3.1 Declarative particle + Imperative particle

The only case in which a declarative particle precedes an imperative particle is the combination of /la²/ and /mɛː²/ to make commands.

4.3.1.1 Declarative particle /la²/ + Imperative particle /me:⁷/

When the particle /la²/ is used alone, it is used to emphasize the statement. The imperative particle /me:⁷/ is used to express an order, suggestion or urging.

When the particles /la²/ and /mɛː²/ co-occur in a command, they are used to express strong urging. For example:

(22) [Context] A woman says to her daughter, who is waiting for a bus:

"ไป<u>ละแม้</u>. ลิกเมมาแล้อ."

paj <u>la me: lot me: ma: le:w</u>

go FP FP bus come already

'Go. A bus is coming.'

4.3.2 Imperative particle + Declarative particle

Some imperative particles can combine with declarative particles in commands. When they occur together, the imperative particle still keeps its own meaning and will make the sentence become a command.

4.3.2.1 Imperative particle /m ϵ^3 / + Declarative particle /w θ j⁵/

When the particle $/m\epsilon^3$ / is used alone, it is used to express an order, suggestion or urging. The declarative particle $/w\epsilon j^5$ / is used to indicate that the speaker is slightly angry and unhappy about something.

When the particles /mɛ³/ and /wəj⁵/ co-occur in a command, they are used to express that the speaker is unhappy and urging the addressee to do something. For example:

(23) [Context] A man says to his friend, who refuse to drink a glass of beer:

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"ກິນ<u>ແມະເວີ້ຍ</u>."

kin <u>mຮ³ wəf</u>
eat FP FP

'Eat it!'
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4.3.2.2 Imperative particle /lo: t^5 / + Declarative particle /le: w^6 /

When the particle /lo:t⁵/ is used alone, it is used to encourage or urge the addressee to do something. The declarative particle /lɛ:w⁶/ is used to produce an emphatic statement of opinion.

When the particles /lo:t⁵/ and /le:w⁶/ co-occur in a command, they are used to urge or strongly encourage the addressee to do something, as the following example:

(24) [Context] A man says to a young man:

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"ຖ້າມີຫຍັງບໍ່ສະບາຍໃຈ ກໍເວົ້າ<u>ໂລດແຫລັວ</u>." (Bounseun 2000: 154)

that mir pan bor sabar teaj kor waw lort lerw
if have what NEG happy then say FP FP

'If there is anything about which you are unhappy, please tell me.'
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4.3.3 Imperative particle + Imperative particle

Some imperative particles can combine with some other imperative particles to make commands. When they occur together, each particle will keep its own independent meaning.

4.3.3.1 Imperative particle /sa 3 / + Imperative particle /t h o 2 /

When the particle $/sa^3/$ is used alone, it is used to indicate a request or suggestion. The imperative particle $/t^ho^2/$ is used to show persuasion or a request.

When the particles /sa³/ and /t^ho²/ co-occur in a command, they are used to express a request and urge a certain action. For example:

(25) [Context] A woman says to her husband:

"ໄປນອນ<u>ສາເທາະ</u>ເດິກແລ້ວ."

paj no:n³ <u>sa³ tʰɔ²</u> dək³ lɛ:w⁵

go sleep FP FP late already

'Come on, let's go to sleep. It is late already.

4.3.3.2 Imperative particle $/sa^3/ +$ Imperative particle $/du^3/$

When the particle $/sa^3/$ is used alone, it is used to indicate a request or suggestion. The imperative particle $/du^3/$ is used to express an order or request.

When the particles $/sa^3/$ and $/du^3/$ co-occur in a command, they are used to express a strong request. For example:

(26) A customer says to the woman trader:

''ຫລຸດໃຫ້ຂ້ອຍ<u>ສາດຸ</u>."

?aw haf khof sa^3 du^3 take give I FP FP

'Please give me a discount.'

4.3.3.3 Imperative particle $d\epsilon$: ²/ + Imperative particle $d\theta$: ⁷/

The particle /dɛ:²/ is used to indicate an order or a request. The imperative particle /də:²/ is used to express a gentle order.

