

## Chapter 7

### Voice and valence changing

#### 7.1 Introduction

This chapter presents valence alternations and voice changes in Eastern Lawa. It discusses how argument structure changes through passive, causative, and applicative constructions. First, it discusses typical valence-decreasing constructions such as passives in section (7.2). Adversative passives, where no agent is required, are examined first. Next passives where the patient is forced to do something are examined. Then non-referential passives are investigated where an undefined “agent” is used and finally zero agent passives in the form of resultative constructions are examined. Most of these “passives” do not strictly result in fewer arguments as might be expected say for English, but semantic changes like the English passive do occur and are worth investigating. Secondly, this chapter discusses reflexives and reciprocals in (7.3). Next valence-increasing constructions such as causatives in (7.4), and applicatives in (7.5) are investigated.

#### 7.2 Passives

O’Grady (2001), defines passive voice as, “Passive voice is a grammatical voice common in many of the world’s languages. In a clause with passive voice, the grammatical subject expresses the theme or patient of the main verb – that is, the person or thing that undergoes the action or has its state changed. This contrasts with active voice, in which the subject has the agent role.”

Eastern Lawa has various forms of passive and passive like constructions: adversative passives, passive constructions with *klar*, passive constructions that use *pui* as a dummy subject and zero passives.

##### 7.2.1 Adversative passives

Kroger describes adversatives as a special type of passive construction (Kroger 2005: 279). Eastern Lawa has an adversative passive construction using *lɔk*. In this kind of sentence, the patient is the subject of the clause, and the ‘patient’ suffers the effect of

an action. There is a special emphasis on the affectedness of the patient, and the effect is almost always negative. The adversative passive construction is schematized as below.

$S_{\text{PASSIVE.ADVERSATIVE}}: [[\text{NP}_{-i \text{ SUB.PATIENT}} \text{ } l\acute{o}k \text{ } [V \text{ } (\text{NP}_{\text{AGENT}}) \text{ } \text{---} \text{ } (X_i)]_s]$

Examples (161) and (162) illustrate adversative passive constructions. In example (161) no agent is expressed

(161)

*pɛ: tʰɔ lək kok*  
 mango DEM ADVERS eat  
 The mango was eaten.

In example (162), the speaker suffers the result of a beating. The agent is expressed using a non specific subject in an oblique prepositional phrase *ta? puʃ ʔu: maic*.

(162)

*ʔaj lək mbein ta? puʃ ʔu: maic*  
 1SG ADVERS beat by person NEG good  
 I was beaten by a bad person/people.

**7.2.2 *kla:* passive like constructions**

Eastern Lawa has another passive like construction that is formed by using the verb *kla:* ‘forced.to’. The expressed subject (patient) does not have volitional freedom and suffers the action of the verb. The passive construction with *kla:* is schematized as below.

$S_{\text{PASSIVE}}: [k\acute{l}a: \text{ NP}_{\text{SUB.PATIENT}} \text{ } V \text{ } \text{---}]$

In example (163), the patient *puʃ* ‘he’ is in the subject position but is forced to do something non volitional.

(163)

*kla: puʃ ʔəŋ ʔɔk pʰa? (ʔəŋ) ŋan*  
 forced.to 3SG DEM out from his work  
 He was fired.  
 Lit: forced he was to leave from his work.

### 7.2.3 *puj* - non-referential passive like constructions

Another passive-like construction uses *puj* 'people' as a non-referential subject. Non-referential subjects are formed using *puj* without a demonstrative. Therefore the gloss 'person' could just as easily be translated 'someone'.

For instance, in a sentence like (164) *puj* appears as a non-referential subject and refers to non-specific people. This sentence seems syntactically more like an active voice, as there is a syntactic subject who has built a house, but the clause is semantically passive due to the non-referential subject.

(164)

*ʔi hɔit poh puj ɲiaʔ niŋ kaʔreʃ*  
 finished COMPL build person house LOC here

The house has been built here.

Lit: Finished building someone did the house here.

### 7.2.4 Zero agent resultative

Zero agent resultative constructions focus on the result of the event. The agent of the event is not expressed as an argument. Lawa has some different 'cause' and 'result' forms for some action verbs as in Table 43 but there are other verbs that can be used as either cause or result. The verbs listed in the first column take two arguments: agent as a subject and a patient as an object. They are more agentive. The verbs listed in the second column take only one argument; the patient as a subject. If the agent is expressed, it is as an oblique.

Table 43 Lexical causatives and resultatives

Cause	Result
<i>wiak</i> 'to break'	<i>bewp</i> 'broken'
<i>p<sup>h</sup>luj</i> 'to burn'	<i>haʔ</i> 'burnt'
<i>p<sup>h</sup>raʔ</i> 'to frighten'	<i>lat</i> 'frightened'

The schematic construction for zero agent passives that indicate the result of an event is as below.

S<sub>PASSIVE.RESULT</sub>: [NP<sub>SUB.PATIENT</sub> V<sub>RESULT</sub> (NP<sub>OBL.AGENT</sub>)]

Example (165) is a causative construction and example (166) is a resultative construction. Note example (166) has no agent (passive construction) whereas example (165) does (active construction).

(165)

*kaʔndɔw? tʰɔ wiak kak kʰɔ?*  
 child DEM break branch tree  
 The child broke the branch.

(166)

*kak kʰɔ? bewp*  
 branch tree broken  
 The branch (is) broken.

If the agent is to be stated it appears in an oblique NP as in example (167).

(167)

*kak kʰɔ? bewp ta? kaʔndɔw? tʰɔ*  
 branch tree broken by child DEM  
 The branch was broken by the child

### 7.3 Reflexives and reciprocals

Reflexives are used to denote doing something to or for oneself. Reciprocals are used to denote people doing something to or for each other. *te?* is used in both reciprocal and reflexive clauses to refer to the subject.

