

APPENDIX A. INTERVIEW

PAYAP UNIVERSITY

APPENDIX A. INTERVIEW

Scope of Interview Questions

1. How many years of English classes have you had?
2. Do you like to learn language?
3. Did you study with Thai or speaker of other languages than Thai?
4. If you studied with speaker (s) of other languages than Thai, how did you find them compare with Thai teacher?
5. How did you find the classes?
6. What problems did you find?
7. What were the experiences that you had in the English classes and with English teachers?
8. How much did your teachers encourage you?
9. Why do you want to learn English? What are the advantages of learning English?
10. Do you believe you have the ability to speak English well?

Student 1 (S1)

Student 1 has studied English for two years. The teacher carried a stick around the classroom and hit the students when they made mistakes. He also hit the students on their head. Therefore, S1 hated it because the teacher was not encouraging him, but rather making him afraid. Once the teacher hit S1's hand until the stick actually broke. All the students

were afraid of the teacher. Naturally, S1 did not like English class. He also thought English was too difficult to learn.

Now, S1 wants to be a translator. He likes to speak English as well as to communicate with foreigners.

Student 2 (S2)

S2 has studied English for 4 years. He studied English with Thai teachers. He was not shy to speak English because he knew that the teacher would correct him when he made mistakes. However, one of his teachers hit his hand with a chalkboard eraser because he did not do the homework. He did not like it, but he accepted it.

Now, S2 studies English because he wants to be a tour guide. He also wants to go abroad.

Student 3(S3)

S3 has studied English for 5 years. He studied with Thai teachers. He liked the class in primary school, but not in high school. In fact, he did very well in primary school because the teacher was very nice. However, in high school, he was scared of the teacher. For one thing, the teacher did not pay attention to him. He felt very uncomfortable in class. Therefore, he did not want to go to class.

Student 4 (S4)

S4 has had English classes for 5 years. He studied English with Thai teachers. Being somewhat reticent, he was too shy to speak English. He was not only shy, but afraid, because the teacher always corrected him immediately when he made mistakes. Furthermore, the teacher did not encourage him. For another thing, the teacher did not try to understand why he did not want to learn. Therefore, he hated English class. In addition, he felt frustrated because the teacher wanted him to work faster than he was able. S4 felt that the teacher did not care whether her students participated in classroom activities or not. Consequently, he did not like to learn English.

Student 5 (S5)

S5 has studied English for 5 years. Two British teachers (in middle school) taught two of his classes. With the British teachers, the classes were conducted in English without translation. S5 did not understand much. Therefore, he was very shy to speak English. However, the British teachers were kind to him while Thai teachers gave him a hard time. They did not care when he ignored participating the classroom activities. They only focused on students who did well. Due to that, S5 was often absent. He only aimed to pass the tests.

Student 6 (S6)

S6 has studied English for 5 years. He studied with Thai teachers. He did not like English class because he did not like to learn languages. He skipped the classes when he could. He

thought the teachers were uncaring because they did not teach unless they wanted to. One of the teachers taught the good students without paying any attention to those such as S6 who did not do well. Consequently, the students seldom received encouragement. The teachers did not care if the students were absent or not. S6 did not believe that he could speak English well because he had studied for many years, but still could not speak it. He thinks that if he can speak English he will be able to work in the ministry more effectively.

Student 7 (S7)

S7 has studied English for 2 years. He likes to study languages. Even though a teacher in the public school scolded him, he did not care. He liked English class anyway. He thinks it is very important to speak English due to globalization. He believes that he could do well if he practiced more.

Student 8 (S8)

S8 has had English classes for 2 years. He insisted that the classes were too difficult. He was discouraged and not motivated to go to class. At one point, the teacher was interested enough to ask him why he did not come to class. However, at another time, the teacher hit him on his head because he did not do the homework. In any case, he claimed that it was not his fault. He could not do it because the teacher did not explain the process. He was scared to ask for clarification.

Now, his dream is to be a translator and a tour guide.

Student 9 (S9)

S9 has had English classes for 2 years. She had the same teacher both years. She thought the teacher was very lazy. First, the teacher only taught when she wanted to. On top of that, she did not even care if the students played while she was teaching. In addition, she almost never encouraged students to work hard. S9 thought that she had not learned anything during those two years. Consequently, she wanted to start English class all over again.

She is studying English because she wants to speak to the foreigners who live at COC and to visitors who come to the center.

Student 10 (S10)

S10 has had English classes for 3 years. All of her teachers were Thais. She did not like English class because the teacher hit her hand with a chalkboard eraser. Another time the teacher threw the eraser at her. After that, she avoided the class when she had a chance. None of her teachers encouraged her. Instead, the teachers were too strict. It made her dislike the class even more. She thought she could never learn English. It was too difficult for her.

Now, S10 is studying English because she wants to communicate with foreigners.

Student (S11)

S11 has had English classes for 3 years. In the beginning, she did not like English language because he had a bad start. When he was in the 5th grade, his first English class, he was punished by having to wear a skirt and walk around the school. Since then, he has hated English class. However, he started to like it when he studied with a German teacher. That teacher was very nice to him and all the other students in the class. Even though he hardly understood the lessons, the teacher was kind enough to pay attention to him.

