

PAYYAP UNIVERSITY

**APPENDICES**

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**APPENDIX A**

**PLEDGE**

This summer I will learn a lot of English while making many new friends and having fun.

### PLEDGE

I, \_\_\_\_\_, promise to speak only English at all times during my stay at the Asian University of Science and Technology.

“At all times” includes evening activities, weekend excursions, and sports activities and events.

Signed ...

Student \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

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**APPENDIX B**

**PRETEST**

NAME \_\_\_\_\_

**CLOZE TEST****Time: 30 minutes****Points: 35 points****PART I**

**Fill in the gaps using the words below. You do not have to use all the words.**

My name is Pedro and I'm from Andorra. I am studying in a language school in England. (1) \_\_\_\_\_ teacher is from Scotland and she (2) \_\_\_\_\_ twenty-six years old. There (3) \_\_\_\_\_ fifteen people in my class. The students come from ten different countries. They (4) \_\_\_\_\_ all speak a little English. We do some grammar every day. Sometimes we (5) \_\_\_\_\_ videos and listen to songs.

Last week I (6) \_\_\_\_\_ to London to do some shopping. I wanted (7) \_\_\_\_\_ some presents for my family. But I found that some things are very expensive in London so I (8) \_\_\_\_\_ a lot.

Next week we (9) \_\_\_\_\_ to Edinburgh, in Scotland. My teacher says that it is the most beautiful city in Britain, but it will probably be (10) \_\_\_\_\_ than here. We are leaving (11) \_\_\_\_\_ five o'clock on Friday afternoon and traveling all night. We're going to stay in a hotel in the center of Edinburgh, (12) \_\_\_\_\_ there are lots of shops and things to see.

are	are going	at	buying	can
colder	didn't buy	free	going	has
having	is	mine	my	not
buy				
on	to	to buy	very cold	was
watch	watching	went	where	which

## PART 2

Fill in the gaps using words below. You do not have to use all the words.

I started learning English when I (13) \_\_\_\_\_ in Secondary School. I didn't find it easy but my teacher advised me to listen to songs and (14) \_\_\_\_\_ books in English in my spare time and that helped.

I have (15) \_\_\_\_\_ English for four years and I have been in England now (16) \_\_\_\_\_ six weeks. Since I arrived I (17) \_\_\_\_\_ quite a lot of vocabulary but I still find grammar difficult. While I'm in England (18) \_\_\_\_\_ improve my speaking and learn to be (19) \_\_\_\_\_.

My father, who works in a hotel, wants (20) \_\_\_\_\_ and write English fluently so that I can help him in his business. But if I (21) \_\_\_\_\_ in the hotel, I won't be able to go to university to study law. When people ask me what (22) \_\_\_\_\_ to do, I usually tell them that my dream is to be a lawyer.

Now I'm in England I'm enjoying the chance to meet people from all over the world. I've made lots of good friends and I hope I'll (23) \_\_\_\_\_ to go and see them in their countries. Sometimes I wish I (24) \_\_\_\_\_ speak more languages - but then I think of all the grammar I would have to learn!

be able	been learning	can	could
do I want	during	for	have learned
I'd like to	I like	I want	learning
me to speak	more accurate	most accurately	
read	reading	since	that I speak
to be able	was	went	will work
work			

**PART 3**

Using **ONE WORD ONLY** in each space, fill in the gaps with **YOUR OWN WORDS**.

One of the keys to effective language learning seems to be the environment (25) \_\_\_\_\_ which the learning (26) \_\_\_\_\_ place. Students (27) \_\_\_\_\_ to do well in a relaxed and happy atmosphere where they can (28) \_\_\_\_\_ up confidence and experiment with language without the fear of (29) \_\_\_\_\_ mistakes. Another key factor, namely motivation, is something which may come from (30) \_\_\_\_\_ environment or from within the students (31) \_\_\_\_\_. Although neither of these factors can be easily measured, (32) \_\_\_\_\_ of them seem to be required (33) \_\_\_\_\_ language acquisition and this may be one of the principal reasons (34) \_\_\_\_\_ the classroom remains an effective preparation area for language use in the (35) \_\_\_\_\_ world.

**DICTIONATION**

**Time: 15 minutes**

**Points: 35 points**

Listen to the teacher and write down the five sentences that you will hear on the provided sheet of paper. The teacher will read each sentence three times.

