BIBLIOGRAPHY

- Ackerman, J. D. (2006). <u>Motivation for Writing through Blogs</u>. [Online]. Retrieved: February 23. From http://etd.ohiolink.edu/view.cgi?acc_num=bgsu1151331882Boonkerd
- Al-Jarf, R. S. (2005). The Effects of Online Grammar Instruction on Low Proficiency EFL College Students. [Online]. Retrieved: December 18. From http://www.asian-efl-journal.com/December 05 rsaj.php
- Amezotchi, L. (2009). <u>Defining "Voice" in Writing</u>. [Online]. Retrieved: December 18. From http://www.thewritenetwork.com/defining-voice-in-writing
- Armstrong, K., & Retterer, O. (2008). "Blogging as L2 writing: A case study." <u>AACE Journal</u>, 16(3), 233-251.
- Bailin, S. (2002). "Critical thinking and science education." <u>Science & Education</u>, 11(4), 361–375.
- Bean, J.C. (1996). <u>Engaging Ideas: The Professor's Guide to Integrating Writing</u>. <u>Critical Thinking and Active Learning in the Classroom</u>. San Francisco, CA: Jossey-Bass.
- Beeson, P. (2005). "Bringing blogs in to the classroom." Quill, 93(6), 27-29.
- Bennui, P. (2008). "A study of L1 interference in the writing of Thai EFL students." <u>Malaysian Journal of ELT Research</u>, 4, 72-102.
- Bloch, J. (2007). "Abdullah's Blogging: A generation 1.5 student enters the blogosphere." *Language Learning & Technology*, 11(2), 128-141.
- Boonkerd, U. (2003). "Development of Learning Strategies focused Activities to Enhance English Writing Skills of the Second Year Students."

 Unpublished Thesis, Chiang Mai University, Thailand.
- Bordbar, F. (2010). "English teacher's attitudes toward computer assisted language learning." *International Journal of Language Studies*, 4(3).27-54.

- Brooks, K. et al. (2004). Remediation, genre, and motivation: Key concepts for teaching with weblogs. [Online]. Retreived: August 4. From http://blog.lib.umn.edu/ blogosphere/remediation_genre.html
- Bruffee, K. (1993). "Collaborative learning and the 'Conversion of mankind'." <u>CollegeEnglish</u>, 46(7), 35-52.
- Chibuzor, M. (2013). <u>How to write an informative blog post easily</u>. [Online]. Retrieved: December 15. From http://www.johnchow.com/how-to-write-an-informative-blog-post-easily/
- Cohen, A., & Cavalcanti, C. (1990). "Feedback on composition: teacher and student verbal reports." In B. Kroll (Ed.). <u>Second Language Writing</u>. (155-177). Cambridge: Cambridge University Press.
- Cumming, A. (2001). "Learning to Write in a Second Language: Two Decades of Research." *International Journal of English Studies*, 1(2), 1-23.
- Cumming, A. (1989). "Writing Expertise and Second-Language Proficiency." <u>Language Learning</u>, 39(1), 81-141.
- Cutmore, G. (2012). <u>5 Different Blogging Voices</u>. [Online]. Retrieved December 18. From http://gracie-senseandsimplicity.blogspot.com/2012/03/5-different-blogging-voices.html
- Delamere, T.A. et al. (2001). "Development of a scale to measure resident attitudes toward the social impacts of community festivals, part I: Item generation and purification of the measure." *Event Management*, 7(1), 11–24.
- Diane, A., & Shanahan, T. (2008). <u>Developing Reading and Writing in Second-Language Learners: Lessons from the report of the National Literacy Panel on language –minority children and youth</u>. New York: Routledge.
- Dmattricino (2011). <u>How to leave Meaningful Blog Comments</u>. [Online]. Retrieved: January 15. From http://www.writersdigest.com/editor-blogs/there-are-no-rules/general/how-to-leave-meaningful-blog-comments
- Dudley-Evans, T., & St. John, M.J. (1998). <u>Developments in English for Specific Purposes: A multi-disciplinary approach</u>. Cambridge: Cambridge University Press.
- Drexler, J. et al. (2007). "Collaborative Blogging as a Means to Develop Elementary Expository Writing Skills." <u>Electronic Journal of Technology in Education</u>, 6, 140-160.
- EideNeurolearning Blog. (2005). <u>Brain of the blogger</u>. [Online]. Retrieved: February 23. From http://eideneurolearningblog.blogspot.com/2005/03/brain-of-blogger.html