When the particles /de:²/ and /de:⁷/ co-occur in a command, they are used to express a very gentle order. For example:

(27) [Context] A woman says to a little boy:

"ບາດໃຫຍ່ຂຶ້ນແລ້ວ ຢ່າລືມໄປຢາມປ້າອ້ອຍ<u>ແດ່ເດີ</u>." (Sengmany, 2000: 27)

ba:f paf k^h un 6 le: w^5 ja r^2 lu: m^3 paf ja: m^1 pa r^5 ?o:f when big up already PRHB forget go visit aunt Oi $\frac{d\varepsilon^2}{FP}$ FP

'When you grow up, don't forget to visit me [Aunt Oi].'

4.3.3.4 Imperative particle /dɛ:2/ + Imperative particle /tho?2/

The particle $/d\epsilon$:²/ is used to indicate an order or a request. The imperative particle $/t^h o$?²/ is used to express persuasion.

When the particles /dɛ:²/ and /tho?²/ co-occur in a command, they are used to express a strong request or pleading. For example:

(28) [Context] A woman says to her ex-husband:

"ອະໄພໃຫ້ນ້ອງ<u>ແດ່ເທາະ</u>." (Bounseun 2000: 86)

$$7a^2 p^h aj^3 haj^6 no: n^5 \underline{de:^2 t^h oj^2}$$
 for give to sister FP FP

'Please forgive me.'

4.3.3.5 Imperative particle /th o?²/ + Imperative particle /me:⁷/

The particle /tho?²/ is used to indicate persuasion or a request. The imperative particle /mɛː²/ is used to express an order, suggestion or urging.

When the particles $/t^h 2^2$ and $/m \epsilon$: 7/ co-occur in a command, the sound of $/t^h 2^2$ will becomes $/t^h a^2$ /18 and they are used to express a strong suggestion. For example:

(29) [Context] An old man says to his grandson, who holds a small box:

"ໄຂອອກເບິ່ງ<u>ທະແມ້</u>." (Bounseun 2000: 105)

khaf ?o:k bən² tha² mɛ:7 open out look FP FP 'Open it and look at it.'

4.3.3.6 Imperative particle /lo:t⁵/ + Imperative particle /də:⁷/

The particle /lo:t⁵/ is used to support or encourage the addressee to do something.

The imperative particle /do:⁷/ is used to express a gentle order or encouragement.

When the particles /lo:t⁵/ and /də:⁷/ co-occur in a command, they are used to express emphatic encouragement. For example:

(30) [Context] A man says to his friend, who visits his family:

"ຕາມສະບາຍ<u>ໂລດເດີ້.</u>"

ta:m^l sa²ba:j <u>lo:t⁵ da:</u>² as comfortable FP FP

'Make yourself at home.'

¹⁸ Only occurs with /me:⁷/

4.4 Exclamative co-occurring particle doublet: Exclamative particle /de:⁷/ + Exclamative particle /no:⁷/

The exclamative co-occurring particle doublets are co-occurring particles which occur at the end of exclamations. They only co-occur as an exclamative particle with another exclamative particle. There is only one possible exclamative co-occurring doublet /de:⁷/+/no:⁷/. The particle /de:⁷/ is used to express the speaker's feelings.

The particle /no:⁷/ is used to show the speaker's astonishment or surprise at someone or something. When these two particles co-occur in an exclamation, they are used to show the speaker's feeling and astonishment at someone or something as the following example:

(31) [Context] A girl sings out when she meets her friend's small dog:

"ຈັ່ງແມ່ນເປັນຕາຮັກ<u>ເດັນໍ</u>!"

tear me:r pen ta: hak de: no:
so be lovable FP FP

'What a lovable [dog this is]!'

4.5 Declarative co-occurring particle triplets

The declarative particle triplets occur in the last position of a statement. They are composed of an interrogative particle followed by two declarative particles.