He did not think that he could speak English because he had studied it for many years, but still could not communicate. He is studying English because English is an international language. He wants to be able to communicate with speakers of other language than Thai. He is frustrated when he meets them but cannot communicate.

Student (S12)

S12 has studied English for 3 years. Previously, she studied English because it was compulsory. Her only aim was to pass the tests because she did not think she would ever English anytime in her life. She was not interested in learning a new language. Therefore, she found the English classes were boring. At the same time, the teacher did not care whether she came to class or not.

Someday she wants to be able to translate the preaching at the church.

She believes that she has the ability to speak English well enough to interpret the preaching if she tries to learn more. For her, encouragement is very important. She liked it when the teacher gave her a compliment.

Student13 (S13)

S13 has had English class for 5 years. She had never studied English with a speaker of other languages than Thai before. She liked learning language so she has never had problem in English class. She liked to ask questions when she did not understand. The teachers liked her and were kind to her so she felt comfortable in class. She was one of the students who did well in the classes. She had never met foreigners until she entered the COC. Even though she did well in the English class she could not imagine using it in real life.

Student14 (S14)

S14 has had English classes for 3 years. She did not learn much then because she did not like the classes. She thought learning English was not interesting because it is enough that she could speak Thai. She had a chance to study English with a speaker of other language than Thai. She found that she liked the foreign teacher better than Thai teachers even though she did not understand much in the class. She was very afraid of one of the Thai teachers. She skipped the class when she had a chance. When she made mistakes the teacher pinched and swatted her. As a result, she made more mistakes and finally learned almost nothing from the class.

S14 wants to be able to communicate with foreigners mainly at church. She also gave an opinion that she expects a teacher to encourage and understand the students. The teacher should not make a big gap between him/herself and the students.

Student 15 (S15)

S15 has had English class for 2 years with the same Thai teacher. She liked the class because she naturally likes to learn language. She also liked the teacher because the teacher made the class very fun. The teacher was kind to her. However, she did not have a chance to learn as much as she would have liked due to the time limit. Then, she did not have the opportunity to study for a long time. So, she was discouraged. She thought she would never be able to speak English.

Student 16 (S16)

S16 has had English class for 5 years. She had one of the classes with an American teacher. Even though she did not understand much she liked studying English with the American teacher because the teacher was very nice. She found she was used to listening to Thai pronunciation, so it was difficult to understand the native speaker. She enjoyed the class anyway. The American teacher tried to speak slowly and clearly. She was one of the students who did well in the class.

S16 wants to communicate with foreigners especially at church.

Student 17 (S17)

S17 has had English classes for 2 years. She studied with the same Thai teacher. In fact, she likes studying language. However, she claimed that the classes she had were boring because the teacher did not teach. She thought he was lazy. He even brought his child to the class that kept him too busy to teach. Therefore, S17 did not the class.

Student 18 (S18)

S18 has had English classes for 5 years. She did not like studying English because it was too difficult. One of her teachers was Japanese. She almost learned nothing from the class because she could not understand. The teacher ignored her because they could not communicate. With the Thai teachers, she thought they were mean to her because of her background (She grew up in a children's home and she is Hmong). None of the teacher encouraged her, but she was often punished by getting hit on her head and hands. From those experiences, she did not like the English classes and never did well.

Student 19 (S19)

S19 has had English classes for 5 years. She liked to learn English. She only enjoyed her first English class because it was new and the teacher encouraged her a lot. Her teacher was Karen. After that she moved to town and studied with Thai teachers. She could feel the prejudice which made her very frustrated. She always sat in the back of the classes. The teachers ignored her because she did not do well. She also claimed that they only gave attention to those who did well. So she thought it was unfair. She was very scared to ask questions. She gave an opinion that it is important that a teacher is fair.

APPENDIX B. STATISTICAL ANALYSIS

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Student 20 (S20)

S20 has had English classes for 3 years. She liked learning language. However, she thought the classes were boring. Most the time, the teachers taught vocabulary only. She was too tired of memorizing words. So neither liked the classes nor the teachers. Her aim was to pass the tests.

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APPENDIX B. STATISTICAL ANALYSIS

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APPENDIX B

STATISTICAL ANALYSIS

TESTING HYPOTHESIS FOR PRE-TEST AND POST-TEST

1) PRONUCIATION

$$\begin{array}{lcl} \bar{X}_1 & = & 2.25 \qquad \bar{X}_2 = 3.15 \\ SD_1 & = & 0.639 \qquad SD_2 = 0.489 \end{array}$$

THE HYPOTHESIS IS

1. $H_0 : \mu_1 - \mu_2 \geq 0$
 $H_1 : \mu_1 - \mu_2 < 0$

2. t-TEST STATISTICS =
$$\frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$S_p = \text{POOLED VARIANCE} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

$$= 0.5689$$

$$t_{\text{cal}} = \frac{(2.25 - 3.15) - 0}{0.5689 \sqrt{\frac{1}{20} + \frac{1}{20}}} = -5.00$$