Example (168) is a simple reflexive sentence with the subject accidentally hitting himself.

(168)

*kʰɔ? mbein te?*  
 accidentally hit PRO.SUBJ  
 (He) accidentally hit himself

### 7.3.1 Reflexive emphatics

In Eastern Lawa *ʔnɔŋ* is used to express doing something alone and *poʔ* is used to express doing something with others.

*ʔnɔŋ teʔ* - to/for oneself

*poʔ teʔ* - to/with each other

In example (169) *ʔnɔŋ* and *teʔ* are used to express that the subject ate alone. If *ʔnɔŋ* was taken out, the subject would then be referring to themselves eating, but we would be (fairly) sure that they ate with others.

(169)

*ʔaj sɔm ʔnɔŋ teʔ*  
 I eat.rice do.alone PRO.SUBJ  
 I ate by myself.

In example (170) the subject *puj tʰɔ* 'he' is the one who feeds himself. This conveys the meaning that he is young and only just able to do this by himself.

(170)

*puj tʰɔ sɔm ʔnɔŋ ʔiah*  
 3SG eat.rice do.alone able  
 He was able to eat by himself.

The word *ʔnɔŋ* semantically includes meanings like - seperately, oneself, not relying on others, alone. In example (171), *puj tʰɔ* 'he' dressed himself without getting any help from others. The object noun phrase 'clothes' comes between *ʔnɔŋ* and *teʔ*.

(171)

*puj tʰɔ ʔiah<sup>25</sup> ʔnɔŋ kʰua teʔ*  
 3SG put.on do.alone clothes PRO.SUBJ  
 He put on his clothes alone

<sup>25</sup> Here we have *ʔiah* –turning up before *ʔnɔŋ*, but it doesn't have the meaning 'only just able'. It means 'to put on (clothes)'. A change in position denotes a change of meaning.

### 7.3.2 Reciprocals

The reciprocal relationship is expressed using the reciprocal *po?* with the reflexive *te?*.

In example (172), the three (boy, dog and frog), become friends together – expressed with the reciprocal *po?* and the reflexive *te?*.

(172) BDF.27

*la?ɔj pen piŋew po? te?*  
 three is.are (TH) friends RECIP PRO.SUBJ  
 All three were friends together

### 7.4 Causatives

Causatives indicate that a subject causes someone or something else to do or be something, or causes a change in state of a non-volitional event.

Causatives are formed using the causative verbs *k<sup>h</sup>e* ‘force’, *kiah?* ‘cause’ or *ɔ?* ‘command’. They add a new participant in a clause (Kroger 2005:277). The schematic construction for causatives is as below.

$S_{\text{CAUSATIVE}}: [NP_{\text{CAUSER}} V_{\text{CAUSATIVE}} S]$

The relative clause in (173) includes a simple causative; *kiah* indicates that *ka<sup>n</sup>ɔw?* ‘child’ is the causer of the event of smashing.

(173)

*ʔɔ la? ka<sup>n</sup>ɔw? pi kiah kracok t<sup>h</sup>ɔ ʔbia?*  
 command to child REL CAUS glass DEM smash  
 Command the child who caused that glass to break

*kiah hew ka? hej*  
 CAUS come here  
 make them come here.

*k<sup>h</sup>e* ‘force’ in example (174) also contains a causative meaning. The embedded part of the clause is intransitive with a verb *liak* ‘enter’ and an agent *mu t<sup>h</sup>ɔ* ‘them’. But when a causative verb *k<sup>h</sup>e* ‘force’ is added to the clause, the agent of *liak* ‘enter’ which is *mu t<sup>h</sup>ɔ* ‘3PL’ also becomes a patient. The meaning of (174) is ‘he forced them to enter the forest’.

(174)

*puj t<sup>h</sup>ɔ*      *k<sup>h</sup>e*      *mu t<sup>h</sup>ɔ*      *liak*      *ta?*      *p<sup>h</sup>ε?*  
3SG          force      3PL      enter      in      forest

He forced them to enter the forest.

Eastern Lawa causatives can also be formed by using *cv?* 'command'. The result is not entailed in this kind of causative. Example (175) is a simple transitive clause consisting of an NP<sub>SUB</sub> - *ka<sup>n</sup>dɔw?* 'child', a verb *ʔa:n* 'read' and an NP<sub>OBJ</sub> *naŋsi:* 'book'. In example (176), the causer *k<sup>h</sup>ru* 'teacher' is added with the command *cv?* to form a causative construction applied to sentence (175). The agent *ka<sup>n</sup>dɔw?* 'child' of *ʔa:n* 'read' in (175), becomes the patient for the verb *cv?* 'command' in (176). The same pattern is also found in example (177).

(175)

*ka<sup>n</sup>dɔw?*      *ʔa:n*          *naŋsi:*  
child      read      book

The children (are) read(ing) the book.  
(or the children are studying).

(176)

*k<sup>h</sup>ru*          *cv?*                  *ka<sup>n</sup>dɔw?*      *ʔa:n*      *naŋsi:*  
teacher      command      child      read      book

Lit: The teacher commanded the child to read the book.  
The teacher made the children study.

(177)

*ma?*          *cv?*      *ʔiak ra?*          *ʔaj*      *kiah*      *ka<sup>n</sup>dɔw?*      *sɔm*  
mother      command      elder sibling      1SG      give      child      eat rice

Mother commanded my sister to feed the child.

## 7.5 Summary

This chapter presented valence alternations and voice changes in Eastern Lawa. It discussed how argument structure changes through passive constructions and reflexives and reciprocals and also how valence is increased with causative constructions.