4.5.1 Interrogative particle /bɔ: 2 / + Declarative particle /bu 3 / + Declarative particle /la 2 /

The interrogative /bɔ;²/ indicates a yes-no question. The declarative particle /bu?³/ is used to indicate that the speaker does not know the answer to the question asked by

the addressee. The declarative particle /la²/ is used to emphasize the sentence. When the particle triplet /bɔ:²/+/bu?³/+/la²/ occurs in a statement, it indicates that the speaker does not know the answer to a question.

- (32) [Context] A young woman asks her friend:
 - A. "ອ້າຍຄຳຊິໄປນຳພວກເຮົາບໍ່?"

B. "ລາວຊິໄປ<u>ບໍ່ບຸລະ</u>."

law si paf bo: bu la he will go FP FP FP 'I don't know he will go or not.'

4.5.2 Interrogative particle $/d\epsilon$: $^2/$ + Declarative particle $/bu^3/$ + Declarative particle $/la^2/$

The interrogative particle /de:²/ indicates that the speaker expects the answer to include an amount of more than one. The declarative particle /bu?³/ is used to indicate that the speaker does not know the answer to the question asks by the addresse. And the declarative particle /la²/ is used to emphasize the sentence. When these three particles occur in a statement, they indicate that the speaker does not know the detailed answer to a question.

- (33) [Context] A woman counts the number of textbooks and asks her daughter:
 - A. "ມີໃຜແດ່ ຊິເອົາ?"

 $mi.^5$ $p^haf d\varepsilon.^2$ si^2 $7aw^3$ have who FP will take

'Who all will take them?'

B. "ມີໃຜ<u>ແດ່ບູລະ</u>, ມື້ອື່ນ ລູກຊິໂປຖາມໃຫ້ເດີ."

 mir^5 p^haf $d\varepsilon r^2$ bu^3 la^2 mur^5 ? $u:r^2$ $lu:k^3$ si^2 $t^ha:m^4$ haf^6 de^3 have who FP FP FP tomorrow child will ask for FP 'I don't know who all [will buy]. I am going to ask for you tomorrow.'

4.6 Interrogative co-occurring particle triplets

The interrogative particle triplet occurs in the last position of a question. It may involve a declarative particle with two interrogative particles, but it more often consists of two interrogative particles with a declarative particle.

4.6.1 Declarative particle /dok³/ + Interrogative particle /wa³/ + Interrogative particle /san⁵/

There is only one interrogative particle triplet that is formed by a declarative particle with two interrogative particles: declarative particle /dok³/ + interrogative particle /wa³/ + interrogative particle /san⁵/. The particle /dok³/ is used to express a contradiction. The particle /wa:³/ is used for yes-no questions, and the particle /san⁵/ is used to show that the speaker has no idea how decide something and has to ask for ideas from the addressee. When these three particles co-occur, they are used to express as a rhetorical question. They always occur with the negative /bɔ:²/.

(34) [Context] A man says out after hearing the patient's condition from his friend:

"ຊິບໍ່ຕາຍຖິ້ມລ້າ<u>ດອກຫວະຊັ້ນ</u>?" (Dokket, 1988: 7)

 $s\mathring{s}$ $bo\r{s}^2$ $ta:\mathring{f}$ $t\mathring{h}im^6$ $la:\mathring{s}$ $\underline{dok^3}$ $\underline{wa^3}$ $\underline{san^5}$ will NEG die waste free FP FP FP

'So he will just die for nothing, won't he?'

4.6.2 Two Interrogative particles + Declarative particle

Some particle triplets occur in questions and contain two interrogative particles followed by a declarative particle. Each particle has a different function and they work independently. The three examples that are shown here include an interrogative particle with the interrogative particle /san⁵/ and the declarative particle /na²/.