- ELT Blog evaluation.(n.d.).<u>In British Council</u>. [Online]. Retrieved: February 15. From http:// www.britishcouncil.org/russia-english-blogathon-evaluation-criteria.pdf
- Farkas, D. K. (1991). "Collaborative writing, software development, and the universe of collaborative activity." *Collaborative writing in industry: Investigations in theory and practice*, 13-30. Amityville, NY: Baywood.
- Ferdig, R. E., & Trammell, K. D. (2004). "Content delivery in the 'blogosphere'." <u>T.H.E. Journal</u>, 31(7), 12-20.
- Fernsten, L. A. (2008). "Writer identity and ESL learners." Journal of Adolescent & Adult Literacy, 52, 44-52.
- Fitzgerald, J. (2006). "Multilingual writing in preschool through 12th grade: The last 15 years." In C.A. MacAcrthur, S. Graham, and J. Fitzgerald (Eds.), <u>Handbook of Writing Research</u> (pp. 337 – 354). New York: The Guilford Press.
- Franker, K. (2011). A Rubric for Evaluating Student Blogs. [Onloine]. Retrieved: October 28. From http://www2.uwstout.edu/content/profdev/rubrics/blogrubric.html
- Friedlander, A.(1990). "Composing in English: Effects of a first language on writing in English as a second language." In B. Kroll (Ed.), <u>Second Language Writing</u> (pp. 155-177). Cambridge: Cambridge University Press.
- Gay, L.R. (1996). <u>Educational research: Competencies for analysis and application</u> (5thed.) Upper Saddler River, NJ: Prentice Hall.
- Gebhard, M., Harman, R., & Seger, W. (2007). "Reclaiming recess: Learning the language of persuasion." *Language Arts*, 84, 419-430.
- Glasser, B. (1965). "Constant Comparitive Analysis." 'The Constant Compara Method of Qualitative Analysis' in Social Problems, 12 (4). California: University of California Press.
- Glogoff, S. (2003). "Blogging in an online course: a report on student satisfaction among first time bloggers." *ELearn 2003*, 7, 44-49.
- Goins, J. (2011). What Blogging Everyday Taught Me About Creativity. [Online]. Retrieved: January 27. From http://goinswriter.com/blog-every-day/
- Grabe, W., & Kaplan, R.B. (1996). <u>Theory and Practice of Writing: An Applied Linguistic Perspective</u>. London: Longman.
- Grand, T.C (2013, February 4). <u>Bloggers love positive feedback</u>. [Online]. Retrieved: February 20. From http://fitknitchick.com/2013/02/04/bloggers-love-positive-feedback-blog-comment-love-roundup/

