Chapter 3

Word Classes

This chapter describes different word classes in Kayan Lahta. There are two primary word class categories, major word class and minor word classes. Nouns, verbs, adjectives and adverbs are considered the major word classes. Pronouns, classifiers, demonstratives, numerals, quantifiers, conjunctions, localizers and topic marker are considered the minor word classes.

3.1 Major word classes

The four major classes: nouns, verbs, adjectives and adverbs are discussed in this section. In the noun section, proper nouns, common nouns, compound nouns, abstract nouns and nominalizers are included. Compound nouns are sub-divided into subordinate compounds, attributive compounds, coordinate compounds and idiomatic compounds. Transitivity, aspect and modals are included in the verb section.

3.1.1 Nouns

In Kayan Lahta, a noun is a word class that refers to both of concrete and abstract ideas. It is a word class whose members function as a head in a noun phrase. The head noun is modified by the other elements such as adjectives, numerals and classifiers. It refers to the same entity that the whole phrase refers to. Examples (1) and (2) show noun phrases in which a common noun functions as the head.

In these two noun phrases, (1) and (2), the nouns, <code>fwiJ</code> 'dog' and <code>jəŋJ</code> 'house' function as heads and they are followed by adjectives, numerals and classifiers.

The schema for a noun is:

$$[N_{HEAD} (ADJ) (QNT) (NUM) (DEM) (CLF)]_N$$

This means that nouns are optionally followed by these elements: adjectives, quantifiers, numbers, demonstratives and classifiers.

3.1.1.1 Proper noun

In Kayan Lahta proper nouns express the name of the person or place. They do not occur with numerals. A proper noun refers to a specific individual person or place. Examples below show proper nouns that express the name of a specific person.

The nouns that express a place can co-occur with a common noun such as a place, village, mountain etc.

The following are examples of proper nouns that express a place.

In Kayan Lahta, proper nouns can be associated with titles. For people, the title precedes the proper noun. But, for the other proper nouns, the title can either precede or follow the noun.

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(6) muJ a<sup>i</sup>?J
miss Ai
TITLE N.PROP
'Miss Ai'
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In example (6), the title precedes the proper noun that expresses a person, a^{i} ??. It is unnatural for the proper noun that expresses a person to precede the title as shown in example (7). The title can precede or follow the other proper noun as in examples (8) and (9).

3.1.1.2 Common nouns

In Kayan Lahta, a common noun names people, places, things, or ideas. Different from proper nouns, a common noun is usually found with a classifier or with both number and classifier. Sometimes it can be found with a possessive pronoun. The following examples show common nouns that occur with related classifiers.

In example (10), the classifier da?7 is used for the large, four-legged animal. The classifier mad is for the fruit as shown in example (11). The human classifier, plaJ is associated with a human in example (12).

In example (13), a common noun occurs with a possessive pronoun.

In Kayan Lahta, a common noun can be found with only a classifier and no number if it denotes the number one or when the noun has been previously introduced. See the example below.

In the example above, the common noun, pla-lbə]ta] 'child' is directly followed by the classifier pla-l without any number. The meaning is that there is only one child. Or if it is in a story, the child has been previously introduced.

3.1.1.3 Compound nouns

A compound noun in Kayan Lahta is made up of two or more words. Most compound nouns in Kayan Lahta are formed by nouns modified by other nouns or adjectives. These are very common in this language. Compound nouns can be divided into subordinate compounds, attribute compounds, coordinate compounds and idiomatic compounds.