4.6.2.1 Interrogative particle /ti³/ + Interrogative particle /san⁵/ + Declarative particle /na²/

When the interrogative particle /ti³/ occurs alone in questions, it is used as a yes-no question and to show that the speaker asks for comfirmation from the addressee. The interrogative particle /san⁵/ is used in content questions and to show that the speaker has no idea how to decide something and has to ask for ideas from the addressee. The declarative particle /na²/ is used to show a contradiction with the addressee's opinion. When /na²/ occurs after /ti³/+/san⁵/, it emphasizes the question. The particle triplet /ti³/+/san⁵/+/na²/ forms a yes-no question and expresses curiosity about the addressee's answer, as the following example:

- (35) [Context] A man asks his wife to go out with him but she does not prepare anything, then he says to her:
 - A. "ບໍ່ໄປ<u>ຕີຊັ້ນນະ</u>?"

bo? paj ti san na na NEG go FP FP FP

'So you won't go, will you?'

B. "ໄປລະບໍ່, ຖ້າບຶດດງວເດີ້."

paj la bo: tha: but di:aw de: go FP FP wait a moment FP

'Yes, I will go. Please wait a moment.'

4.6.2.2 Interrogative particle /de³/ + Interrogative /san⁵/ + Declarative particle /na²/

When the interrogative particle /de³/ occurs in questions, it is used as a follow-on question. The interrogative particle /san⁵/ is used in content questions and to show that the speaker has no idea how to decide something and has to ask for ideas from the addressee. The declarative particle /na²/ is used to show a contradiction with the addressee's opinion. When /na²/ occurs after /de³/+/san⁵/, it emphasizes the question. The particle triplet /de³/+/san⁵/+/na²/ forms a strong follow-on question. For example:

(36) [Context] A small girl says to her older sister:

"ມື້ອື່ນໂຮງຮູງນນິດພັກ. ໂຮງຮູງນເອື້ອຍນ້ອຍ<u>ເດຊັ້ນນ່າ</u> ໄດ້ພັກຄືກັນຫວາ?"

mwu: ʔw:n² ho:n³ hi:an³ nit' pʰak² ho:n³ hi:an³ ʔw:aʃ no:ʃ de tomorrow school Nid stop school sister Noi FP

san³ na³ daʃ pʰak² kʰwː³ kan¹ waː⁴

FP FP get stop also FP

'Tomorrow I will have a holiday. Do you have one too?'

4.6.2.3 Interrogative particle /bɔ:²/ + Interrogative particle /san⁵/ + Declarative particle /na²/

When the interrogative particle /bɔː²/ occurs alone in questions, it is used as a yes-no question. The interrogative particle /san⁵/ is used in content questions and to show that the speaker has no idea how to decide something and has to ask for ideas from the addressee. As for the declarative particle /na²/, it is used to show a contradiction with the addressee's opinion. When /na²/ occurs after /bɔː²/+/san⁵/, it emphasizes the question. The particle triplet /bɔː²/+/san⁵/+/na²/ combines to yield the same meaning as /bɔː²/, but with greater strength.

(37) [Context] A man asks an old woman about her husband, who has a pain in the leg:

"ເພິ່ນຊິໄປໄດ້ບໍ່<u>ຊັ້ນນ</u>່າ?"

 $p^h \partial n^3 + s^2 + paj + daj + bo:^2 + san^3 + na^3$ he will go able FP FP

'In that case then, can he go?'

4.7 Imperative co-occurring particle triplets

The imperative particle triplets occur in the last position of a command. They are combined from two imperative particles with a declarative particle, or from three imperative particles.

4.7.1 Two Imperative particles + Declarative particle

There are some imperative particle triplets, which are formed by from two imperative particles followed by a declarative particle.

4.7.1.1 Imperative particle $/sa^3/ +$ Imperative particle $/ti^3/ +$

Declarative particle /la²/

The imperative particle /sa³/ is used to express a request or suggestion. The imperative particle /ti³/ indicates that the speaker is urging the addressee to do something, while the declarative particle /la²/ is used to emphasize the sentence and soften the command. When these three particles co-occur in a command, they express a firm but gentle suggestion.