3. The critical region (5% of significant level) = -2.021
4. $t_{\text{cal}} = -5 < -2.021$ Reject H_0
5. There is significant difference in the score of Pre-Test and Post-Test

TESTING HYPOTHESIS FOR PRE-TEST AND POST-TEST

2) GRAMMAR

$$\begin{array}{lcl} \bar{X}_1 & = & 1.75 \qquad \bar{X}_2 = 3.2 \\ SD_1 & = & 0.716 \qquad SD_2 = 0.77 \end{array}$$

THE HYPOTHESIS IS

1. $H_0 : \mu_1 - \mu_2 \geq 0$
 $H_1 : \mu_1 - \mu_2 < 0$

2. t-TEST STATISTICS =
$$\frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$S_p = \text{POOLED VARIANCE} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

$$= 0.7434$$

$$t_{\text{cal}} = \frac{(1.75 - 3.2) - 0}{0.7434 \sqrt{\frac{1}{20} + \frac{1}{20}}} = -6.17$$

3. The critical region (5% of significant level) = -2.021
4. $t_{\text{cal}} = -6.17 < -2.021$ Reject H_0
5. There is significant difference in the score of Pre-Test and Post-Test

TESTING HYPOTHESIS FOR PRE-TEST AND POST-TEST

3) VOCABULARY

$$\begin{array}{lcl} \bar{X}_1 & = & 1.75 \qquad \bar{X}_2 = 3.65 \\ SD_1 & = & 0.587 \qquad SD_2 = 0.745 \end{array}$$

THE HYPOTHESIS IS

1. $H_0 : \mu_1 - \mu_2 \geq 0$
 $H_1 : \mu_1 - \mu_2 < 0$

$$2. \quad t\text{-TEST STATISTICS} = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$S_p = \text{POOLED VARIANCE} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

$$= 0.67066$$

$$t_{\text{cal}} = \frac{(1.75 - 3.65) - 0}{0.67066 \sqrt{\frac{1}{20} + \frac{1}{20}}} = -8.958$$

3. The critical region (5% of significant level) = -2.021
4. $t_{\text{cal}} = -8.958 < -2.021$ Reject H_0
5. There is significant difference in the score of Pre-Test and Post-Test

TESTING HYPOTHESIS FOR PRE-TEST AND POST-TEST

4) FLUENCY

$$\begin{array}{lcl} \bar{X}_1 & = & 2.0 \qquad \bar{X}_2 = 3.55 \\ SD_1 & = & 0.725 \qquad SD_2 = 0.686 \end{array}$$

THE HYPOTHESIS IS

1. $H_0 : \mu_1 - \mu_2 \geq 0$
 $H_1 : \mu_1 - \mu_2 < 0$

$$2. \quad t\text{-TEST STATISTICS} = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$S_p = \text{POOLED VARIANCE} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

$$= 0.70577$$

$$t_{\text{cal}} = \frac{(2.0 - 3.55) - 0}{0.70577 \sqrt{\frac{1}{20} + \frac{1}{20}}} = -6.945$$

3. The critical region (5% of significant level) = -2.021
4. $t_{\text{cal}} = -6.945 < -2.021$ Reject H_0
5. There is significant difference in the score of Pre-Test and Post-Test

TESTING HYPOTHESIS FOR PRE-TEST AND POST-TEST

5) COMPREHENSION

$$\begin{array}{ll} \bar{X}_1 = 2.6 & \bar{X}_2 = 4.05 \\ SD_1 = 0.68 & SD_2 = 0.68 \end{array}$$

THE HYPOTHESIS IS

1. $H_0 : \mu_1 - \mu_2 \geq 0$
 $H_1 : \mu_1 - \mu_2 < 0$

$$2. \text{ t-TEST STATISTICS} = \frac{(\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$S_p = \text{POOLED VARIANCE} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

$$= 0.68$$

$$t_{\text{cal}} = \frac{(2.6 - 4.05) - 0}{0.68 \sqrt{\frac{1}{20} + \frac{1}{20}}} = -6.744$$

3. The critical region (5% of significant level) = -2.021
4. $t_{\text{cal}} = -6.744 < -2.021$ Reject H_0
5. There is significant difference in the score of Pre-Test and Post-Test

APPENDIX C. QUESTIONNAIRS

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Questionnaire

Students' experiences in English classes with English teachers

Instruction: Please check the appropriate box to indicate your evaluation or impression of your teacher.

Tx: My teacher who is conducting this study

	Always	Frequently	Some-times	Seldom	Never
A. What were your experiences in your English classes?					
1. I participated in the class.					
2. I understood what was being taught in class.					
3. I applied the knowledge from the English class by:					
3.1 Reading English newspaper					
3.2 Watching English movies					
3.3 Listening to English news broad cast					
3.4 Listening to English music					
4. I paid attention in class.					
5. I learned in my class.					
6. I would come to class well prepared.					
7. I skipped the class.					
8. I got bored in class.					
B. What were your experiences with the English teacher?					
1. The teacher encouraged me in learning the language.					
2. The teacher helped me when I had a problem.					
3. The teacher listened to me when I gave opinoins.					
4. The teacher did not ignore me when I had questions.					
5. The teacher was like my friend.					
6. The teacher hit me on the hand					
7. The teacher hit me on the head.					
8. The teacher threw a chalkboard ereaser at me.					
9. The teacher pinched me.					
10. The teacher scolded me.					
11. The teacher lookeddown on me.					
12. The teacher made me feel afraid of her/him.					