3.1.1.3.1 Subordinate compound

Subordinate compounds are derived from relationships that often are marked by the possessive in English. There are many relationships included in the idea of subordination.

a)	Both elements are nouns and the first noun functions as the larger whole of
	which the second noun is a part of. $[N-N]_N$

(15) ӨгрЈ-ӨаЈ tree-fruit N-N

'fruit'

(16) θəŋJ-kwi7 tree-root

N-N

'root'

(17) thuJ-rwid bird-sparrow N-N 'sparrow'

- b) The first element is noun and the second element is also noun that occurs as a localizer. They are historically nouns but now in Kayan Lahta they only occur as locations. [N-LOCZ]_N
- (18) jəŋJ-kʰuJ
 house-top
 N-LOCZR
 'roof'
- (19) lo"ŋJ-ku?l stone-inside N-LOCZR 'cave'
 - c) The first element is a noun and the second element is a verb with the resulting nominal specifying one type of action normally denoted by the verb. $[N-V]_N$
- (20) ta-1-mo-1 thing-do N-V 'work/job'

3.1.1.3.2 Attributive compounds

Attributive compounds are derived from a modified noun phrase where one element modifies the head element. $[N-ADJ]_N$

(21) fə?7-nəŋJ

water-sweet

N-ADJ

'coffee'

(22) baŋ-tʰu-l

weapon-long

N-ADJ

'spear'

(23) bi-l-pon J

bean-rotten

N-ADJ

'soybean'

3.1.1.3.3 Coordinate compounds

A coordinate compound is composed by two elements that have the same meaning or the opposite meaning and neither can be clearly identified as the head.

(24) vot-vet

younger-elder

N-N

'sibling'

(25) məiŋ-l-pha-l

mother-father

N-N

'parents'

(26) phial-lat

short-tall

ADJ-ADJ

'high'

3.1.1.3.4 Idiomatic compounds

Idiomatic compounds are those whose meaning cannot be predicted from the internal parts. There are very few examples of idiomatic compounds in this Kayan Lahta data.

(27) çwi.J-fə?1
blood-water
N-N
'energy'

3.1.1.4 Abstract nouns

Another class of nouns is abstract nouns. Abstract nouns might express emotion. In Kayan Lahta abstract nouns are formed by adding the nominalizer tal to verbs or adjectives. They cannot be used with classifiers or numerals. The following are examples of abstract nouns.

(28) taJsʰaŋʔpʰuJveʔ love N 'love'

(29) ta_llwi1
think

N
'thinking'

(30) talblad lazy N 'laziness'

In examples (28) and (29), tal is added to the verbs, shaplphulvel 'love' and lwil 'think' to form the abstract noun. Similar to this, tal is added to the adjective blad 'lazy' to form the abstract noun talblad 'laziness' in example (30). The nominalizing use of this prefix is discussed in section 3.1.1.5.

3.1.1.5 Nominalizers

taJ and aJ are two nominalizers in Kayan Lahta. The taJ nominalizer is used for verb nominalization. aJ changes not only an adjectives but also verbs into a noun.

Table 8 Verb nominalization

	Examples	Gloss	Example	Glőss
a.	mo-l	'make/do'	ta_lmo_l	'job/ work'
b.	аŋЈ	'eat'	taJaŋJ	'food'
c.	iŋ⅃	'shadowy'	əJiŋ J	'shadow'
d.	shaŋ?1	ʻjoin'	ə.lsʰaŋ?7	'joint'

Table 9 Adjective nominalization

	Examples	Ğloss	Examplés	(Gloss:
a.	bul	'white'	อไปนใ	'whiteness'
Ъ.	bwaŋJ	'fat'	əJbwaŋJ	'grease'
Ċ.	lə+	'tall'	əJlə-l	'highness'
d.	p ^h iə7	'short'	əJp ^h iə1	'shortness'

In other Kayan dialects, a nominalizer nominalises not only the word but also a phrase. But no example is found in this Kayan Lahta data.

3.1.2 Verbs and verb morphology

In this section, verb and verb morphology are discussed.

3.1.2.1 Copula

In Kayan Lahta, copulas are used to link the subject to the complement. The following table give the different copula used in different situation. See 5.3.1.

Table 10 Copulas in Kayan Lahta

Locative copular	له
Existential copula	lο
Equativê copula	mwa ⁱ i

3.1.2.2 Aspect and modals

Kayan has no grammatical tense marking. Aspects and modals are used to make temporal distinctions in Kayan Lahta. This section shows different aspects and modals in Lahta. Aspect and modals are discussed in chapter 6.