(38) [Context] A woman says to her daughter:

"ຂ້າວໄປ<u>ສາຕີລະ</u>. ຈັກໜ້ອຍບໍ່ທັນໂຮງຮານໄດ໋."

k^hi:aw⁶ paj sa³ ti³ la² tgak³no:f bo:² t^han³ ho:ŋ³hi:an³ daf hurry go FP FP FP moment NEG in.time school FP 'Hurry up, in a moment you won't be in time for school.'

4.7.1.2 Imperative particle $/d\epsilon$: $^2/$ + Imperative particle $/ti^3/$ + Declarative particle $/la^2/$

The imperative particle /dɛ:²/ is used to show an order or a request. When it co-occurs with the imperative particle /ti³/ and the declarative particle /la²/, these three co-occurring particles show a request with a mild command.

(39) [Context] A customer says to a noodle seller when he sees the meat not well scalded:

"ລວກສຸກໆ<u>ແດ່ຕີ້ລະ</u>."

lu:ak⁵ su:k³su:k³ de:² tf³ la²
scald well done FP FP FP
'Scald it well.'

4.7.1.3 Imperative particle /dε:²/ + Imperative particle /ti³/ + Declarative particle /wəj⁵/

When the imperative co-occurring particles $/d\epsilon$: $^2/+/ti^3/$ co-occur with the declarative particle $/w\theta j^3/$, which expresses annoyance, they indicate that the speaker is displeased with something and wants the addressee to correct the situation.

(40) [Context] An old man says to his grandson:

"ເວົ້າແຮງ<u>ໆແດ່ຕີ້ເວີ້ຍ</u>, ບໍ່ໄດ້ຍິນນ່າ."

waw he:n³ he:n³ de:² tr³ wef bo:² daf pirr³ na:² speak loud loud FP FP FP NEG hear FP 'Speak louder, I didn't hear you.'

4.7.1.4 Imperative particle $/d\epsilon$: $^2/$ + Imperative particle $/m\epsilon^3/$ + Declarative particle $/la^2/$

The imperative particle $/m\epsilon^3$, which is used to show an order, occurs between the imperative particle $/d\epsilon$: 2 / and the declarative particle $/la^2$ /. When these three particles co-occur in a command, they are used to indicate a request with a mild order.

(41) [Context] A noodle seller says to her servant:

"ເອົາຜັກກັບໄປໃຫ້ລາວແດ່ແມະລະ."

 $7aw^{l}$ $p^{h}ak^{3}$ kap^{3} paf haf law^{3} $\underline{d\varepsilon}$ \underline{r}^{2} $m\varepsilon^{3}$ \underline{la}^{2} take vegetable with go give he FP FP FP 'Take a vegetable [plate] to him.'

4.7.1.5 Imperative particle $/t^h \Im^2/ +$ Imperative particle $/m \epsilon^3/ +$ Declarative particle $/la^2/$

When the particle $/t^h o ?^2/$ occurs with other particles, its form changes to $/t^h a^2/$, which is used to express persuasion or a request. When it co-occurs with $/m \epsilon^3/+/l a^2/$, the resulting particle triplet is used to indicate mild persuasion with a sense of urging.

(42) [Context] An woman says to her daughter at the table:

"ນັ່ງເສີຍເຮັດຫຍັງ? ກິນ<u>ທະແມ້ລະ</u>."

nan⁴ so: i het pan⁴ kin that me lat sit quiet do what eat FP FP FP 'Why do you sit quietly? Eat it.'

4.7.2 Three Imperative particles

Some imperative particle triplets are formed by the combination of three imperative particles.

4.7.2.1 Imperative particle /sa³/ + Imperative particle /t^ho²/ + Imperative particle /na:⁷/

The imperative particle /sa³/ is used to express a request. The imperative particle /tho²/ expresses persuasion, and the final imperative particle /na:³/ is used to urge the addressee. When these three particles co-occur in a command, they are used to show a strong request.

(43) [Context] A woman trader tries to request a customer buying her goods:

"ເອົາ<u>ສາເທາະນ່າ</u> ບໍ່ແພງດອກ."

