

PAYYAP UNIVERSITY

APPENDIXES

APPENDIX I

Questionnaire 1: Learners' Preferences on Learning Activities and Teaching Techniques

学生学习方法喜好

Instruction: The questions below are concerned with learning preferences at speaking classes. You may tick () more than one answer to each question.

说明：以下问题是有关口语课的学习方法喜好。请选择你的喜好倾向。注意：选择可不止一个。

1. What learning technique(s) do you prefer?

你喜欢什么样的学习技巧?

() By memorizing English dialogs and phrases

通过死记硬背英语对话和常用词组

() By taking notes in class and reviewing the notes after class

通过课堂记笔记，课后复习笔记

() By repeating what you hear from your teachers' teaching and English

conversation programs on cassettes or radio word by word

通过逐字逐句重说老师教的和磁带或电台的英语会话节目

() By group discussion of the reading articles chosen by your teachers

通过小组讨论老师发给你们的阅读文章

By group discussion of topics from videos or movies

通过小组讨论观看的录像或电影

By retelling the stories

通过复述故事

By problem solving in pairs or groups (e.g., Teacher poses such a problem as the following: Whom would you like to be if you were born again? And you are asked by your teacher to come up with an idea through discussion in pairs or in a group)

通过两人或两人以上的小组解决问题（比如说，老师提出以下一个问题。

“如果你能再生一次，你想成为谁？”通过两人或小组讨论后，陈述你们的理由。）

Other/s Please specify:

其它 请注明：

1. What learning activities do you prefer?

什么样的语言活动你认为有用？

Conversation drills

反复练习会话

Pronunciation exercises

发音练习

Grammar exercises

反复练习语法

Singing songs

唱歌

Using video-tapes and then discussion

观看录象带, 然后讨论

Listening to cassettes and repeating what you hear

听磁带, 然后重复你听到的

Language games/Role plays

语言游戏/角色表演

Simulations (e.g. Simulations of interviews, news broadcasting and debate, etc.)

模拟 (比如, 模拟的采访, 新闻报道和辩论等)

English corner

英语角

Other/s Please specify:

其它 请注明:

2. How do you prefer to learn in class?

在课堂上，你喜欢怎么学？

Whole class work

全班一起学习

Small group work

小组一起学习

Pair work

两人一组学习

Learning alone

单独学习

Inviting foreign or Chinese guest speakers to the speaking class

邀请外国或中国人来客串教学

Learning from teachers who are native speakers of English

跟母语为英语的老师学

Learning from Chinese teachers of English

跟中国老师学

All of the above

以上所有选择

Other/s Please specify

其它 请注明：

3. How do you prefer to be corrected when you make a mistake in speaking?

当你说英语时犯了错，你能接受的纠正方式是什么？

Corrected immediately in front of the whole class

当着全班的面被纠正

Corrected right after the class

课后立即被纠正

Corrected in private in the class

在课堂上私下被纠正

Corrected at the end of the class

在该堂课的最后

Corrected immediately but anonymously

立刻被纠正，但不提名

Not to be corrected

不需要被纠正

Other/s Please specify

其它 请注明：

4. In what manner do you prefer to receive feedback on your progress in the speech course?

你喜欢通过何种方式获得口语课你个人进步的反馈？

From test scores

通过考试成绩

From instructor's personal comment

通过老师的个人评论

From peer-assessment

通过同学的评估

All of the above

以上所有的方式

Other/s Please specify:

其它 请注明:

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APPENDIX II

Questionnaire 2: What Do You Want to Learn in Your Speaking Class?

在你的口语课上，你想学什么？

Here is a list of topics are suggested for a speaking class. Please choose five topics.
 以下是口语学习的课题。请选择五个课题。

Topics 课题	Choices 选项
Greeting & Response to Greetings 打招呼&回复	
Complimenting & Responding to Compliments 赞扬 & 回应	
Apologizing 道歉	
Expressing Agreement & Disagreement 表达同意&异议	
Telling Time & Direction 告知时间&方向	
Leave-Taking 告辞	
Buying Things 购物用语	
Telling Stories 讲述故事	
Invitation 邀请用语	
Expressing Appreciation 表达感激	
American Slang 美国俚语	

If you have any other topics that you are interested in learning, please write them down here: (You can write in Chinese.)

如果你对任何别的话题感兴趣，请在此处写明。（你可用中文。）

APPENDIX III

Questionnaire 3: English-Speaking Needs of Those Students Who Graduated from Guizhou University of Technology

贵州工业大学毕业学生工作英语口语能力需求

Years of Studying English 学习英语的年限:

Years of Graduation 毕业的年限:

Years of Working 工作的年限:

Present Occupation 目前的职业:

1. Do you speak English a lot when you work?
你工作时, 说英语的机会多吗?

2. With whom do you speak English?
你经常跟谁说英语?

3. On what situations do you have to speak English?
在什么场合或情况下, 你不得不说英语?

4. What do you usually say when you want to strike up a conversation with a foreigner or your foreign colleague?
当你想主动跟外国人或你的外国同事交谈,通常你怎么说开场白?

