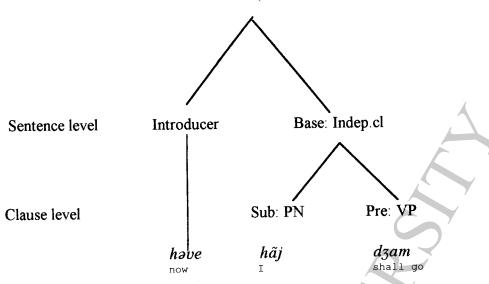
APPENDIX 1

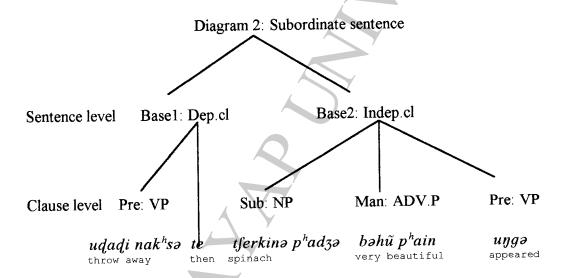
A TREE DIAGRAM WITH GRAMMATICAL ANALYSIS

A tree diagram is displayed to illustrate the clause and the sentence level grammatical analysis. A simple, a subordinate sentence and two coordinate sentences used as examples to illustrate in the tree diagrams are already cited in chapter 5. In each level of analysis, the function and class are listed to understand the pattern of the clause or sentence. The last diagram uses @ as the symbol for sentence level and * as the symbol for clause level for brevity.

Tree diagrams start with clause level, then go to sentence level and end with sentence type. However, the word *have* 'now' functions as the sentence introducer and the coordinate conjunction *ne* 'and' functions as the link in the sentence level. The diagram clearly shows that the subordinate conjunction *te* 'then' occurs with the dependent clause.

Diagram 1: Simple sentence





1Diagram 3: Coordinate sentence

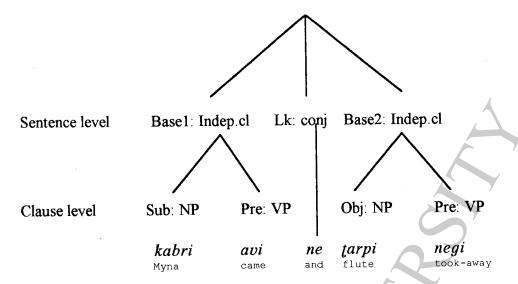
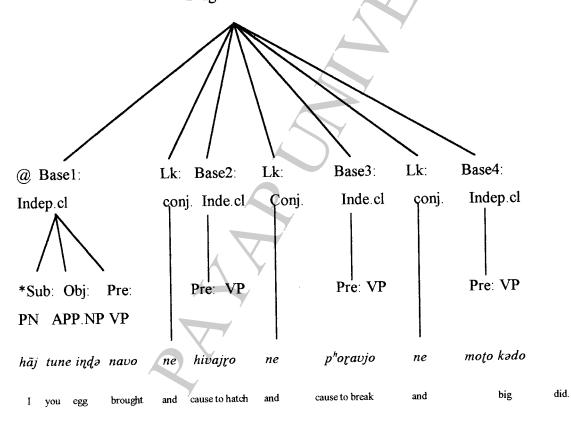