7aw $\underline{sa^3 t^h j^2 na!^7}$ bo: $p^h \varepsilon : n^3$ do: k^6 take FP FP FP NEG expensive FP

4.7.2.2 Imperative particle /ləːj³/ + Imperative particle /loːt²/ + Imperative particle /dəː⁷/

The imperative particle /lo:j³/ shows that the speaker urges the addressee to do something. The imperative particle /lo:t²/ is used to encourage the addressee to do something. The imperative particle /do:¹/ is used to encourage or invite the addressee to do something. When these three imperative particles co-occur in a command, they are used to show gentle encouragement with a mild urging.

^{&#}x27;Please buy it, it's not really expensive.'

(44) [Context] A man says to his guest:

"ກິນ<u>ເລີຍໂລດເດີ້</u> ບໍ່ຕ້ອງເກງໃຈ."

kin^l <u>le:f³ lo:t² de:⁷</u> bo:² to:n⁵ ke:n^l teaf eat FP FP NEG must fear heart

'Please eat. Make yourself at home.'

4.7 Summary

Some final particles in Vientiane Lao can occur in groups of two or three particles that are called co-occurring particle doublets and co-occurring particle triplets, respectively. Co-occurring particle doublets include declarative co-occurring particles, interrogative co-occurring particles, imperative co-occurring particles, and exclamative co-occurring particles. The possible co-occurrence patterns of final particle doublets in Vientiane Lao is shown in the Table 8. As for co-occurring particle triplets, they consist of declarative co-occurring particles triplets, interrogative co-occurring particles triplets, and imperative co-occurring particles triplets. The possible co-occurrence patterns for Lao Vientiane particle triplets is considerably more limited than those of Lao Vientiane particle doublets.

Table 8. The possible co-occurrence of final particles in Vientiane Lao

| FP 2 | kɔʔ² | kor ⁷ | sa ³ | san ⁵ | jə: ⁷ | du ³ | de ³ | də ³ | daj ³ | dok ² |
|--------------------------------|------|------------------|-----------------|------------------|------------------|-----------------|-----------------|-----------------|---|---|
| FP 1 | | | | | | | | | | |
| kɔ?² | | | | | | | | | | |
| sa ³ | | | | | I | 1 | 1 | 1 | 200000000000000000000000000000000000000 | *************************************** |
| sam ⁵ | | | D | | | | D | | · D | D |
| san ⁵ | | | | | | | | | | D |
| du ³ | | | | | | | | | | |
| de ³ | | | | | | | | / | | |
| de:2 | Q | | | Q | | 1 | Q, I | 1 | | |
| də ³ | | | , J | | | | | | | |
| daj ³ | | | | | | | | | | |
| dok ² | | | | | / | |) | D | | |
| ti ³ | | | | | | | | | | |
| tua ² | | | | | | | | | | |
| tho?2 | | | | | | J | | | | |
| na ² | | | | | | | | | | |
| bu? ³ | | | | | | | D | | | |
| bɔ?² | | | | Q | , | | Q | | | |
| p ^h un ⁵ | | | | | | | | | <u> </u> | |
| mε ³ | | | | | | | | | | |
| ju: ² | | D | | | | | D | D | D | |
| la? ² | | | | 7 | | | D | D | D | |
| lə: j ³ | | , | | | | | | 1 | 1 | |
| Ιε? ² | | | | | | | | D | D | |
| lɛːw ⁶ | | 7 | Y | | | | | | | |
| lo:t ⁵ | | 7 | 7 | | | 1 | | I | | |
| wa ³ | | | | Q | | | | | | |

