PRPPOSED SUPPLEMENTARY MATERIAL PROJECT FOR SOUTHWEST NATIONALITY INSTITUTE BASED ON THE LEARNING STYLES OF ETHNIC GROUP STUDENTS IN CHENGDU, SICHUAN PROVINCE PEOPLE'S REPUBLIC OF CHINA

The members of the committee approve the special project of Wen Jie

Dr. Pearl Wanttanakul Supervising Advisor	fearl WoHanak
Dr. Imelda Flores	
Miss Wanda Jennings	
Approval Date:	
Julivers	TA SERVICE STATE OF THE SERVIC

Copyright © by Wen Jie 2000 All rights Reserved

PROPOSED SUPPLEMENTARY MATERIAL PROJECT FOR SOUTHWEST NATIONALITY INSTITUTE BASED ON THE LEARNING STYLES OF ETHNIC GROUP STUDENTS IN CHENGDU, SICHUAN PROVINCE PEOPLE'S REPUBLIC OF CHINA

By

WEN JIE

Presented to the Graduate School of Payap University
in Partial Fulfillment of the Requirements
for the Degree of

MASTER OF ARTS

IN

TEACHING ENGLISH AS A FOREIGN LANGUAGE
PAYAP UNIVERSITY, CHIANGMAI, THAILAND
AUGUST 2000

STUDENT RESUME

Name:

Wen Jie

Date of Birth:

March 1971

Place of birth:

Sichaun, China

Institutions Attendant:

No. Five School Funin District Chongqing Municipality, China Lower Secondary School Diploma 1987

Qianjiang High School Qianjiang District Chongqing Municipality, China Higher Secondary School Diploma 1991

Southwest China Normal University
Chongqing Municipality, China
Bachelor of Arts (English Education)
1995

ACKNOWLEDGEMENTS

Working on this study has been a very gratifying experience. I am, first and foremost, grateful to Dr. Pearl Wattanakul, my special project advisor, who devoted her time in providing me with great advice and encouragement throughout the study. Without her support, this study could not have been accomplished.

I would also like to express my gratitude to Dr. Imelda Flores, my special project committee member, for her wisdom and to Ms. Wanda Jennings, my other special project committee member, who instructed me writing this acdemic research paper.

I also thank Mr. Ken Winkler and Dr. Culver Ladd for his kindness in checking the grammar as well as Dr. Ann H. Duncan who helped to change one part of the listening material of this study.

In addition, I appreciate the English Department at Southwest Nationality Institute in China's offering of the students' English final examination scores in the second semester of 1999. And to Ms.Wangsu, who used my supplementary material project with the respondent students to combine language education with a study of students' learning styles.

Finally, I want to thank Mrs. Christian Martin who assisted me in the selection of the theme for my supplementary material project by sharing her understanding of the students' interests.

August 2000