Table 11 Aspect in Kayan Lahta

Asipeei.	Meaning	,
hə-l	complete	See 6.3.1
kail	negative result	See 6.10.7
Γο	on going	See 6.3.3
mjəŋ ltʰəℲ	finish	See 6.3.2
da.J	ability	See 6.3
moJ	cause	See 6.6

3.1.3 Adjective

In Kayan Lahta, adjectives are the words that modify nouns or noun phrase in a sentence. They identify, describe or qualify the nouns. They are preceded by the head noun that they modify and followed by the classifier or a quantifier phrase in a noun phrase. The following examples are adjectives that modify nouns.

In examples (31) and (32) the adjectives pil 'small' and dul 'big' follow the nouns, plul 'child' and $je\eta l$ 'house' and precede the classifier plal and the quantifier phrase lwil mal 'four house'.

The following examples are predicative uses in sentences.

In example (33), the adjective follows the topic marker $m\varepsilon J$. In the example (34), the topic marker is omitted.

3.1.4 Adverb

In Kayan Lahta, adverbs are the words that modify verbs in a sentence. They can also modify adjectives and other adverbs.

In example (35), the adverb modifies the verb and it follows the verb.

'The father and the son are sitting together.'

Most of the adverbs are reduplicated. In this case, having two adverbs means 'very'. see example (36).

^{&#}x27;dog's long tail' or 'The dog's tail is long.'

3.2 Minor word class

The minor word classes: pronouns, classifiers, interrogatives, demonstratives, quantifiers, conjunctions and localizers are discussed in this section.

3.2.1 Pronoun

A pronoun is a pro-form that can replace a noun, noun phrase or another pronoun. If the noun has been already mentioned, a pronoun is used to avoid repetition in the discourse.

In example (38) the second person singular pronouns vet substitutes for the proper noun a^i77 of example (37) and the first person pronoun nat substitutes the proper noun muJ.

3.2.1.1 Personal pronouns

A personal pronoun refers to a person or thing. A pronoun form may change according to the gender, number or person of the pronoun referent. In some languages, subject personal pronouns have to be changed in order to be used as object personal pronouns. In English, personal pronouns are distinguished by person and their grammatical roles as subject or object. Different from English, subject personal pronouns cannot be lexically distinguished from object person pronouns in Kayan Lahta.

(40) vei ŋə lmaŋi nai
2s dream 1s
PRO V PRO
'You dream of me.'

By looking at the two examples (39) and (40), it is clear that the subject personal pronoun for the first person singular is pad and the object personal pronoun is also pad. Likewise, the subject personal pronoun for the second person singular is vad and the object personal pronoun is also vad.

In Kayan Lahta, 2^{nd} and 3^{th} personal plural pronouns are derived by adding the suffix ηdoJ to the singular form. And the 1^{st} personal plural pronoun is derived by adding the pud to the singular form.

Table 12 Personal pronouns in Kayan Lahta

	Singular	Plural
Histperson (Indusive)	na+	na/pu+
Second person	ve-l	ve Iŋdo J
Third person	njpla l	mpla Ido I

In Kayan Lahta, pronouns replace not only noun phrase, they can replace a single noun. In these examples, the noun (42) and noun phrase (43) are replaced by the personal pronoun.

- (41) pəlkhu?l nəŋd plal ol ləlkwadlol jəŋl ku?l
 man two clf exist together house in
 N NUM CLF V ADJ N LOCZR
 'The two men live together in a house.'
- (42)mpla Ido J χίθη√. plaJ oJ ləJkwailoJ jəŋJ ku27 3pltwo clftogether exist house PRO NUM CLF ADJ N LOCZR 'The two of them live together in a house.'