Questionnaire

Students' experiences in English classes with English teachers

Instruction: Please check the appropriate box to indicate your evaluation or impression of your teacher.

T2: My most recent previous teacher

	Always	Frequently	Some- times	Hardly Seldom	Never
A. What were your experiences in your English classes?					
1. I participated in the class.					
2. I understood what was being taught in class.					
3. I applied the knowledge from the English class by:					
3.1 Reading English newspaper					
3.2 Watching English movies					
3.3 Listening to English news broad cast					
3.4 Listening to English music					
4. I paid attention in class.					
5. I learned in my class.					
6. I would come to class well prepared.					
7. I skipped the class.					
8. I got bored in class.					
B. What were your experiences with the English teacher?					
1. The teacher encouraged me in learning the language.					
2. The teacher helped me when I had a problem.					
3. The teacher listened to me when I gave opinoins.					
4. The teacher did not ignore me when I had questions.					
5. The teacher was like my friend.					
6. The teacher hit me on the hand					
7. The teacher hit me on the head.					
8. The teacher threw a chalkboard eraser at me.					
9. The teacher pinched me.					
10. The teacher scolded me.					
11. The teacher lookeddown on me.					
12. The teacher made me feel afraid of her/him.					

Questionnaire

Students' experiences in English classes with English teachers

Instruction: Please check the appropriate box to indicate your evaluation or impression of your teacher.

T1: My previous teacher before the most recent one

	Always	Frequently	Some- times	Hardly Seldom	Never
A. What were your experiences in your English classes?					
1. I participated in the class.					
2. I understood what was being taught in class.					
3. I applied the knowledge from the English class by:					
3.1 Reading English newspaper					
3.2 Watching English movies					
3.3 Listening to English news broad cast					
3.4 Listening to English music					
4. I paid attention in class.					
5. I learned in my class.					
6. I would come to class well prepared.					
7. I skipped the class.					
8. I got bored in class.					
B. What were your experiences with the English teacher?					
1. The teacher encouraged me in learning the language.					
2. The teacher helped me when I had a problem.					
3. The teacher listened to me when I gave opinoins.					
4. The teacher did not ignore me when I had questions.					
5. The teacher was like my friend.					
6. The teacher hit me on the hand					
7. The teacher hit me on the head.					
8. The teacher threw a chalkboard ereaser at me.					
9. The teacher pinched me.					
10. The teacher scolded me.					
11. The teacher lookeddown on me.					
12. The teacher made me feel afraid of her/him.					

แบบสอบถาม

ประสบการณ์ของนักศึกษาในชั้นเรียนภาษาอังกฤษและกับครูสอนภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

Tx: ครูสอนภาษาอังกฤษที่ทำงานวิจัยนี้

	เสมอ	บ่อย ครั้ง	บางครั้ง	น้อย ครั้ง	ไม่ เคย
A. ท่านมีประสบการณ์อะไรบ้างในชั้นเรียนภาษาอังกฤษ					
1. ข้าพเจ้ามีส่วนร่วมในชั้นเรียน					
2. ข้าพเจ้าเข้าใจในสิ่งที่ครูสอน					
3. ข้าพเจ้าสามารถนำความรู้ที่เรียนในชั้นเรียนไป ประยุกต์ใช้ดังต่อไปนี้					
3.1 อ่านหนังสือพิมพ์ภาษาอังกฤษ					
3.2 ดูภาพยนตร์ภาษาอังกฤษ					
3.3 ฟังข่าวภาษาอังกฤษจากวิทยุ					
3.4 ฟังเพลงภาษาอังกฤษ					
4. ข้าพเจ้าตั้งใจเรียน					
5. ข้าพเจ้าได้ความรู้ในชั้นเรียน					
6. ข้าพเจ้าเข้าเรียนโดยเตรียมตัวอย่างดี					
7. ข้าพเจ้าขาดเรียน					
8. ข้าพเจ้ารู้สึกเบื่อชั้นเรียน					
B. ท่านมีประสบการณ์อย่างไรกับครูสอนภาษาอังกฤษ					
1. ครูให้กำลังใจในการเรียน					
2. ครูให้ความช่วยเหลือเมื่อมีปัญหา					
3. ครูรับฟังความคิดเห็นของข้าพเจ้า					
4. ครูไม่มองข้ามเมื่อข้าพเจ้ามีคำถาม					
5. ครูเป็นเพื่อนกับข้าพเจ้าได้					
6. ครูดีมือข้าพเจ้า					
7. ครูดีหัวข้าพเจ้า					
8. ครูป่าแปรงลบกระดานใส่ข้าพเจ้า					
9. ครูหยิกข้าพเจ้า					
10. ครูตะคอกข้าพเจ้า					
11. ครูดุดกข้าพเจ้า					
12. ครูทำให้ข้าพเจ้ากลัว					

