## TABLE OF CONTENTS

		Page
Acknowledg	ement	iv
Abstract		v
List of Figur	res	X.
List of Table	List of Tables	
List of Abbr	List of Abbreviations	
Chapter 1	Introduction	1
	Rationale and Statement of the Problem	1
	Objectives of the Study	8
	Definition of terms	10
Chapter 2	Review of Literature	12
	Teaching Oral Communication: TPR and the	
	Communicative Approach	12
	Looking at Students' Attitude toward English	16
	Getting to know Students	17
- M-1	Investigating the Positive Human Relationship	18
	Building Relationships with Students	22
	Grade and No-Grade Context in Language Learning	24
	Encouraging Students	27
	Being Culturally Sensitive	29

Chapter 3	Methodology	31
	Preparation of the Study	31
	Subjects	32
	Instruments	35
	Data Collection	36
	Date Analysis	42
Chapter 4	Data Analysis	46
	Analysis of the Pre-test	46
	Analysis of the Post-test	48
	Comparison of Pre-test and Post-test	48
	Analysis of Students' Experiences in English	
	Classes with English Teachers	53
	Analysis of Students' Attitudes toward English Teachers,	
	toward English Classes, and toward the English Language	62
	Analysis of Students' Opinions toward Grade and No-grade	
	System	73
	Analysis of Students' Self-evaluation	75
	Analysis of Informal Interview	75
	Analysis of Extracurricular Activities and Informal Situations	76
Chapter 5	Conclusion, Discussion, Implication and Recommendation	77
	Summary of the Study	77
	Discussion of the Results	81
	Conclusion	84
	Implication and Recommendations	85

Bibliography		88
Appendixes		92
Appendix A	Interview	92
Appendix B	Statistical Analysis	101
Appendix C	Questionnaires	104
Appendix D	Students' Self Evaluation	 117
Appendix E	Curriculum	118

## LIST OF FIGURES

		Page
Figure 1:	Pre-test and Post-test Scores Expressed in Means	52

## LIST OF TABLES

		Page
Table 1:	Subjects' Background	47
Table 2:	Pre-test Results	49
Table 3:	Post-test Results	50
Table 4:	Students' Experiences with Teacher (Tx) in English Class	58
Table5:	Students' Experiences with Teacher (T2) in English Class	59
Table 6:	Students' Experiences with Teacher (T1) in English Class	60
Table 7:	Students' Experiences with Teachers (Tx, T2, T1) in English	
	Classes	61
Table 8:	Students' Attitudes toward English Teachers, toward English	
	Classes and toward English Language (Tx)	69
Table 9:	Students' Attitudes toward English Teachers, toward English	
	Classes and toward English Language (T2)	70
Table 10:	Students' Attitudes toward English Teachers, toward English	
	Classes and toward English Language (T1)	71
Table 11:	Students' Attitudes toward English Teachers, toward English	
	Classes and toward English Language (Tx, T2, T1)	72

## LIST OF ABBREVIATIONS

1. COC: Christian Outreach Center

2. LWM: Living World Ministry

3. TPR: Total Physical Response

4. CLT: Communicative Language Teaching