(43) mplaldoJ oJ lalkwalloJ jaŋJ ku?l

3pl exist together house in

PRO V ADJ N LOCZR

'They live together in a house.'

3.2.1.2 Interrogative pronouns

Interrogative pronouns are used to ask questions. The following are the interrogative pronouns in Kayan Lahta.

Table 13 Interrogative pronouns in Kayan Lahta

Form *:	Gloss 7.
səJmɛJ	who
səlnɛJ	what
thul dol maj khei	when (future)
pjɪŋJ do l məJ kʰɛ1	when (past)
mbe1	where
ηwεJ	why
a?Isha+	how many

The follow examples show interrogative pronouns which are used in questions.

In Kayan Lahta, εt is the interrogative marker which is used to ask questions that have a 'yes' or 'no' answer.

In the examples (46) and (47), εI is used to ask the question. The interrogative marker εI is always followed by the verb in both examples.

3.2.1.3 Possessive pronouns

Possessive pronouns are used to indicate possessing by a person of things or another entity.

Table 14 Possessive pronouns in Kayan Lahta

Person	Number	Possessive pronouns
1ste	singular	na+
2 nd		ve7
.3 rd		mpla1
Jiote # 1946 San	plural	na-IṇdoJ
2nd		ve lņdo l
#3 rd		mpla Indo-i

In Kayan Lahta, the words used for personal pronouns and possessive pronouns are the same. As with personal pronouns, the singular form can be change into the plural form by adding the suffix, ndo-1 to the singular possessive pronouns.

The examples (48) and (49) show possessive pronouns in noun phrases. In a noun phrase the possessive pronouns occur before the possessed noun, typically in the initial position. (see section 4.1.2)

3.2.2 Classifiers

Many languages from South East Asia are languages that have classifiers. Kayan Lahta is also a language that has classifiers. Classifiers are used when the nouns are being counted or specified. Several types of classifiers: sortal classifiers, measure (mensural) classifiers, collective classifiers and auto classifiers are discussed.

3.2.2.1 Sortal classifiers

Sortal classifiers occur with a numeral or quantifier: they rarely occur with demonstratives. This type of classifiers forms a semantically based system of classifying nouns base on some distinctive feature.

The follow example shows different nouns that associated with the different sortal classifiers. The gloss associated with the classifier suggests what the distinctive semantic feature is.

janJta?7bon+/qiJ/nta+/ple+kuJ bon+ candle/cane/grass/house lizard clf-long

(50) janJta?lbon+ əJ-bon+
candle one-clf
N NUM-CLF

məiŋɨ/pʰul/pʰaɨ/veɨ/pəlmoɨ plal
mother/child/father/elder brother/woman clf-human

(51) pəlmol əl-plal
woman one-clf
N NUM-CLF
'a woman'

mjεJ/tʰwaJ/taŋJkaʔl/tʰuJθaJ/ʃwiJ dəʔl
cat/pig/monkey/rabbit/dog clf-animal

(52) fwiJ əJ-də?1
dog one-clf
N NUM-CLF
'a dog'

Table 15 Sortal Classifiers in Kayan Lahta

Classifiers	Alternative lexical use	Common semantic	Examples
	NEW XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	eiements Einzelts	
ma-l		-round things	-ring, pot, mortar
		-fruit	-mango, egg plant
		-insect	-spider, louse, ant
		-thing made of	-door, house, table
		wood/house	
ba.J		-small animals	-frog, fly, bird
		-body part on head	-teeth, ear, tongue
		-weapons	-knife, spear
boŋℲ		-long things	-bamboo, snake, leg,
			hand, needle, spoon
də?1		-animal	tiger, barking deer,
			rabbit, gibbon, rat, dog,
			cat, pig, cow
∫™aŋ	body hair	-body hair	-hair, eyebrow, feather
$p^h lo\eta$	seed	-small round things	-seed, eye
bla-l		-flat things	-blanket, clothing,
			trousers, mat
plaJ	person	-person	-person, spirit
p ^h aJ	ashes	?	-fire, rice field,

3.2.2.2 Measure (measural) Classifiers

Measure classifiers occur with a numeral or quantifier: they rarely occur with demonstratives. Semantically, measure classifiers measure nominals as containers, lengths, weights, parts and time periods. In this case, nouns denoting quantities are used as the classifiers.