แบบสอบถาม

ประสบการณ์ของนักศึกษาในชั้นเรียนภาษาอังกฤษและกับครูสอนภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

T2: ครูสอนภาษาอังกฤษคนล่าสุด (ปีการศึกษา _____)

	เสมอ	บ่อย ครั้ง	บางครั้ง	น้อย ครั้ง	ไม่ เคย
A. ท่านมีประสบการณ์อะไรบ้างในชั้นเรียนภาษาอังกฤษ					
1. ข้าพเจ้ามีส่วนร่วมในชั้นเรียน					
2. ข้าพเจ้าเข้าใจในสิ่งที่ครูสอน					
3. ข้าพเจ้าสามารถนำความรู้ที่เรียนในชั้นเรียนไป ประยุกต์ใช้ดังต่อไปนี้					
3.1 อ่านหนังสือพิมพ์ภาษาอังกฤษ					
3.2 ดูภาพยนตร์ภาษาอังกฤษ					
3.3 ฟังข่าวภาษาอังกฤษจากวิทยุ					
3.4 ฟังเพลงภาษาอังกฤษ					
4. ข้าพเจ้าตั้งใจเรียน					
5. ข้าพเจ้าได้ความรู้ในชั้นเรียน					
6. ข้าพเจ้าเข้าเรียนโดยเตรียมตัวอย่างดี					
7. ข้าพเจ้าขาดเรียน					
8. ข้าพเจ้ารู้สึกเบื่อชั้นเรียน					
B. ท่านมีประสบการณ์อย่างไรกับครูสอนภาษาอังกฤษ					
1. ครูให้กำลังใจในการเรียน					
2. ครูให้ความช่วยเหลือเมื่อมีปัญหา					
3. ครูรับฟังความคิดเห็นของข้าพเจ้า					
4. ครูไม่มองข้ามเมื่อข้าพเจ้ามีคำถาม					
5. ครูเป็นเพื่อนกับข้าพเจ้าได้					
6. ครูดีมือข้าพเจ้า					
7. ครูดีหัวข้าพเจ้า					
8. ครูป่าแปรงลบกระดานใส่ข้าพเจ้า					
9. ครูยึกข้าพเจ้า					
10. ครูตะคอกข้าพเจ้า					
11. ครูตลกข้าพเจ้า					
12. ครูทำให้ข้าพเจ้ากลัว					

แบบสอบถาม

ประสบการณ์ของนักศึกษาในชั้นเรียนภาษาอังกฤษและกับครูสอนภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

T1: ครูสอนภาษาอังกฤษก่อนคนล่าสุด (ปีการศึกษา ____)

	เสมอ	บ่อย ครั้ง	บางครั้ง	น้อย ครั้ง	ไม่ เคย
A. ท่านมีประสบการณ์อะไรบ้างในชั้นเรียนภาษาอังกฤษ					
1. ข้าพเจ้ามีส่วนร่วมในชั้นเรียน					
2. ข้าพเจ้าเข้าใจในสิ่งที่ครูสอน					
3. ข้าพเจ้าสามารถนำความรู้ที่เรียนในชั้นเรียนไป ประยุกต์ใช้ดังต่อไปนี้					
3.1 อ่านหนังสือพิมพ์ภาษาอังกฤษ					
3.2 ดูภาพยนตร์ภาษาอังกฤษ					
3.3 ฟังข่าวภาษาอังกฤษจากวิทยุ					
3.4 ฟังเพลงภาษาอังกฤษ					
4. ข้าพเจ้าตั้งใจเรียน					
5. ข้าพเจ้าได้ความรู้ในชั้นเรียน					
6. ข้าพเจ้าเข้าเรียนโดยเตรียมตัวอย่างดี					
7. ข้าพเจ้าขาดเรียน					
8. ข้าพเจ้ารู้สึกเบื่อชั้นเรียน					
B. ท่านมีประสบการณ์อย่างไรกับครูสอนภาษาอังกฤษ					
1. ครูให้กำลังใจในการเรียน					
2. ครูให้ความช่วยเหลือเมื่อมีปัญหา					
3. ครูรับฟังความคิดเห็นของข้าพเจ้า					
4. ครูไม่มองข้ามเมื่อข้าพเจ้ามีคำถาม					
5. ครูเป็นเพื่อนกับข้าพเจ้าได้					
6. ครูดีมือข้าพเจ้า					
7. ครูดีหัวข้าพเจ้า					
8. ครูปรับปรุงลดกระดานใส่ข้าพเจ้า					
9. ครูหยิกข้าพเจ้า					
10. ครูตะคอกข้าพเจ้า					
11. ครูตลกข้าพเจ้า					
12. ครูทำให้ข้าพเจ้ากลัว					

Students' attitudes toward English teachers, toward English classes and toward English language.

Instruction: Please check the appropriate boxes to indicate your evaluation or impression of your teacher.