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TOTAL POINTS: \_\_\_\_\_ / 70 points

PERCENTAGE: \_\_\_\_\_ / 100%

**ANSWER KEY****PART 1**

- 1 My
- 2 is
- 3 are
- 4 can
- 5 watch
- 6 went
- 7 to buy
- 8 didn't buy
- 9 are going
- 10 colder
- 11 at
- 12 where

**PART 2**

- 13 was
- 14 read
- 15 been learning
- 16 for
- 17 have learned
- 18 I'd like to
- 19 more accurate
- 20 me to speak
- 21 work
- 22 I want
- 23 be able
- 24 could

**PART 3**

- 25 in / within
- 26 takes
- 27 tend / seem / appear
- 28 build
- 29 making
- 30 the
- 31 themselves
- 32 both



- 33 for  
34 why  
35 real / outside / English

### WELCOME TO THE ENGLISH LANGUAGE

1. In English / we have / words like bus, / taxi / and cafe.
2. You may have / these words / in your language too / but many words will be new / and you will have to learn / how to write and say them.
3. Grammar is important too. Some people find the rules difficult / to understand and remember / but in fact grammatical mistakes / do not always matter too much.
4. Many students who are not frightened to speak / and who believe they can learn best / by using the language / manage to communicate well / even though they are inaccurate.
5. Once learners have succeeded in reaching a certain level of proficiency, / they will be ready to investigate areas / such as colloquialisms, idiomatic turns of phrase / and other features likely to vary according to the style of English being examined.

### GRADING THE DICTATION

- Each sentence has a maximum of seven points.
  - One point was deducted for each mistake up to a maximum of seven per sentence.
  - The number of total points was calculated.
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This test was partially adapted from Bailey and Humphreys (1998) and constructed with assistance of the administration of the AsianUST.

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**APPENDIX C**

**POSTTEST**

NAME: \_\_\_\_\_

**PART 1: Comprehension (20 points)**

**1 a . Read the passage. Choose and the best title (2 points).**

- 1 Man On Mars
- 2 Near... but not near enough
- 3 The space race

Can you imagine it? You travel 384,403 kilometers on the trip of a lifetime - and when you finally arrive, you don't even get out and have a look round!

You might laugh, but it can happen. Take poor old Michael Collins, for example. He was one of the three American astronauts on the Apollo 11 moon mission.

On July 20, 1969, Apollo's landing capsule, the Eagle, touched down on the surface of the moon. For the first time in history humans had landed on another world!

The world listened in amazement as the first words from the moon were heard on planet Earth. 'Tranquility base here,' astronaut Neil Armstrong told Mission Control. 'The Eagle has landed.'

Then Armstrong stepped out of the capsule — the first man to walk on the moon. Shortly afterwards, crewmate Edwin 'Buzz' Aldrin followed. The two of them spent almost three hours doing experiments, planting an American flag and taking photos.

The footprints that Armstrong and Aldrin left on the moon are still there today. There is no wind on the moon to blow them away because the moon has no atmosphere. The astronauts also left behind several pieces of equipment, including cameras and spacesuit backpacks.

Poor old Michael Collins wasn't in the Eagle, he had to stay in Apollo 11 for the whole trip. He didn't step out until the spacecraft came down safely in the Atlantic Ocean eight days after it left the Kennedy Space Center in Florida.

The Apollo landing was a major achievement and five other moon missions followed - the last was in 1972. Many people think that these were a waste of money and that America just wanted to win the 'Space race' against the former Soviet Union. On the other hand, we now know a great deal about the moon. Rock samples, for example, have helped to explain how and when the moon was formed.

So was the moon landing worthwhile? I wonder what Michael Collins thinks about it!

**b. Are these sentences true or false? Write T or (10 points)**

Example: Michael Collins didn't land on the moon. (T)

- 1 Three men were on the Apollo 11 mission.
- 2 Armstrong and Aldrin were on the moon for under two hours.
- 3 The two men took a flag to the moon with them.
- 4 There hasn't been a mission to the moon since 1972.

5 Apollo 11's mission lasted for five days.

**c. Write answers to these questions about the passage. You do not need to write complete sentences. (8 points)**

- 1 What happened on July 20, 1969?
- 2 What kind of equipment was left on the moon?
- 3 Why are the astronauts' footprints still on the moon?
- 4 Where did Apollo 11 land when it returned to Earth?

**PART 2: Conversation (20 points)**

**2. Write questions for these answers.**

Example: What do you do?

I'm a student. I'm studying music.

1.

It's on July 22.

2

Yes, I do. It's my favorite drink.

3

At the weekend? I'm visiting some friends in London.

4

The nearest post office? There's one in Hope Street.

5

One bottle, please.

6

I was born in New Orleans.

7

I started collecting stamps when I was a child.

8

They've been living there for six months.

9

Yes, of course. My home telephone number is 131718.

10

I think it will be cloudy and wet.