Diagram 4: Coordinate sentence



APPENDIX 2

CASES IN CHODRI

					Human		> >			
N	G	NOM	ACC	ERG	ABS	DATIVE	GENITIVE	Lc	Ic	Voc
S	M	Ø	-aj / -ane	-е	-aj / -ane	-aj / -ane	-aj / -ane	1		-a
Pi	 	ø	-haj / -hane	-he	-haj / -hane	-haj / -hane	-haj / -hane		L	-ho
<u>s</u>	F	Ø	-ej / -ene	-е	-ej / -ene	-ej / -ene	-ej / -ene			-е
Pl	+	ø	-hej / -hene	-he	-hej / -hene	-hej / -hene	-hej / -hene			-ho
S	N	Ø	-ai / -ane	-е	-aj / -ane	-aj / -ane	-aj / -ane			-a
Pl	 	Ø	-haj /-hane	-he	-haj / -hane	-haj / -hane	-haj / -hane	<u> </u>	<u> </u>	-ho
			N	on- hun	nan nouns (de	finite objects)	.,		· · ·
S	M	Ø	-aj / -ane	-е	-aj / -ane	-aj / -ane	-aj / -ane	<u> </u>		<u> </u>
Pl	-	Ø	-haj / -hane	-he	-haj / -hane	-haj / -haηe	-haj / -hane		<u> </u>	<u> </u>
S	F	Ø	-ej / -ene	-e	-ej / -ene	-ej / -ene	-ej / -ene	<u> </u>	 	<u> </u>
Pl		Ø	-hej / -hene	-he	-hej / -hene	-hej / -hene	-hej / -hene		L	
S	N	Ø	-ai/-ane	-е	-aj / -ane	-aj / -ane	-aj / -ane		<u> </u>	
Pl		Ø	-haj /-hane	-he	-haj / -hane	-haj / -hane	-haj / -hane		<u> </u>	<u></u>
	<u> </u>		N	on-huma	an nouns (Ind	lefinite object	s)		.,	
S	М	Ø	Ø	-е <u>/</u>	Ø	-aj / -ane	-aj / -ane	<u>-е</u>	1	↓
Pl	1 -	Ø	Ø	-he	Ø	-haj / -hane	-haj / -hane		 	↓
S	F	Ø	Ø	-е	Ø	-ej / -ene	-ej / -ene	<u>-е</u>	-е	
Pl	1	1		-he	Ø	-hej / -hene	-hej / -hene		╄	┼
S	N	Ø	Ø	-е	Ø	-aj / -ane	-aj / -ane	-е	<u>-е</u>	-
Pl	1	Ø	Ø	-he	Ø	-ej / -ene	-ej / -ene			1

Nominative, ergative, dative-accusative-genitive, locative, instrumental and vocative cases have been described separately in chapter 4 on cases. Marked and unmarked absolutive has been discussed on the discussion of ergative-absolutive case. (See section 4.4 for a discussion of marked and unmarked.) This Table summarizes all cases

on nouns into one table. It consists of nominative, accusative, ergative, absolutive, dative, genitive, locative, instrumental and vocative cases. The following Table shows the nouns used in subject and object function in this study. Only two inanimate neuter nouns are listed in this table. The meaning of the nouns are given separately.

NOUNS WITH ERGATIVE OR ABSOLUTIVE CASE

G	Nouns (S)	(PI)	Sub-ERG (S)	Sub-ERG(Pl)	Obj-ABS(S)	Obj-ABS(PI)
M	nit∫ak	nit∫ak	nit∫ake	nit∫akehe	nit∫akaj	nit∫akahaj
141	dik ^h ro	dik ^h ra	dik ^h re	dik ^h rehe	dik ^h raj	dik ^h rahaj
	dikro	dikra	dikre	dikrehe	dikraj	dikrahaj
	poho	poha	pohe	pohe	pohaj	pohaj
	doho	doha	dohe	dohe	dohaj	dohaj
F	nit∫ki	nit∫kije	nit∫kie	nit∫kijehe	nit∫kijej	nit∫kijehej
	dik ^h ri	dik ^h rije	dik ^b rie	dik ^h rijehe	dik ^h rijej	dik ^h rijehej
	dikri	dikrije	dikrie	dikrijehe	dikrijej	dikrijehej
····	pohi	pohije	pohie	pohijehe	pohijej	pohijej
	dohoni	dohonje	dohonie	dohonjehe	dohonjej	dohonjehej
	†	<u> </u>				
N	nit∫kə	nit∫ke	nitſke	nit∫kehe	nit∫akaj	nit∫kahaj
	1	.t	Non-hum	an (animate) nou	ins	
M	kono	kona	kone	konehe	kono/konaj	konə/konahaj
				Y		
F	koni	konje	konie	konjehe	konjej	konjehej
N	kukţə	kukre	kukţe	kukţehe	kukrə/kukraj	kukte/kuktahaj
	<u> </u>		Ina	nimate nouns		
M	rotno	rotna		Y	rotno	rotna
N	maurə	maurə			maurə	maurə

nitsak 'boy' dikhro 'son' dikro son poho 'son' doho 'man' nitski 'girl' dikhri 'daughter' dikri 'daughter' pohi 'daughter' dohoni 'woman' nitsko 'child' kono fox, koni 'vixen' kukro 'chicken' rotno 'bread' mavro 'curry'

The following Table summarizes pronouns with nominative, inseparable accusative, ergative, absolutive, dative/accusative and genitive cases. Pronouns with nominative or ergative case function as subject element and pronouns with accusative or

absolutive case function as object element in the transitive clause. Pronouns with genitive case which function as subject element in type2 receptor clause are also included in this table. Note that languages are called nominative-accusative or ergative-absolutive but the Chodri language has both. Pronouns with absolutive case in a intransitive clause is not listed in this table. Inanimate pronouns which function as object element in the transitive clause, are always unmarked by a accusative or absolutive case. They are not included in this table because they remain the same.