(53) phil taind eil rice.husk three bag

N NUM CLF

'three bags of rice husk'

Table 16 Measure Classifiers in Kayan Lahta

Classifies	Meanings
e ⁱ 77	basket/bag
kaJlanJ	bucket
loŋJ	load

3.2.2.3 Collective Classifiers

Collective classifiers are used to show the group of the nouns. These could be considered a type of measure classifiers. This is the most common way that the Kayan Lahta codes the count-mass distinction. Collectives normally occur with the numeral one.

- (54) ntsə?7 əJ-blon-i mushroom one-pile N NUM-CLF 'a pile of mushroom'
- (55) plaJ əJ-pu-l

 people one-group

 N NUM-CLF

 'a group of people'

3.2.2.4 Auto-classifiers

Auto-classifiers are very common in Kayan Lahta. Auto-classifiers mean the classifiers that are formed by repeating the head noun or the last syllable of the head noun.

Manson (2010:220) defines auto-classifiers as a semi-open class with any monosyllabic word occurning as the head noun being able to be used as a classifier.

Restrictions depend on how well known the generalised classifier is for that referent. Often the head noun is omitted when it is classified with an auto-classifier.

The followings are examples that show auto-classifiers.

- (56) milthal tainl milthal forehead three forehead

 N NUM CLF

 'three foreheads.'
- (57) lo"ŋJ-ku?l təiŋ+ ku?l stone-hole three hole

 N-N NUM CLF
 'three caves'

Table 17 Auto-classifiers in Kayan Lahta

Classifier nouns	Meaning
ſwi7	rib
ŋaŋ ltu.J	forest
Өаŋ]	tree
la.I	leaf
mi-l thaJ	forehead
mi1 pħIJ	eyelid
fo†pli1	intestines
do"ŋ1	village
tsol diəl	elbow
p ^h o?7	flower

3.2.3 Demonstratives

Two demonstratives are found in Kayan Lahta. The plural forms are derived by adding the prefix *jal* to the singular form. The demonstrative adjectives are used to point out the specific nouns in the context.

In example below, the demonstrative pronoun replaces the noun.

The demonstrative pronouns can be seen in Table 18.

Table 18 Demonstrative pronouns

this	ŋwε.J
these	jalŋwɛJ
that	do]
those	loblej

3.2.4 Numbers and Quantifiers

This section describes numbers and quantifiers.

3.2.4.1 **Numbers**

In Kayan Lahta, the numbers 1 to 9 have a monomorphemic form. They can be combined with the numeral bases to form the larger numbers. For example, if they appear before the numeral base fol '10', then the result is 10 times the numbers value as in example.

The frame for numbers is:

[N clf]

Table 19 Number in Kayan Lahta

Nine or and bringing house here in the		
Number	Gloss	
iv a. ;		
Le	one	
heil	two	
tə i ŋ-l	three	
	_	
lwiJ	four	
	five	
niŋJ	HVC	
swa?1	six	
∫*'e?7	seven	
s ^h uJ	eight	
kʰwil	nine	
ſəl	ten	

Number	Gloss.
əlʃəl	eleven
}enfreg}	twelve
∫əltəiŋ4	thirteen
Liwlfe	fourteen
չշ]ուդJ	fifteen
∫ə1s*a?∃	sixteen
∫ɔ]ʃ~e?]	seventeen
∫ə1sʰuJ	eighteen
∫əlkʰwil	пілеteen

3.2.4.2 Quantifiers

Quantifiers in Kayan Lahta are as shown in Table 20.

