

Appendix A

Interview Through Email Correspondence for Teachers of Other Subjects

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From: Naw Clean

To :

Subject: Survey on the B.Th. First Year General English Curriculum

Date: November 20, 2008.

This interview through email correspondence is intended to survey your experiences, comments, and suggestions towards curriculum development for B,Th. First year students who are taking compulsory English as a medium for other studies. Please could you take a little time to complete it and email it to me not later than November 30, 2008. Your cooperation will be much appreciated and of great help.

1. What do you think are the students' weaknesses in their English background?

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.....

2. In your experience, what difficulties do most of the students experience throughout the B.Th. degree programme?

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3. What kind of speaking, reading and writing tasks do you usually assign to the students as a teacher of Biblical/ Theological/ Historical studies?

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4. Please add any comments and suggestions you may have for improving students' English language as a medium for other studies.

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Thank you for your cooperation.

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Appendix B

Questionnaires for English Teachers

From: Naw Clean
 To : English teachers
 Subject: Survey on the B.Th First Year General English Curriculum
 Date: Nov 20, 2008.

This questionnaire is intended to survey the opinions, beliefs, and suggestions of the teachers upon the objectives of the course, needs of the students in terms of both language content and topics for studies in developing the general English curriculum of the first year B.Th. students. Your experiences and recommendations will be much appreciated and of great help to me. Please would you take a little time to record your opinions, and experiences.

Thramu Lah May Paw (Department of English) will collect the completed questionnaire not later than November 30, 2008, on my behalf.

1. What should be the objectives of the course? Please circle the number on the rating scales.

	Very much		Not at all	
	3	2	1	0
1.1 Students will understand and be able to construct grammar structures that are necessary to cope with any general and academic English texts	3	2	1	0
1.2 Students will learn more vocabulary items and be able to make use of them	3	2	1	0
1.3 Students will learn the reading skills that will facilitate them to cope with				

texts of other courses	3	2	1	0
1.4 Students will be able to write correct sentences, and construct well-formed paragraphs	3	2	1	0
1.5 Students will develop the ability to speak and listen in English both in class and in outside world	3	2	1	0
1.6 Students will develop critical thinking skills	3	2	1	0
1.7 Students will develop skills in writing analytically and reflectively	3	2	1	0
1.8 Students will gain general knowledge through English reading texts	3	2	1	0

Have you any other desirable objectives:

.....

.....

.....

2. Please rank the following English language skills in order of importance to your students. Put 1, 2, 3, and 4 in the boxes.

- | | |
|----------------------------------|------------------------------------|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Speaking |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Listening |

3. What learning activities can best promote students' motivation in English? Please circle the number on the rating scales.

	Very much		Not at all	
	3	2	1	0
3.1 grammar exercises	3	2	1	0
3.2 vocabulary exercises	3	2	1	0
3.3 conversations	3	2	1	0
3.4 role plays	3	2	1	0
3.5 home work	3	2	1	0
3.6 using dictionary	3	2	1	0
3.7 drills	3	2	1	0
3.8 assignments	3	2	1	0
3.9 language games	3	2	1	0
3.10 translation	3	2	1	0
3.11 multiple choice exercises	3	2	1	0
3.12 cloze (filling in the gaps in the passage)	3	2	1	0
3.13 information gap	3	2	1	0
3.14 brain storming	3	2	1	0
3.15 individual work	3	2	1	0
3.16 pair work	3	2	1	0
3.17 group work	3	2	1	0
3.18 class discussion	3	2	1	0
3.19 picture telling	3	2	1	0
3.20 listening task	3	2	1	0
3.21 singing songs	3	2	1	0

4. How much do you like the following topics to be included in the First Year B.Th

General English Curriculum? Please circle the number on the rating scales.