PRONOUNS WITH INSEPARABLE CASE

Per	Num	G	Nom.PN	Acc.PN	Erg.PN	Abs.PN	D/A.PN	Geni.PN
1	S	M, F	hãi	mane	məjẽ	mane	mane	mare
	Pl	M, F	ame	amahaj	amehẽ	amahaj	amahaj	amare
		M, F	арте	aprahaj	арге	aprahaj	артаћај	арте
2	S	M, F	tũ	tune	tujẽ	tune	tune	tore
	Pl	M, F	tume	tumahaj	tumehẽ	tumahaj	tumahaj	tumare
3	S	M	to	tijaj	tije	tijaj	tijaj	tijaj
	†~~~	F	te	tijej	tijje	tijej	tijej	tijej
	 	N	ti	tijaj	tije	tijaj	tijaj	tijaj
	Pl	M	te	tinahaj	tinehẽ	tinahaj	tinahaj	tinahaj
	+	F	te	tijnehej	tijnehe	tijnehej	tijnehej	tijnehej
	 	N	ti	tinahaj	tinehẽ	tinahaj	tinahaj	tinahaj

APPENDIX 3

SAMPLE TEXT -ORPHAN BOY

1. ek pohono hotno
num n cop
one orphan be

There was an orphan boy.

2. to $p ag{potnaj}$ hij $ilde{e}$ hali $r ag{pot}$ PN possn loc n V he headman there servant live

He was a servant of a village headman.

- p^hud3i tijane rodz p^hətiraj apat. rotno eţle З. hali rəj possn PN n conj n daily husk-of bread bake would give live so him servant
 - As he was there, he was given only husk bread daily.

4. etle pohono dobe tfarne dzajconj n n v v
so orphan cattle graze would-go

So he goes to graze cattle.

naduva kare məde ne dzəmnə hingrə 5. te conj Part adj draw twist and sweet horn then right

He twists the bull's right horn and extract sweets.

6. dabə hingrə mədin pani kare adj n V n v left horn twisting water draw

Twisting the left horn he extracts water.

- ak^hlaj khavravi dej p^hətiraj rotna bəda 7. pohono te num n conj n part possn bull feed give husk-of bread all orphan but and And he feeds the bull with the husk bread.
- adze pohona pohona hãj hase e nitsak kəto dihi 8. ek $^{-}$ T PN cop voc num today is orphan orphan say boy one day

One day the head man's son says (to him), "Orphan boy, Orphan boy, I would

like to come with you today to graze cattle."

nit∫kə p^huka hovə etle 9. dobaha mã go adj conj n pp become child hungry in cattle went so

When he went there he became hungry.

10. have tune kase $t^h a$ $k^h a v r a v a$ $e h \tilde{e}$ k a to a pohono T PN Q pp v Quo.part v cop n now you where from feed thus say is orphan

Now the orphan boy says, "How shall I feed you?"

11. put^hi dəja kərin to go T n v PN v then pity doing he went

After a while, having got pity (on the boy), he went.

12. etle dzəmnə hingrə mədin naduva kajra conj adj n v n v so right horn twisting sweet draw

So twisting the bull's right horn, he extracted some sweets.

13. dabə hingrə mədin pani karin nitfkaj khavravjə adj n v n v n v n left horn twisting water drawing boy-to feed

Twisting the bull's left horn, extracting water, he fed the boy.

gadzva thorok тã to gəno naduvo vədi 14. ne d30adi PPS pp v PPM conj leave had gone little he pocket in which sweet and

nitfke k^hen dedo
n v v
boy insert did

Now, the boy kept some of the left over sweet in his pant's pocket.

15. etle khar avin puthi lenge badli kajre conj loc v T n v v so house coming then pants change draw After having come home he changed his pants.

16. ajhej aptfe thone

n v v

mother-to gave to-wash

(He) gave (his pants) to his mother to wash.

avo naduvo kase hase dikra dikra 17. ahaj kəti cop n n where from sweet came mother saying is son son His mother asked him, "Son, Son, how did you get those sweets?"