5. Do you socialize with foreigners?
你和外国人交往吗?

6. Do you have any problems when you speak English with foreigners? If yes, please list some problems below.
当你跟外国人说英语时,有困难吗?如果有,请注明。

7. What would you like to learn most if you could take a speaking class now?
如果你现在能够上口语课, 你最先想学的是什么?

8. What suggestions do you have for a speaking class?
对于口语课, 你有什么建议?

APPENDIX IV

Questionnaire 4: General Information about Teachers

Date:	Gender:	Age:
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Academic Degree:

Nationality:

1. How many years have you been teaching English?
2. How many students are in your classes?
3. What material(s) do you teach?
4. Do the materials you are using integrate the four skills? If not, which skill is missing in those materials?
5. What do you think about the materials you are using?
6. Of four skills, listening, reading, speaking and writing, which skill do you think your students find is the most difficult to learn?
7. What proficiency level are your students' speaking skills?
8. How do you interpret "basic speaking skills" from the curriculum for English learning and teaching?
9. Have you been to any TEFL or TESOL workshop? (If any, please specify.)
10. Have you taken any TEFL or TESOL courses? (If any, please specify.)
11. Do you read any TEFL or TESOL journals? (If any, please specify.)
12. In what way do you believe your students can learn best?
13. How do you handle silence from your students when you ask them questions?

APPENDIX V

Foreign Service Institute Oral Proficiency Interview Scale

Level	Description
0	Unable to function in the spoken language
0+	Able to satisfy <u>immediated needs using rehearsed utterances</u>
1	Able to satisfy minimum courtesy requirements and maintain very simple, <u>face-to-face conversation on familiar topics</u>
1+	Can initiate and maintain predictable face-to-face conversations and satisfy limited social demands
2	Able to satisfy routine social demands and limited work requirements
2+	Able to satisfy most work requirements with language usage that is often, but not always, acceptable and effective
3	Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics
3+	Often able to speak the language to satisfy professional needs in a wide range of sophisticated and demanding tasks
4	Able to use the language fluently and accurately on all levels normally pertinent to professional needs
4+	Speaking proficiency is regularly superior in all respects, usually equivalent to that of a well-educated highly articulate native speaker
5	Speaking proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of the country where the language is natively spoken

APPENDIX VI

A Copy of the Actual Content of College English Intensive Reading, Vol. One

Contents

Unit One	
Text: How to Improve Your Study Habits	1
Study & Practice	5
Reading Practice	10
Skill: Basic Reading Skill I	
---How to Read a Text (Part I)	
Learning to Read---in College	
Writing Practice	14
Combination: Using Connectives	
Unit Two	
Text: Sailing Round the World	16
Study & Practice	20
Reading Practice	25
Skill: Basic Reading Skill I	
---How to Read a Text (Part II)	
To Swim the English Channel at 58	
Writing Practice	28
Contraction: Reducing Clauses to Phrases or Words	
Unit Three	
Text: The Present	30
Study & Practice	35
Reading Practice	39
Skill: Basic Reading Skill II	
---Reading in Thought Groups	
The Young and the Old	
Writing Practice	43
Subordination	
Unit Four	
Text: Turning off TV: A Quiet Hour	45
Study & Practice	49
Reading Practice	56
Skill: Reading Attack Skill I	
---Using Context Clues for Word Meanings (Part I)	
A New Toy	

Writing Practice	60
Contraction: Avoiding Redundancy	
Unit Five	
Text: A Miserable, Merry Christmas	62
Study & Practice	68
Reading Practice	73
Skill: Reading Attack Skill I	
---Using Context Clues for Word Meanings (Part II)	
An English Christmas	
Writing Practice	76
Review: Combination, Contraction & Subordination	
Test Yourself: Test Paper I	77
Unit Six	
Text: Sam Adams, Industrial Engineer	86
Study & Practice	91
Reading Practice	96
Skill: Reading Comprehension Skill I	
--Reading for the Main Idea (Part I)	
Writing Practice	101
Combination: Subordinating Conjunctions	
Unit Seven	
Text: The Sampler	103
Study & Practice	108
Reading Practice	113
Skill: Reading Comprehension Skill I	
---Reading for the Main Idea (Part II)	
The Lost Gold Piece	
Writing Practice	116
Contraction: Ellipsis	
Unit Eight	
Text: You Go Your Way, I'll Go Mine	118
Study & Practice	123
Reading Practice	129
Skill: Reading Comprehension Skill II	
---Recognizing Important Facts or Details	
Thank You, M'am	
Writing Practice	134
Contraction: Expressing It More Briefly	
Unit Nine	
Text: The Brain	136
Study & Practice	139
Reading Practice	144
Skill: Looking for the Topic Sentence	

Perception	
Writing Practice	147
Combination: Appositive	
Unit Ten	
Text: Going Home	149
Study & Practice	154
Reading Practice	162
Skill: Reading for Full Understanding	
The Hitchhiker	
Writing Practice	164
Review	
Test Yourself: Test Paper II	166
Appendix I: Glossary	176
Appendix II: Presupposed Word List	204
Appendix III: Key to Test Paper I	218
Key to Test Paper II	219

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