ABSTRACT

THE CONSTRUCTION OF SUPPLEMENTARY EXERCISES IN CD-Rom FOR ENGLISH 1 (EN101) AT LAMPANG COLLEGE OF COMMERCE AND

Supasin Pota-In

TECHNOLOGY

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This special project aims to design and to produce the supplementary exercises in CD-Rom for the first year students of Lampang College of Commerce and Technology (LCCT) who take English 1 (EN 101) to practise language skills in the Independent self-study Center (ISC). The textbook used in this course is English 1 (En 101) which is written by Somporn Sittichai. First, the textbook was analysed by using Brown's text analysis (1994: 150-151) to search the weak and the strong points of the textbook. Then the supplementary exercises were constructed to support the weak points. The task framework was designed based on the task-based approach (Tomlinson, 1998). There are three units. In each unit, the exercises are divided in four language skills: Listening, Speaking, Reading and Writing. After that, ten students in different levels of English proficiency are selected to use this CD-Rom and fill in the questionnaire and record their scores. The results of questionnaire and students' performance are used to discuss for further development.