Tx: My teacher who is conducting this study

	Very Very much	Rather	Some what	A little	Not at all
A. How did you find this English teacher?					
1. The teacher was fair.					
2. The teacher was friendly.					
3. The teacher was patient.					
4. The teacher was helpful.					
5. The teacher was considerate.					
6. The teacher was approachable.					
7. The teacher was encouraging.					
8. The teacher supported language learning.					
9. The teacher projected a pleasing personality.					
10. The teacher has positive attitudes.					
11. The teacher was a good role model.					
12. The teacher was open minded.					
13. The teacher was caring.					
14. The teacher praised students for good performance.					
B. How did you find the English class?					
1. I enjoyed the class.					
2. I liked the class.					
3. I was comfortable in the class.					
4. The class made me want to take part in the activities.					
C. How did you find the English language at that time?					
1. I found it interesting.					
2. I found it fun to learn.					
3. I found it easy to learn.					
4. I felt I have the ability to learn English.					
5. I realized I would use English in real-life					

Questionnaire

Students' attitudes toward English teachers, toward English classes and toward English language.

Instruction: Please check the appropriate boxes to indicate your evaluation or impression of your teacher.

T2: My most recent English teacher (School year.....)

	Very Very much	Rather	Some what	A little	Not at all
A. How did you find this English teacher?					
1. The teacher was fair.					
2. The teacher was friendly.					
3. The teacher was patient.					
4. The teacher was helpful.					
5. The teacher was considerate.					
6. The teacher was approachable.					
7. The teacher was encouraging.					
8. The teacher supported language learning.					
9. The teacher projected a pleasing personality.					
10. The teacher has positive attitudes.					
11. The teacher was a good role model.					
12. The teacher was open minded.					
13. The teacher was caring.					
14. The teacher praised students for good performance.					
B. How did you find the English class?					
1. I enjoyed the class.					
2. I liked the class.					
3. I was comfortable in the class.					
4. The class made me want to take part in the activities.					
C. How did you find the English language at that time?					
1. I found it interesting.					
2. I found it fun to learn.					
3. I found it easy to learn.					
4. I felt I have the ability to learn English.					
5. I realized I would use English in real-life					

Students' attitudes toward English teachers, toward English classes and toward English language.

Instruction: Please check the appropriate boxes to indicate your evaluation or impression of your teacher.

T1: My former English teacher before the most recent one (School year.....)

	Very Very much	Rather	Some what	A little	Not at all
A. How did you find this English teacher?					
1. The teacher was fair.					
2. The teacher was friendly.					
3. The teacher was patient.					
4. The teacher was helpful.					
5. The teacher was considerate.					
6. The teacher was approachable.					
7. The teacher was encouraging.					
8. The teacher supported language learning.					
9. The teacher projected a pleasing personality.					
10. The teacher has positive attitudes.					
11. The teacher was a good role model.					
12. The teacher was open minded.					
13. The teacher was caring.					
14. The teacher praised students for good performance.					
B. How did you find the English class?					
1. I enjoyed the class.					
2. I liked the class.					
3. I was comfortable in the class.					
4. The class made me want to take part in the activities.					
C. How did you find the English language at that time?					
1. I found it interesting.					
2. I found it fun to learn.					
3. I found it easy to learn.					
4. I felt I have the ability to learn English.					
5. I realized I would use English in real-life					

ทัศนคติของนักศึกษาต่อครูสอนภาษาอังกฤษ ต่อชั้นเรียนภาษาอังกฤษและต่อภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

Tx: ครูสอนภาษาอังกฤษที่ทำงานวิจัยนี้

	มาก มากที่สุด	ค่อนข้าง มาก	ปาน กลาง	น้อย	ไม่เลย
A. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับครูสอนภาษาอังกฤษท่านนี้					
1. มีความยุติธรรม					
2. มีมนุษยสัมพันธ์ดี					
3. มีความอดทน					
4. ให้ความช่วยเหลือ					
5. มีความเข้าใจ					
6. มีบุคลิกภาพที่น่าเข้าหา					
7. ให้กำลังใจนักเรียน					
8. สนับสนุนการเรียนภาษา					
9. มีบุคลิกภาพดี					
10. มีทัศนคติที่ดี					
11. เป็นแบบอย่างที่ดี					
12. เปิดกว้าง					
13. ให้การดูแล เอาใจใส่นักเรียน					
14. ให้คำยกย่องเมื่อนักเรียนทำดี					
B. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับชั้นเรียนภาษาอังกฤษชั้นนี้					
1. ข้าพเจ้ารู้สึกสนุกกับการเรียนในชั้นนี้					
2. ข้าพเจ้าชอบชั้นเรียนชั้นนี้					
3. ข้าพเจ้ามีความรู้สึกสบายใจเมื่อเรียนในชั้นนี้					
4. ข้าพเจ้าอยากมีส่วนร่วมในกิจกรรมต่าง ๆ ที่จัดขึ้นในชั้นนี้					
C. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับภาษาอังกฤษในเวลานั้น					
1. น่าสนใจ					
2. เรียนสนุก					
3. ง่าย					
4. ข้าพเจ้ามีความสามารถเรียนได้					
5. ได้เห็นว่าจะได้ใช้ภาษาอังกฤษในชีวิตจริง					

แบบสอบถาม

ทัศนคติของนักศึกษาต่อครูสอนภาษาอังกฤษ ต่อชั้นเรียนภาษาอังกฤษและต่อภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