	Very much		Not at all	
	3	2	1	0
Describing yourself	3	2	1	0
Family and friends	3	2	1	0
Social life	3	2	1	0
Health	3	2	1	0
House and home	3	2	1	0
Leisure/sport and recreation	3	2	1	0
Weather	3	2	1	0
Festivals	3	2	1	0
Travel and holidays	3	2	1	0
Places and maps	3	2	1	0
Routines inside and outside				
the classroom	3	2	1	0
Education	3	2	1	0
The law	3	2	1	0
Other cultures and traditions	3	2	1	0
Environmental issues	3	2	1	0
Moral issues	3	2	1	0
Current affairs	3	2	1	0
Topics from within different subject areas:				
- Science issues	3	2	1	0
- Literature	3	2	1	0
- History	3	2	1	0
- Politics	3	2	1	0

- Religion	3	2	1	0
- Bible	3	2	1	0
- Christian theologies	3	2	1	0

Other topics you would suggest:

.....

5. What do you think are the students' weaknesses in their English background?

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6. In your experience, what difficulties in English do the students most often experience throughout the B.Th. degree program?

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7. Is there anything that you can add that could help towards developing the B.Th. First Year General English Curriculum?

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Thank you for your Cooperation.

Appendix C

Questionnaires for B.Th. Senior and First Year students

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Needs Assessment Questionnaire

This questionnaire is constructed to convey the needs and problems of the Theological students toward their English language learning. Answer in terms of how well the questions and the statements describe your needs and preferences. There are no right or wrong answers in these statements. (Your answers do not affect any score in any subject.)

Answer the questions on your own and return it to the teacher at the end of the class.

Personal Data

Gender

Age

Association

Year of Study

1. Please rank the following English Language skills in order of importance to you. Put 1, 2, 3, 4 in the boxes.

Reading

Writing

Speaking

Listening

2. What are your learning Objectives? You can choose more than one. Put a tick in the box.

to pass examinations

to study abroad after graduating

to read English text books

to speak with foreigners

to write grammatically

to get good jobs

to travel abroad

I just like to learn English

English is an important language for everyone.

Have you any other objectives?

.....

3. How much do you like the following activities? Circle the number on the rating scales.

	Very much			Not at all
	3	2	1	0
3.1 grammar exercises	3	2	1	0
3.2 vocabulary exercises	3	2	1	0
3.3 conversations	3	2	1	0
3.4 role plays	3	2	1	0
3.5 home work	3	2	1	0
3.6 using dictionary	3	2	1	0
3.7 drills	3	2	1	0
3.8 assignments	3	2	1	0
3.9 language games	3	2	1	0
3.10 translation	3	2	1	0
3.11 multiple choice exercises	3	2	1	0
3.12 cloze (filling in the gaps in the passage)	3	2	1	0
3.13 information gap	3	2	1	0
3.14 brain storming	3	2	1	0
3.15 individual work	3	2	1	0
3.16 pair work	3	2	1	0
3.17 group work	3	2	1	0
3.18 class discussion	3	2	1	0
3.19 picture telling	3	2	1	0

3.20 listening task	3	2	1	0
3.21 singing songs	3	2	1	0

4. How often do you have difficulty with each of these English skills? Circle the number on the rating scales.

	Very often		Never	
	3	2	1	0
Reading	3	2	1	0
Writing	3	2	1	0
Speaking	3	2	1	0
Listening	3	2	1	0

5. How often do you have difficulty with each of the following? Circle the number on the rating scales.

	Very often		Never	
	3	2	1	0
5.1 Understanding the main points of a text	3	2	1	0
5.2 Reading a text quickly in order to get the main idea of the content (skimming)	3	2	1	0
5.3 Reading a text slowly and carefully in order to understand the details	3	2	1	0
5.4 Looking through a text quickly in order to locate specific information (scanning)	3	2	1	0
5.5 Guessing unknown words in a text	3	2	1	0
5.6 Understanding text organization	3	2	1	0
5.7 Understanding specialist vocabulary in a text	3	2	1	0
5.8 Reading rapidly	3	2	1	0
5.9 Reflecting critically on what you read	3	2	1	0

Have you other difficulties?

