

REFERENCE

- Allen, V. F. (1983). *Techniques in teaching vocabulary*, Oxford University Press.
- Brown, H. D. (1987). *Principles of language learning and teaching*, Englewood Cliffs, NJ: Prentice Hall.
- Brown, J. D. (1988). *Understanding research in second language learning*, Cambridge University Press.
- Brown, H. D. (1994). *Principles of Language Learning and Teaching*. Thrid Edition. Prentice Hall Regents.
- Cazden, C. and V.P. John. (1971). *Learning in American Indian Children: Anthropological Perspectives on Education*. New York: Basic Book .
- Christian, M. A. (1996B). *Multiple Intelligence and Second Language Learners*. The Journal of the Imagination in Language Teaching 3, 8-13.
- Cornett, C. (1983). *What you should know about teaching and learning Styles*. Bloomington, IN: Delta Kappa Education Foundation.
- Craig. C. (1990). *Second Language Classroom: Research on Teching and Learning*. Cambridge: Cambridge University Press.
- Dubin, F. and Olshtain, E. (1986). *Course Design: Developing programs and materials for language learning*, Cambridge University Press.
- Dunn, R.S., and Dunn, K. J. (1979). *Learning Styles/Teaching Styles: should they...can they... be matched?* Educational Leadership 36: 238-244.
- Dunn, R.S. and Griggs, S. (1988). *Learning styles: Quite Revolution in American Secondary School*. Reston, VA: National Association of Secondary School Principals.
- Dunn, R.S. and Griggs, S. (1990). *Research on the learning style characteristics of selected racial and ethnic groups*. Journal of reading, writing, and learning Disabilities International 6, 261-280.
- Gardener. D. and Miller. L. (1996). *Ttasks for Independent Language Learning*. Teachers of English to Speakers of Other Languages, Inc.

- John-Steiner, V. and H. Osterreich. (1975), *Learning Styles among Pueblo Children*. Final Report HEW: NEG-00-3-0074. Albuquerque, University of New Mexico Reston, Va.: National Association of secondary School Principals.
- Keefe, J. (1979). *Learning style: an overview*. In A. Gregorc (ed), Student learning styles.
- Keen. D., (1994). *Developing Vocabulary Skills*, Heinle and Heinle Publishers.
- Keirsey, D. and Marilyn, B. (1984). *Keirsey Temperament Sorter*. Please Understand Me. DelMar, CA: Prometheus Nemesis Press.
- Littlewood, W. (1988). *Foreign and Second Language Learning*, Cambridge Language Press.
- Lynch, B. K. (1996). *Language program evaluation*, Cambridge University Press.
- Mayer, K. (1992). *Genderwatch! After the education reform Act*. Cambridge University Press.
- Mckay, L. S. (1992). *Teaching English overseas: An Introduction*. Oxford University Press.
- Nambiar, R. (1998). *Learning strategies*. University of Kebangsaan Malaysia.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*, Cambridge University Press.
- Nunan. D. (1991). *Language Teaching Methodology*, Prentice Hall International (UK) Ltd.
- Oxford, R. (1990c). *Styles, strategies and aptitude: connections for language learning*, In Thomas S. Parry AND Charles W. Stansfield (eds.) *Language Aptitude Reconsidered*. Englewood Cliffs, NJ: Prentice Hall.
- Parrott. M., (1993). *Task for Language Teachers*, Cambridge University Training and Development.
- Reid, J. (1987). *The perceptual learning style preferences of ESL students*. TESOL Quarterly 21 (1), 87-111.
- Reid, J. (1998), *Understanding Learning Styles in the Second Language Classroom*. Prentice Hall Regents, New Jersey.
- Richards, J. C. (1994). *Reflective teaching in second language classroom*, Cambridge Language Education.
- Rost, M. (1991). *Listening in action*, Prentice Hall International (UK) Ltd.
- Rubin, J. and Tomopson, I. (1982). *How to Be a More Successful Language Learner*. Heinle and Heinle.
- Scarcella. R. (1990) *Teaching Language Minority Students in the multicultural Classroom*, Prentice Hall Regents Prentice-Hall, Inc, New Jersey.

- Skehan, P. (1998). *A cognitive approach to language learning*, Oxford University Press.
- Spratt, M. (1994). *English for the teacher*. Cambridge University Press.
- Sunderland, J.(1994), *Exploring Gender*. Prentice Hall International (UK) Ltd.
- Tarone. E. & Yule. G. (1989). *Focus on the Language Learners*, Oxford University Press.
- Wallace. C. (1991). *Learning to Read in a multicultural society*, Prentice Hall International (UK) Ltd.
- Wallace, M. J. (1991) *Training for English language Teachers: A reflective approach*. Cambridge university Press.
- Wenden, A. (1991). *Learning strategies for learner autonomy*. Prentice Hall International (UK) Ltd.
- Wenden, A. (1987). *Metacognition: an expanded view on the cognitive ability of L2 learners*. *Language learning*, 37, 4.
- Willing, K. (1988). *Learning styles in Adult Migrant Education*. Adelaide, Australia: National Curriculum Resources Center.
- Wright, T. (1987). *Instructional task and discourse outcome in the L2 classroom*. In Candlin and Murphy (Eds.).