T2: ครูสอนภาษาอังกฤษคนล่าสุด (ปีการศึกษา _____)

	มากที่สุด	ค่อนข้างมาก	ปานกลาง	น้อย	ไม่เลย
A. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับครูสอนภาษาอังกฤษท่านนี้					
1. มีความยุติธรรม					
2. มีมนุษยสัมพันธ์					
3. มีความอดทน					
4. ให้ความช่วยเหลือ					
5. มีความเข้าใจ					
6. มีบุคลิกภาพที่น่าเข้าหา					
7. ให้กำลังใจนักเรียน					
8. สนับสนุนการเรียนภาษา					
9. มีบุคลิกภาพดี					
10. มีทัศนคติที่ดี					
11. เป็นแบบอย่างที่ดี					
12. เปิดกว้าง					
13. ให้การดูแล เอาใจใส่นักเรียน					
14. ให้คำยกย่องเมื่อนักเรียนทำดี					
B. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับชั้นเรียนภาษาอังกฤษชั้นนี้					
1. ข้าพเจ้ารู้สึกสนุกกับการเรียนในชั้นนี้					
2. ข้าพเจ้าชอบชั้นเรียนชั้นนี้					
3. ข้าพเจ้ามีความรู้สึกสบายใจเมื่อเรียนในชั้นนี้					
4. ข้าพเจ้าอยากมีส่วนร่วมในกิจกรรมต่าง ๆ ที่จัดขึ้นในชั้นนี้					
C. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับภาษาอังกฤษในเวลานั้น					
1. น่าสนใจ					
2. เรียนสนุก					
3. ง่าย					
4. ข้าพเจ้ามีความสามารถเรียนได้					
5. ได้เห็นว่าจะได้ใช้ภาษาอังกฤษในชีวิตจริง					

ทัศนคติของนักศึกษาต่อครูสอนภาษาอังกฤษ ต่อชั้นเรียนภาษาอังกฤษและต่อภาษาอังกฤษ

คำชี้แจง: กรุณาขีดเครื่องหมายถูก (/) ลงในช่องว่างที่เหมาะสมเพื่อประเมินผล และ แสดงความคิดเห็นเกี่ยวกับครูสอนภาษาอังกฤษของท่าน

T1: ครูสอนภาษาอังกฤษก่อนคนล่าสุด (ปีการศึกษา _____)

	มากที่สุด	ค่อนข้างมาก	ปานกลาง	น้อย	ไม่เลย
A. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับครูสอนภาษาอังกฤษท่านนี้					
1. มีความยุติธรรม					
2. มีมนุษยสัมพันธ์ดี					
3. มีความอดทน					
4. ให้ความช่วยเหลือ					
5. มีความเข้าใจ					
6. มีบุคลิกภาพที่น่าเข้าหา					
7. ให้กำลังใจนักเรียน					
8. สนับสนุนการเรียนภาษา					
9. มีบุคลิกภาพดี					
10. มีทัศนคติที่ดี					
11. เป็นแบบอย่างที่ดี					
12. เปิดกว้าง					
13. ให้การดูแล เอาใจใส่นักเรียน					
14. ให้ความสำคัญเมื่อนักเรียนทำดี					
B. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับชั้นเรียนภาษาอังกฤษชั้นนี้					
1. ข้าพเจ้ารู้สึกสนุกกับการเรียนในชั้นนี้					
2. ข้าพเจ้าชอบชั้นเรียนชั้นนี้					
3. ข้าพเจ้ามีความรู้สึกสบายใจเมื่อเรียนในชั้นนี้					
4. ข้าพเจ้าอยากมีส่วนร่วมในกิจกรรมต่าง ๆ ที่จัดขึ้นในชั้นนี้					
C. ท่านมีความคิดเห็นอย่างไรเกี่ยวกับภาษาอังกฤษในเวลานั้น					
1. น่าสนใจ					
2. เรียนสนุก					
3. ง่าย					
4. ข้าพเจ้ามีความสามารถเรียนได้					
5. ได้เห็นว่าจะได้ใช้ภาษาอังกฤษในชีวิตจริง					

ชี้แจง: กรุณาตอบคำถามต่อไปนี้ลงในช่องว่าง

1. ท่านชอบให้มีการวัดผลด้วยเกรดหรือไม่? เพราะอะไร?

2. ท่านคิดว่าการวัดผลด้วยเกรดมีผลกระทบต่อการเรียนรู้ของท่านหรือไม่? อย่างไร?

3. ท่านรู้สึกพอใจกับระบบการวัดผลด้วยเกรดในโรงเรียนเก่าของท่านหรือไม่?

4. ท่านได้เกรดอะไรในวิชาภาษาอังกฤษกับครูคนที่หนึ่ง (T1) และครูคนที่สอง (T2)?

(T1) _____ (T2) _____

5. ท่านมีข้อเสนอแนะอย่างไรเกี่ยวกับระบบการวัดผลด้วยเกรด ในประเทศไทย?

APPENDIX D. SELF-EVALUATION (CHECK-LIST)

PAYYAP UNIVERSITY

Student self evaluation

Unit 1 Meeting people

I can...