.....

6. How much do you like the following topics? Circle the number on the rating scales.

	Very much		Not at all	
	3	2	1	0
Describing yourself	3	2	1	0
Family and friends	3	2	1	0
Social life	3	2	1	0
Health	3	2	1	0
House and home	3	2	1	0
Leisure/sport and recreation	3	2	1	0
Weather	3	2	1	0
Festivals	3	2	1	0
Travel and holidays	3	2	1	0
Places and maps	3	2	1	0
Routines inside and outside the classroom	3	2	1	0
Education	3	2	1	0
The law	3	2	1	0
Other cultures and traditions	3	2	1	0
Environmental issues	3	2	1	0
Moral issues	3	2	1	0
Current affairs	3	2	1	0

Topics from within different subject areas:

- Science issues	3	2	1	0
- Literature	3	2	1	0
- History	3	2	1	0
- Politics	3	2	1	0
- Religion	3	2	1	0
- Bible	3	2	1	0
- Christian theologies	3	2	1	0

Other topics you would like to be included:

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If you have any other suggestions for how we could improve the First Year
General English Curriculum, please add them here.

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Thank you for your cooperation.

APPENDIX D

Data Analysis Tables

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Table D1 Course Objective Ratings According to English Teachers

S.No	Grammar	Vocabulary	Reading Skills	Sentence and Paragraph Construction	Speaking and Listening skills	Critical Thinking	Analytical and Reflective Writing	General Knowledge	Other Comments
A	2	2	2	1	1	2	3	2	Gain strategies and practice in academic writing
B	3	3	3	3	3	3	3	3	
C	3	3	2	2	3	2	3	2	
D	2	1	2	2	1	2	1	3	Side reading
E	3	3	3	3	3	3	3	3	
F	3	2	3	3	2	3	3	1	
G	2	2	2	3	2	2	2	2	
H	2	3	3	3	2	2	2	3	Correct pronunciation and intonation
I	2	2	3	2	3	2	2	3	
J	3	2	3	2	2	3	3	2	
K	2	2	3	2	2	3	2	3	Inner motivation to learn English
L	3	3	3	3	3	3	3	2	
M	2	2	2	2	2	2	2	3	
N	2	3	3	2	2	2	2	3	To improve reading and writing skills in accordance with the course nature
Total	34	33	38	33	31	34	34	35	
Mean	2.43	2.36	2.64	2.36	2.21	2.43	2.43	2.5	
SD	0.51	0.63	0.5	0.63	0.7	0.51	0.65	0.65	

Table D2 English Language Skills in Order of Importance According to English Teachers

S. No	Reading Skill	Writing Skill	Speaking Skill	Listening Skill
A	1	2	3	4
B	1	2	3	4
C	1	1	1	1
D	1	2	1	2
E	1	2	3	4
F	1	2	3	4
G	1	2	4	3
H	1	1	1	1
I	1	4	2	3
J	2	1	3	4
K	1	1	2	2
L	1	1	1	1
M	1	1	1	2
N	1	2	4	3
Total	15	24	33	38
Mean	1.07	1.71	2.29	2.71
SD	0.27	0.83	1.14	1.2

Table D3 Learning Activities that Promote Motivation According to the English Teachers