- Graves, K. (2000). <u>Designing Language Course: A Guide for Teachers</u>. Boston, MA: Heinle & Heinle Publishers.
- Grover, S. (2013). <u>Poetic thought, creativity and expression</u>. [Online]. Retrieved: December 21. From http://www.tapnetwork.org/arts/poetry/poetic-thought-expression-and-creativity/
- Gunelius, S. (2013). <u>Blogging Guide</u>. [Online]. Retrieved: January 15. From http://weblogs.about.com/od/bloggingglossary/g/CommentDef.htm
- Gutkind, L. (2007). Fame and Obscurity (with Appreciation to Gay Talese) and our Search for the Best Creative Nonfiction. [Online]. Retreived November 27. From https://www.creativenonfiction.org/online-reading/whats-story-32
- Hale, A. (2008). <u>Daily Writing Tips</u>. [Online]. Retrieved: December 17. From http://www.dailywritingtips.com/creative-writing-101/
- Harklau, L. (2002). "The role of writing in classroom second language acquisition." <u>Journal of Second Language Writing</u>, 11, 329-350.
- Hess, B. (2012). What's your Blogging 'Voice'?. [Online]. Retrieved: December 18. From http://www.mydivasdish.com/2012/03/whats-your-blogging-voice.html
- Holec, H. (1981). Autonomy and Foreign Language Learning. Oxford: Pergamon.
- Hyland, K. (2003). <u>Second Language Writing</u>. Cambridge: Cambridge University Press.
- Johnson, D. (2010). "Teaching With Authors' Blogs: Connection, Collaboration, Creativity." *Journal of Adult Language and Literacy*, 54(3), 172-180.
- Kavaliauskienė, G. et al. (2006). <u>Application of Blogging for Learner Development</u>. [Online]. Retrieved: January 29. From http://www.jllonline.co.uk/journal/jllearn/4_2/LEARN1.pdf
- .(2006). Weblogging: Innovation for Communication in English Class.
 [Online]. Retrieved: January 29. From http://www.jllonline.co.uk/
 journal/jllearn/4 2/LEARN1.pdf
- ______.(2007). Individual Websites: Innovation for Raising Language
 Awareness in Adult Learners. [Online]. Retrieved: January 29. From
 http://www.coactivity.vgtu.lt/upload/filosof_zurn/kaaliauskiene
 anusiene_mazeikiene_t15_no2.pdf
- Kim, H. K. (2008). <u>Beyond Motivation: ESL/EFL Teachers' Perceptions of the Role of Computers</u>. [Online]. Retrieved: September 1. From https://www.calico.org/html/article_691.pdf

- Krashen, S. D., & Terrell, D. T. (1983). The natural approach: Language acquisition in the classroom. [Online]. Retrieved: January 29. From http://jaltcall.org/journal/articles/1 1 Pinkman.pdf
- Kroll, B. (1990). <u>Second Language Writing: Research Insights for the Classroom.</u>
 Cambridge: Cambridge University Press.
- Lai, E.R. (2011). <u>Critical Thinking: A Literature Review. A Research Report, Pearson Education, Inc.</u> [Online]. Retrieved: December 18. From http://www.pearsonassessments.com/hai/images/tmrs/CriticalThinkingReviewFINAL.pdf
- Lee, L. (2011). "Blogging: promoting learner autonomy and cultural competence through study abroad." *Language Learning & Technology*, 15(3), 87-109.
- Lee, L. (2010). "Fostering reflective writing and interactive exchange through blogging in an advanced language course." *ReCALL*, 22(2), 212-227.
- Makim, H. (2011). Why creativity and blogging are a match made in heaven. Retrieved: December 15. From http://www.entrepreneurs-journey.com/5194/why-creativity-and-blogging-are-a-match-made-in-heaven/pdf
- Mayfield, T. R., & Crompton, J. L. (1995). "Development of an instrument for identifying community reasons for staging a festival." <u>Journal of Travel</u> <u>Research</u>, 33(3), 37–44.
- McGuinness, M. (2013). <u>Blogs + Links: Blogging for Creative Professionals</u>. [Online]. Retrieved: November 17. From http://www.wishfulthinking.co.uk/books-links-blogging-for-creative-professionals/
- Mishne, G., & Glance, N. (2006). <u>Leave a reply: An analysis of weblog comments.</u>

 <u>Proceedings of the3rd Annual Workshop on the Weblogging Ecosystem, 15th World Wide Web Conference</u>. Edinburgh: n.p.
- Mills, G.E. (2003). <u>Action Research: A Guide for the Teacher Researcher</u>, 2nd edn. New Jersey: Merrill Prentice Hall.
- Muse, K.T. (2009). How to Write a Critical Comment. Retrieved: December 27. From http://www.gecknewscentral.com/2009/11/12/how-to-write-a-critical-comment/
- Myles, J. (2002). Second language writing and research: The writing process and error analysis in students texts. [Online]. Retrieved September 23. From http://www.teslej.org/wordpress/issues/volume6/ej22/ej22a1/?wscr
- Nadzrah, A.B. (2009). "E-learning environment: Blogging as a platform for language learning." *European Journal of Social Sciences*, 9(4), 594-604.