18. apre pohono ak^hlane d $3 ag{amn} ag{bingra}$ hingra madin naduva kare ne poss n n adj n v n v conjour orphan bull right horn using sweet draws and

He replied, "Our orphan boy extracts sweets by twisting the bull's right horn and water by

khavravjə pani ne mane pavje ne hingrə mədin kare dabə conj PN conj adi fed right horn twisting water draws and me poured and twisting it's left horn. He fed me and gave me a drink."

 $eh ilde{e}$ $k ilde{o}j ilde{o}$ Quo.part v thus said

19. etle pohonane ijë tho have kari mukva dzodze apreconj n loc pp T v v v poss so orphan here from now remove send ought-to our

So she plans to lay off the orphan boy from there (saying that) their bull has become weak.

 ak^hlo mando tfaljo n adj v bull sick walked

mukat tija kãi vando пi kari 20. etle pohono kəto conj n cop conj anything matter not remove send if saying is 50 orphan

But the orphan boy thinks within himself "Never mind if they lay me off."

21. pohone bəde dobe tʃhori dede n num n v v orphan all cattle leave gave

The orphan boy untied all the cattle.

22. ak^hla $pah\tilde{a}$ behi gon pp v v

bull on sat went

He sat upon the bull

23. ne vahali vahari dedi etle akhlo natho conj n v v conj n v and flute played gave so bull ran

When he played his flute the bull ran away.

24. etle dobe tijaj pasal conj n PN pp so cattle him behind

So all the oxen ran behind it.

25. ek d30bro piplo hotno num adj n cop one strong tree was

There was a pimpal tree.

26. $tij\tilde{e}$ piple d3ain to tijaj t^hamo nak^hso loc loc v PN poss n v there at-tree going he him camp put

He went there and camped there.

 $t^h a$ puthi kobəra dud pij pivaj tətrə 27. to dzetrə pp PPS n v PPM v PNmilk drink then grave yard from how much drink that much

Daily he drinks as much milk as he could,

 $m\tilde{a}$ retsvi dej pp v v v in poured gave

then he pours out some milk in the hole in the tree.

28. tije ek nag hap hotno
loc num n n cop
there one snake snake was

There was a cobra in that hole.

29. tijane ti $k^h abar$ ni PN v neg him that know not

He didn't know that.

- tijane bəde nimbale Isfajte tanu nag 30. pohono huvi gəno PNnum Т licked all hair orphan slept had gone until snake his While the orphan boy had slept, the cobra licked all his hairs.
- hənane bəni gəje 31. etle bəde ekdəm possn conj num man went golden became immediately all so So all his hairs became golden.
- 32. pohono ek dihi $\tilde{u}glle$ kotre go num n v loc v orphan one day to-bathe river went

One day the orphan boy went to bath himself in the river.

dikrihi behũ thobane radzaj dikrihi ne ek 33. tije num possn num loc possn n conj washer man's daughter both there king's daughter and one

The king's daughter and the washer man's daughter came to wash their clothes there.

 $n\tilde{u}gre$ t^hone avi roinje v v v dresses to wash came had stayed

34. halo be purike banave PN num n v he two bundles made

(As the orphan was bathing), he made two small packets

k^hali ek nimbalaj həna 35. ek num adj conj adj possn num cop black and one hair of golden is one

and one was golden hair and the other was empty.

36. ne ti purika vevravi deda conj PN n v v and it bundle floated gave

Then he floated those packets in the water.

hat^h дə nimbalaj purikə avi dik^hrihijej həna 37. rad3aj adi possn possn went hand came daughter golden hair of bundle king's

The king's daughter got the packet of golden hair.

evod3 pət^hi dzodze mane 38. etle kəti ka te adj PN n Q.part aux conj PNwant such husband that she saying is so

So she(comes) and tells her father, "Dad, I want only such husband who has golden hairs."

həna nimbalavalodz dzodze adj n v golden hairy man want

39. etle vitfar kərto a radza evo kase dzore conj v v aux n adj Q v so think doing is king such where find

So the king got worried saying, "How can I get such person for you?"

tijane $p^h \partial \eta$ piple eţle tijje benhi hedti dzaj 40. radzaj PN loc she add possn at tree too him she sister looks goes so king's

The king's sister went out looking for such fellow so she found him out on the Pimpal tree.

dek^hi nej
v v
sees takes

41. ijane kevi rite nava dzodze
PN Q Q V V
him how manner bring want

She (wondered), how shall I bring this fellow

42. te ek dihi tf^h ane visti visti gəji PN num n n v v v v she one day cow dung collecting collecting went

One day having collected cow-dung, she went over there.