- introduce myself.
- greet people and respond to greetings.
- say and respond to simple polite expressions.
- exchange personal information.
- say good-bye
- identify parts of the day.

Unit 2 Personal information

I can...

- ask and give a spelling.
- ask for and give personal information.
- identify and use alphabet letters and numbers.
- express a lack of understanding.
- ask someone to repeat.
- repeat something when asked to do so.
- make and respond to a request.
- thank a person and respond to thanks.

Unit 3 Directions

I can...

- give and respond to simple directions.
- identify objects in the classroom.
- give and respond to commands.
- ask for and give clarification.

Unit 4 Family

I can...

- identify family members.
- talk about family.
- ask for a description of a person.
- describe a person.

Unit 5 The time

I can...

- ask and tell time.
- invite someone to do something.
- use appropriate terms to accept and refuse an invitation.

Unit 6 Expressing availability and ability

I can...

- give someone address.
- ask for someone's address.
- ask and say what someone can or cannot do.
- invite someone.
- ask for help.

Unit 7 Health and the body

I can...

- identify parts of the body.
- indicate areas of pain.
- ask how others feel and respond to questions about how they feel and respond to questions about how they feel.
- offer sympathy.
- respond to command and questions from a doctor or a nurse.

Unit 8 Colors and clothes

I can...

- describe what one is wearing.
- talk about the seasons and the weather.
- identify clothes by their name and color.
- ask for and make a suggestion.
- compliment a person.
- acknowledge a compliment.

APPENDIX E. CURRICULUM

PAYAP UNIVERSITY

Curriculum

Unit	Topics	Functions	Listening and Speaking	Evaluation Can learners:
1	Meeting people -Greetings -Introductions -Personal Information -Leave Taking	-Greeting people and responding to greetings -Introducing yourself and other people -Exchanging personal information -Saying goodbye -Identifying parts of the day	-Listen for the correct information in greetings and leave-takings -Introducing oneself or someone else -Greet someone, using words and phrases learned in this lesson -Request information from others in an introduction	-greet people and respond to greetings? -introduce themselves? -ask for and give personal information? -say goodbye?
2	Personal information -The Alphabet -Spelling -Repeating -Cardinal Numbers	-Requesting and giving personal information -Identifying and using alphabet letters and numbers -Alphabetizing names -Requesting and giving a spelling -Expressing a lack understanding -Asking someone to repeat -Repeating something when asked to do so -Making and responding to a request	-Request and give personal information -Request and give a spelling of a word -Express a lack understanding -Ask someone to repeat -Give thanks and respond to thanks	-ask for and give a spelling? -ask for repetition? -make and respond to a request? -express a lack of understanding?

3	Directions	-Giving and responding to simple directions	-Demonstrate understanding of simple directions -Give and respond to directions	-ask for and tell directions?
4	Family Physical Descriptions	-Giving and responding to simple directions	-Demonstrate understanding of simple questions -Identifying family members orally -Request and give a physical description	-identify family members? -talk about family? -ask for a description of a person? -describe a person?
5	The Time -Time Expression -Invitations -The Calendar -Schedules -Daily Routine -Seasons	-Asking and telling the time -Naming the days of the week -Requesting and giving information -Requesting and giving clarification -Inviting someone to do something -Accepting an invitation -Planning and discussing schedule	-Ask and tell the time -Request and give clarification -Invite someone to do something -Accept an invitation	-ask and tell time? -invite someone to do something? -use appropriate terms to accept and refuse an invitation?
6	Expressing Availabilities and Abilities	-Requesting and giving addresses -Asking and saying what people can or can't do -Asking for help to locate an address -Inviting someone -Requesting help	-Invite someone to do something -Accept or decline an invitation -Request and give an address or phone number -Negotiate times	-give someone an address? -ask for someone's address? -ask and say what someone can or cannot do? -invite someone? -ask for help?

7	<p>Health and the Body</p> <ul style="list-style-type: none"> -Parts of the Body -Common Illnesses -Medical Services 	<ul style="list-style-type: none"> -Identify parts of the body -Responding to commands and questions regarding health care -Identifying areas of pains -Asking how others feel and how one feels -Offering sympathy 	<ul style="list-style-type: none"> -Demonstrate understanding of simple commands regarding health care -Demonstrate comprehension of words used for common illnesses -Ask how someone feels 	<ul style="list-style-type: none"> -identify parts of the body -indicate areas of pain? Ask how others feel and respond to questions about how they feel? -respond to commands and questions from a doctor or a nurse?
8	<p>Colors and Clothes</p> <ul style="list-style-type: none"> -Clothes -Colors -The Weather -The Seasons 	<ul style="list-style-type: none"> -Describing what one is wearing -Talking about the seasons and the weather -Identifying clothes by their name and color -Asking for and making a suggestion -Complimenting and acknowledging a compliment 	<ul style="list-style-type: none"> -Demonstrate understanding of words related to colors and clothes -Describe clothes and colors -Compliment someone -Respond to a compliment -Make suggestions 	<ul style="list-style-type: none"> -describe what one is wearing? -talk about the seasons and the weather? -identify clothes by their name and color? -ask for and make a suggestion? -compliment a person? -acknowledge a compliment?