- Noel, S. (2011). <u>Collaborative Writing: A Case Study</u>. [Online]. Retrieved: August 31. From http://www.sylvienoel.ca/refs_e.html
- Noytim, U. (2010). "Weblogs enhancing EFL students' English language learning." <u>Procedia Social & Behavioral Sciences</u>, 2(1), 127–132.
- Olson, D. (1981). "Writing: the divorce of the author from the text." In B.M. Kroll and R. J. Vann (eds.), *Exploring Speaking-Writing Relationships: Connections and Contrasts.* Urbana, III.: National Council of Teachers of English.
- O'Malley, J.M., & Chamot, A. U. (1991). "Implementing the cognitive academic language learnind approach (CALLA)." In R.L. Oxford (Ed.), <u>Language Learning Strategies Around the World: Cross Cultural Perspectives</u>, (p.120). Hawai'i: University of Hawai'i Press.
- Ong, W. J. (1982). *Quality and Literacy: The Technologizing of the Word.* London: Methuen.
- Paul, R. & Elder, L. (2008). *The Miniature Guide to Critical Thinking*, 5th edn. Dillon Beach, CA: Foundation for Critical Thinking Press.
- Pennington, B.A., & So, W. (1993). "Comparing Writing Process and Product across Languages: A Study of 6 Singaporean University Student Writers." *Journal of Second Language Writing*, 2, 41-63.
- Pinkman, K. (2005). <u>Using Blogs in the Foreign Language Classroom: Encouraging Learner Independence</u>. [Online]. Retrieved: November 5. From http://www.jaltcall.org/journal/articles/1 1 Pinkman.pdf
- Pohl, K. (2000). <u>Learning to Think, Thinking to Learn</u>. [Online]. Retrieved: July 22. From http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm
- Ridinger, L (2012). <u>5 Tips on How to Find your Blogging Voice</u>. [Online]. Retrieved: January 15. From http://www.lorensworld.com/business/5-tips-on-how-to-find-your-blogging-voice/
- Rettberg, J. (2008). <u>Blogging</u>. Cambridge, UK: Polity Press.
- Richardson, W. (2005). "Blog Revolution: Expanding Classroom Horizons with Web Logs." *Technology and Learning*, 26(3), 48.
- Saeed, N., & Yang, Y. (2008). "Incorporating blogs, social bookmarks, and podcasts into unit teaching." In ACE'08 (Ed.), *10th Australasian Computing Education Conference*, (pp.113-118). Wollongong, Australia.
- Saldana, J. (2009). <u>The Coding Manual for Qualitative Researchers</u>. SAGE Publication.
- Saumure, K., & Given, L.M. (2008). Nonprobability Sampling. [Online]. Retrieved:

- September 15. From http://knowledge.sagepub.com/vicw/research/n289.xml
- Schreiner (2012). <u>How to Improve Writing Fluency</u>. [Online]. Retrieved: December 13. From http://www.ehow.com/how_5849496_improve-writing-fluency.html
- Schriver, K. A. (1992). "Teaching writers to anticipate readers' needs: A classroom-evaluated pedagogy." *Written Communication*, 9(2), 179-208.
- Shahsavar, Z., & Tan, B.H. (2012). "Developing a questionnaire to measure students' attitudes toward the course blog." *TOJDE*, 13(1), 103-115.
- Sheets, B. H. (1999). <u>Book Review of Don Tapscott's Growing Up Digital The Rise of the Net Generation</u>. Retrieved: August 29. From http://www.osra.org/itlpj/sheets.pdf
- Stewart, B. T. (2012, May 10). <u>Blogging Basics: Your Voice</u>. Retrieved: December 18. From http://thetwips.com/blog/educatc/blogging-basics-your-voice/
- Storch, N. (2009). <u>The nature of pair interaction: Learners' interaction in an ESL class: Its nature and impact on grammatical development</u>. Saarbrucken, Germany: VDM Verlag.
- Storch, N. (2011). "Collaborative writing in L2 contexts: Processes, Outcomes and Future Directions." *Annual Review of Applied Linguistics*, 31(1), 275-288.
- Strauss, P. (2001). "L2 students and group assessment in mainstream university programs." *Prospect*, 16, 55-56.
- Sun, Y. C. (2009). Voice blog: An exploratory study of language learning. [Online]. Retrieved: January 7. From http://llt.msu.edu/vol13num2/sun.pdf
- . (2012). <u>Blogging to learn: Becoming EFL academic writers</u>
 <u>through collaborative dialogues</u>. [Online]. Retrieved: October 21. From http://llt.msu.edu/issues/february2012/ sunchang.pdf
- Swain, M. (2010). "Talking-it-through: Languaging as a source of learning." In R.Batstone (Ed.), <u>Sociocognitive perspectives on language use/learning</u>, 112-130. Oxford, UK: Oxford University Press.
- The Bureau of National Education Committees. The Bureau of Prime Minister. (1999). The 1999 National Education Act. Bangkok.
- The Economist (2008). <u>The Kids are Alright</u>. [Online]. Retrieved: Jan 29. From http://www.economist.com/books/displaystory.cfm?story_id=12591038
- Thompson, P. (2000). "Citation practices in PhD theses." In L. Burnard & T. McEnery (Eds.), *Rethinking Language Pedagogy from a Corpus Perspective*. Frankfurt: Peter Lang.

- Thongrin, S. (2000). "Growth in L2 Writing: A Case Study of an ESL Student Writer." *TESOL Bulletin*, 13(2), 35-46.

- _______.(2006). "A Modified Model for Peer Response: An Alternative to EFL Writing Instruction." Research paper presented at Annual Academic International Conference, Chulalongkorn University, Thailand.
- . (2009). "Collaboration for Liberation: Using TIMET to Enhance EFL Students' Writing Skills." *Journal of English Studies*, Vol 4, June 2009, English Department, Faculty of Liberal Arts, Thammasat University.
- Thonus, T. (1993). "Tutors as Teachers: Assisted ESL/EFL Students in the Writing Center." *The Writing Center Journal*, 13(2), 15.
- Torwong, P. (2003). Peer Review Technique: A Proposed Model for Thai EFL Writing. [Online]. Retrieved: September 28. From http://sutir.sut.ac.th:8080/sutir/bitstream/123456789/1015/2/patumrat_fulltext.pdf
- Tse, S. et al. (2010). "The impact of blogging on Hong Kong primary students' bilingual reading literacy." *The Australian Journal of Educational Technology*, 26(2), 164-179.
- Vanett, L. &Jurich, D. (1990). "The missing link: Connecting journal writing to Academic writing." In J. Peyton (Ed.), Students and teachers writing together: Perspectives on journal writing. <u>Teachers of English to Speakers of Other Languages</u>, 22-34. Alexandria, Virginia, USA.
- Waldman, N. (2007). <u>Metaphors: Creating Illusions</u>. [Online]. Retrieved: December 20. From http://practicallycreative.net/2007/05/03/metaphors-creating-illusions/
- Wang, J., & Fang, Y. (2005). <u>Benefits of Cooperative Learning in Weblog Networks</u>. [Online]. Retrieved: December 21. From http://eric.ed.gov/ERICDocs/ data/ ericdocs2sql/ content_storage_01/ 0000019b/80/1b/c4/82.pdf
- White, E. B. et al. (2000). *The Elements of Style*. Mass: Needham Heights.
- Yang, W. et al. (2009). "Study of Comments on Official Movie Blogs." <u>International Journal of Electronic Business Management</u>, 7(3), 201-210.

Young, L. (2011). Writers' Tools: Empathy. [Online]. Retrieved: December 16. From http://lyndaryoung.blogspot.com/2011/10/writers-tools-empathy.html