43. naduva $p^h negi$ n add v sweet too took

She took some sweets with her.

dedze tfəravi dikra mane topno pohonaj kəj 44. ne tija PN n dem conj basket lift gave me says son that orphan and (While collecting cow-dung), she says to the orphan boy, "Son, lift this basket for me." 45. topno tfəravi dedə n v v basket lift gave

So he lifted the basket.

Then she says, "Son, eat some sweets."

 $p^h \partial \eta$ dzato rəj baduvo k^hai nei to paso 47. naduvo adv add and PN echo n stays too goes again eats takes conj he sweet

He eats the sweets and goes back.

48. te hedi g
ightarrow jiPN v vshe looked went

She found him.

49. put^hi radzaj k
i ti hase adze petara nein gadlaT n v aux T n v n

then king's saying is today box taking bullock cart

Then she says to herself, "Let me take a trunk and go in a cart."

d3orin d3ava dede v v v joining let go give

50. te gadlə dzorin gəji PN n v v she bullock cart joining went

Then she set the cart and she went.

51. tf^hane visin $ti\tilde{p}^e$ $p^ha\tilde{p}^re$ n v loc v

cow dung taking there filled

She collected cow dung and loaded in the cart.

52. put^hi $puhunda p^h \rightarrow \eta$ $tij\tilde{e}$ d3ojra $k \rightarrow re$ T n add loc v v

then tails too there join does

Then (she set the cart), she kept on doing it the wrong way.

53. pohono kəto a eh \tilde{e} t^h orə je nava d3ori apə n v aux Quo.part neg vocP v v v orphan saying is thus little bring join give

So the orphan boy says, "not this way, give me the ox, I will set the cart for you."

54. d3ori apd3e v v join give

Then he set the cart.

- k^h aine hase to naduvo 55. tijje kəjə d3adikra kəbat тã PN cop n in PN eat son cub-board in he sweet is she said go She said, "(My son), go and eat some sweets from the trunk box."
- 56. etle d3ain to mã utujro tanu kəbat bənd kəri dedo conj v PN pp v T n v v v so going he in got down till cup-board closed did gave

So he went and got inside the trunk box. Meanwhile, she closed the trunk box.

57. bənd kərin te tijaj neavti hase v v PN PN v aux closed doing she him bringing is

She was bringing the trunk box to the palace.

- 58. ne radzaj tije ne avi
 conj possn loc v
 and king's there brought
- 59. radzane avin kəti a ka hãj neavim possn v v aux Quo.part PN v king's coming saying is that I brought

She says to the king, "I have brought him."

60. etle radze ugajre
conj n v
so king opened

So the king opened the trunk.

ləskər mare 61. put^hi kəto ka pohono a Poss n aux Quo.part is army that my then orphan saying

Then the orphan boy says,

nak^hi deit dərvadza tori bədə hat hadihĩ tore num poss will give break throw all seven doors will call my

"If I call my army, they will come and break your seven palace gates."

ləskər dzəbrə kevək hedə tore had te 62. rad3a kəto adj poss n conj aux your how great army call if see king say be

The king replied, "call your army, let me see how great your army is."

hase cop is

So the orphan boy played the flute too.

bet he piple avin bəde dobe tsot 64. ne ek loc conj num num n chance all cattle at tree coming sat and one

At once all the oxen came under the pimpal tree.

nak^hsa vahali dərvadza tori vagari etle 65. bid3i conj num threw broke doors so six second fiddle played

A second time he played the flute. So all the oxen broke six of seven gates of the palace.

66. hatmo dərvadzo torvano hoto tan \tilde{u} radze kəjə num n v aux conj n v seventh door about to break was till king said

They were about to break seventh gate. By then the king said,

dam mar have tune ardo radzpat api detom
v v T PN num n v v
wait beat now to-you half kingdom give give

"Wait, now I will give you half of my kingdom.

ne $t\tilde{u}$ d_3ivin k^ha ne ra conj PN v v conj v and you living eat and stay

you eat and live in the palace."

67. etle pohono tije reto mojndo conj n loc v modal so orphan there living began

So the orphan boy began to live in the palace.

68. bəs vartaha puri adj n v enough story ended.

That's all.