**PART 3: Language (20 points)**

**3 a. Choose ten of these words to complete the first ten spaces in the conversation. Underline each word you choose (10 points).**

Example: A aren't B don't C haven't

1 A best B better C good

2 A already B never C yet

3 A see B to see C seen

4 A saw B see C seen

5 A which B where C why

6 A could B must C should

7 A can't B mustn't C won't

8 A eating B going C having

9 A at B on C in

10 A long B many C much

**3 b. Complete the last ten spaces with your own words. Write one word in each space (10 points).**

RICHARD: Why don't we go to the movie theater one evening next week?

HELEN: That's a (1) \_\_\_\_\_ idea. What's on at the Apollo?

RICHARD: Interview with the Vampire, I think. I've (2) \_\_\_\_\_ seen it so I'd prefer (3) \_\_\_\_\_ something different. How about The Piano?

HELEN: OK, fine. I haven't (4) \_\_\_\_\_ it yet. Do you know (5) \_\_\_\_\_ it's on?

RICHARD: Just a minute. I'll look in the newspaper. It's on at the Phoenix until Thursday. We (6) \_\_\_\_\_ go on Tuesday.

HELEN: Sorry, I (7) \_\_\_\_\_. I'm (8) \_\_\_\_\_ a meal with some friends on Tuesday. What about Wednesday?

RICHARD: Wednesday's no good for me, I'm afraid. I've got my Japanese lesson (9) \_\_\_\_\_ seven o'clock.

HELEN: How (10) \_\_\_\_\_ have you been learning Japanese?

RICHARD: Well, I've been teaching myself (11) \_\_\_\_\_ August. I've only (12) \_\_\_\_\_ three lessons with a teacher.

HELEN: Have you (13) \_\_\_\_\_ to Japan?

RICHARD: Yes, I was in Kyoto for two (14) \_\_\_\_\_ last year. It's (15) \_\_\_\_\_ second largest city in Japan.

HELEN: What were you (16) \_\_\_\_\_ there?

RICHARD: I was teaching English. I'd like to go back. I've just noticed — The Seven Samurai is also on at the Phoenix. It's (17) \_\_\_\_\_ old, black and white Japanese movie. It (18) \_\_\_\_\_ made in 1954, I think.

HELEN: Fine. What time (19) \_\_\_\_\_ it start?

RICHARD: Nine o'clock. Why don't we go after my lesson?

HELEN: OK, let's do that, then. I'll meet (20) \_\_\_\_\_ outside the movie theater.

**PART 4: Writing (20 points).**

- 4. Write a letter to a friend on the provided sheet of paper. Describe some things you have done since you last wrote to your friend. Talk about some of your plans for the future. Write at least five sentences.**

**PART 5: Dictation (20 points).**

- 5. The teacher will read five sentences. He will read each sentence three times. Listen to the teacher and write down the five sentences.**
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TOTAL POINTS \_\_\_\_\_ / 100

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**ANSWER KEY****PART 1**

1 A - 2

1 B - 1T 2F 3T 4T 5F

1 C -

1. the first man/men (Neil Armstrong and Edwin 'Buzz' Aldrin) landed on the moon
2. cameras, spacesuit backpacks
3. there is no wind to blow them away (because the moon has no atmosphere)
4. in the Atlantic Ocean

**PART 2**

Any correct question is considered acceptable. Some possible answers are:

- 1) When's your birthday/the wedding etc?
- 2) Do you like beer/wine/water etc?
- 3) What are you doing at the weekend?
- 4) Where can I find the nearest post office?/Where's the nearest post office?
- 5) How much water etc would you like?/How many bottles of water etc do you want?
- 6) Where were you born?/Can you tell me where you were born?
- 7) When did you start collecting stamps?
- 8) How long have they been living there?
- 9) Could you give/tell me your (home) telephone number?/Can I phone you at home?
- 10) What will the weather be like (in...)?/What do you think the weather will be like (in...)?

**PART 3**

3 A - 1C 2A 3B 4C 5B 6A 7A 8C 9A 10A

3 B - Answers include:

- 11) since 12) had 13) been 14) days/weeks/months
- 15) the 16) doing/teaching 17) an 18) was 19) does/will

20) you

#### PART 4

Criteria:

- effective communication of meaning (7 points)
- grammatical accuracy (7 points)
- coherence in the ordering of the information or ideas (3 points)
- spelling and punctuation (3 points)

#### PART 5

The five sentences are:

- 1) There was nobody else in the house.
- 2) I've got a leather bag with a shoulder strap.
- 3) You will be healthier if you take more exercise.
- 4) One disadvantage of living in a city is that it's noisy.
- 5) I was allowed to watch television after I'd done my homework.

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