FP 1 = the first particle

D = declarative particle doublet

I = imperative particle doublet

FP 2 = the second particle

Q = interrogative particle doublet

E = exclamative particle doublet

Table 8. The possible co-occurrence of final particles in Vientiane Lao (Continued)

| FP 2 | ti ³ | tua ² | t ^h ɔʔ² | t ^h oːn ⁵ | na² | no?³ | no: ⁷ | bu?³ | bo? ² | bo: ⁷ |
|--------------------------------|-----------------|------------------|--------------------|---------------------------------|-----|------|------------------|------|------------------|------------------|
| FP 1 | u | tua | (3) | | Πα | 1101 | 110. | Dui | 501 | 501 |
| kɔʔ² | | | | | | | | 4 | | |
| sa ³ | 1 | | I | 1 | I | Q | | | | Q |
| sam⁵ | D | D | | | D | Q | D | | Q | |
| san⁵ | | D | | | Q | | | | Q | |
| du ³ | | | | | | | | | | |
| de ³ | | | | | | Q | Q, E | Y | | |
| de! ² | 1 | 1 | - 1 | 1 | I | Q | Q | Q | Q | Q |
| də ³ | | | | | | | | | | |
| daj ³ | | | | | | D | D | | | |
| dok ² | D | | | | D. | Q | | | | |
| ti ³ | | | | | ^ | Q | | | D | |
| tua ² | | | | | | Q | | | Q | |
| t ^h o? ² | | | | _ | 1 | Q | | | | |
| na ² | | | | | | | | | | |
| bu? ³ | | | | | D | Q | | | | |
| b ɔ?² | | | | 4 | 7 | Q | Q | D, Q | | |
| p ^h un⁵ | D | D | | | D | Q | | | Q | Q |
| mε ³ | | | | | | | | | | |
| ju: ² | Q | Q | | | D | Q | | | Q | Q |
| la ² | D | | | | D | D | D | | Q | D |
| lə: j³ | 1 | 1 | 1 | , | 1 | Q | | | Q | Q |
| Ιε? ² | | | | | | | | | | |
| lɛːw ⁶ | | | | | | | | | | |
| lo:t ⁵ | 1 | 1 | I | | 1 | Q | | | Q | Q |
| wa ³ | | | | | | | | | | |

FP 1 = the first particle

FP 2 = the second particle

D = declarative particle doublet

Q = interrogative particle doublet

I = imperative particle doublet

E = exclamative particle doublet

Table 8. The possible co-occurrence of final particles in Vientiane Lao (Continued)

| FP 1 | paj ³ | mε ³ | ju:² | la ² | Ιε? ² | lɛːw ⁶ | lo:t ⁵ | υa³ | wəj³ | hw³ |
|--------------------------------|------------------|-----------------|------|-----------------|-------------------------|-------------------|-------------------|-----|------|-----|
| ko? ² | | | | | | | | , | Q | Q |
| sa ³ | 1 | I | | | | | | | | |
| sam ⁵ | | | | | | | | | D | |
| san⁵ | | | | | | | | Q | | |
| du ³ | | | _ | 1 | | | | y | | |
| de ³ | | | | Q | | | | Y | | Q |
| de:2 | I | 1 | | Q | | | |) | Q, I | Q |
| də ³ | | | | I | | | | | | |
| daj ³ | | | | | | | | | D, 1 | |
| dok ² | D | | | | | |) | | D | |
| ti ³ | | | | 1 | | | | | 1 | |
| tua ² | | | | D | | | | | D | |
| t ^h o? ² | -1 | I | | | | | | | 1 | |
| na ² | | | | | | 7 | | | D, 1 | |
| bu? ³ | | | | D | D | | | | D | |
| bo? ² | | | | Q | | | | Q | Q | Q |
| p ^h un ⁵ | | | | D | D | | | Q | D | |
| mε ³ | | | | = I | | | | | 1 | |
| ju: ² | | | | | | | | Q | D | |
| la ² | | 1 | 7 | 7 | | | | Q | D | |
| lə: j³ | | 1 | A Y | D | D | | 1 | Q | D | |
| lε? ² | | | | | | | | | D | |
| le:w ⁶ | | | Y | | | | | | D | |
| lo:t ⁵ | | 1 | 7 | 1 | 1 | 1 | | Q | 1 | |
| wa ³ | | | | Q | | | <u></u> | | | Q |

FP 1 = the first particle

D = declarative particle doublet

I = imperative particle doublet

FP 2 = the second particle

Q = interrogative particle doublet

E = exclamative particle doublet