Table 20 Quantifiers in Kayan Lahta

Quantifierslin Kayan Lahta	Gloss
әЈрич	every
qo-lta.i	many
lu-l	all
тупа I	some
ə Jkwa+	half
bə.lçə.ltaŋ-l	few

The quantifier a Iput 'every' precedes the verb or follows the verb with a slight change in meaning.

In the two examples, the quantifier precedes the verb in the first example and follows the verb in the second example. In the first example, the speaker emphasizes on the quantifier 'every' when the second example emphasizes the verb 'die'. Similarly in (63), everything is destroyed but no degree of distinction is entailed.

3.2.5 Conjunctions

Conjunctions connect two words, two phrases, two clauses or two sentences.

Conjunctions can be divided into two subclasses: coordinators and subordinators.

Words that connect conjuncts with the same function in the sentence are coordinators. Words that connect conjuncts with different functions are subordinators.

3.2.5.1 Coordinators

Coordinators connect conjuncts with the same functions in the sentence. In Kayan Lahta, dal is the coordinator that is mostly often used.

In the above examples show the conjunction $d\partial J$ is used to connect the different elements that have the same syntactic category. In the example (65), the conjunction connects the two nouns. In the example (66), it connects the two verb phrases and it connects two sentences in the example (67).

3.2.5.2 Subordinators

Words that connect conjuncts with different functions are subordinators. The two subordinators, kpi and malraimel introduce the clause that shows either result or reason. See the examples below.

'The girl is inappropriate to sacrifice.' (Lit:The girl was not clean so that the spirit ate inappropriately.)

In the example (68), the subordinator connects the two clauses where the one is the result of the other. In example (69) the the two clauses are connected by the

Also no conjunction only juxtaposition, can also be used to connect the two elements. In example (70) no conjunction is used to connect the two clauses.

spirit.'

subordinator while the one is the reason of the other.

'The child took the chair then hit the fly.'

3.2.6 Localizers and prepositions

Localizers provide specific location information. In Kayan Lahta, localizers appear at the end of locational phrases.

Frame for localizers:

[NP LOCZR]

'The rice is inside the plate.'

'The cat is under the basket.'

These three examples show the localizers in Kayan Lahta.

Kayan Lahta has only three prepositions. Two prepositions dad or bad can co-occur with a localizer in a locational phrase to indicate the location. They precede the locational phrase and follow the verb. Example (71) and example (74) have the same in meaning.

'The bird is on the tree.'

Or

$$t^hu.l$$
 ba.l o.l ba.l θ aŋ.l $\int \!\!\!\!\! \partial t$ bird clf exist prep tree on N CLF V PREP N LOCZR

'The bird is on the tree.'

Similar to example (74), dəd or bad can occur in examples (72) and (73), before the locational phrases and after the verbs. The third preposition dəd is used for instruments and accompaniment. It is discussed more in section 5.3.3.7.

3.2.7 Topic marker

 $m\varepsilon J$ is a topic marker which specifices what argument is the old information. The topic marker marks the topic in a sentence. In example below, the topic $n\varepsilon J$ $s^h\varepsilon Jt\varepsilon J$ $kl\varepsilon J$ is marked by the topic marker, $m\varepsilon J$. It is ungrammatical to mark the complement as in example (77).

'Sleeping in the dark makes me afraid.'

The topic marker can not occur between head noun and adjective in a noun phrase. In example (77) the whole noun phrase is marked by a topic marker. It is ungrammatical for the topic maker to insert the head noun and the adjective as in example (78).

'The big elephant was hunted by PaO.'

'The big elephant was hunted by PaO.'

Example (79) is the clearest example as the pronoun nat is resumed after $m\epsilon t$.

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3.3 Conclusion

This chapter discussed many of the word classes in Kayan Lahta. The word classes were divided into two groups: major word class and minor word class. In the first section, major word class including nouns, verbs, adjectives and adverbs were discussed. The minor word classes: pronouns, classifiers, demonstratives, numbers, quantifiers, conjunction, localizers and prepositions were then discussed in another section.