S.No	GE	VE	CVS	RP	HW	UD	DRLS	ASG	LG	TRS	MCE	CLZ	IG	BRS	IW	PW	GW	CLD	PT	LST	SS
A	3	3	1	1	3	2	2	2	1	1	1	2	2	1	3	3	2	2	1	1	1
B	2	2	2	2	2	1	1	2	2	2	2	2	3	3	2	2	2	3	1	2	3
C	3	3	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	3	2
D	2	2	1	1	3	2	2	3	2	1	3	2	1	1	2	2	2	2	2	2	3
E	3	3	2	2	3	2	2	2	2	2	3	2	2	2	3	2	2	2	2	3	2
F	2	2	3	2	1	1	2	2	3	1	1	1	2	3	1	2	2	3	1	2	2
G	2	2	2	3	1	1	1	2	2	2	2	2	2	2	2	3	3	2	2	3	1
H	2	3	2	2	2	1	2	3	3	2	3	3	2	3	2	3	3	2	2	2	3
I	2	3	3	3	1	2	3	2	3	2	3	2	2	3	2	2	2	3	3	2	3
J	1	2	3	2	2	2	2	3	2	2	2	2	2	2	3	2	2	3	2	3	3
K	2	3	2	2	3	3	2	2	2	3	2	2	3	2	3	3	3	2	2	3	3
L	2	3	3	3	2	2	3	3	3	1	2	2	3	2	3	3	3	3	2	3	3
M	2	2	2	1	2	2	1	2	1	1	2	2	2	2	2	2	2	3	2	2	1
N	3	3	3	2	3	2	2	3	2	2	3	3	3	3	3	3	3	3	2	3	2
Total	31	36	31	28	30	29	27	33	30	24	31	29	31	31	34	34	34	35	25	33	31
Mean	2.21	2.57	2.21	2	2.14	2.07	1.93	2.36	2.14	1.71	2.21	2.07	2.21	2.21	2.43	2.43	2.43	2.5	1.86	2.36	2.21
SD	0.58	0.51	0.7	0.68	0.77	0.73	0.62	0.5	0.66	0.61	0.7	0.47	0.58	0.7	0.65	0.51	0.51	0.52	0.53	0.63	0.8

GE Grammar exercise VE Grammar Exercise CVS Conversation RP Role play HW Home work UD Using dictionary DRLS Drills
 ASG Assignments LG Language games TRS Translation MCE Multiple choices CLZ Cloze IG Information gap BRS Brainstorming
 IW Individual work PW Pair work GW Group work CLD Class discussion PT Picture telling LST Listening task SS Singing songs

Table D4 Topics of Preference on Social Life according to English Teachers

S.No	Describing Self	Family and Friends	Health	House and Home	Leisure/ Sport and Recreation	Weather	Festivals	Travels and Holidays	Places and Maps	Routines Inside and Outside the Classroom
A	3	3	2	2	1	1	2	1	0	2
B	3	3	3	3	2	2	1	1	2	2
C	2	2	3	2	2	2	3	3	3	3
D	3	3	3	3	2	1	2	2	3	2
E	2	2	2	2	2	2	2	2	3	3
F	1	2	0	1	2	2	3	2	1	3
G	3	3	3	3	3	2	2	2	2	2
H	3	3	3	3	3	3	3	3	3	2
I	3	3	3	3	2	2	2	2	3	3
J	2	2	3	2	3	2	3	3	3	3
K	1	2	3	2	2	2	2	3	3	2
L	3	3	1	2	2	3	2	3	3	3
M	2	2	3	3	3	2	2	3	2	2
N	3	3	3	3	3	3	3	3	3	3
Total	34	36	35	31	32	29	32	33	34	35
Mean	2.43	2.57	2.5	2.38	2.29	2.07	2.29	2.36	2.43	2.5
SD	0.76	0.51	0.94	0.65	0.61	0.62	0.61	0.74	0.94	0.52

Table D5 Topics of Preference on General Educative Purposes according to English Teachers

S.No	Edu:	Cultures										Christian Theologies	Topics Suggested by Teachers	
		Law	Traditions	Environmental Issues	Moral Issues	Current Affairs	Science Issues	Literature	His:	Pol:	Re:			Bible
A	3	1			2	2	1	1	2	0	3	3	2	Christian Ethics
B	3	2	2	3	3	2	2	2	2	2	3	3	3	
C	3	2	2	3	2	2	2	2	3	3	3	3	3	
D	3	2	2	3	2	1	2	2	2	0	3	3	3	
E	3	3	2	3	3	3	3	3	3	3	3	3	3	
F	2	2	3	3	3	2	2	2	3	3	1	1	1	
G	3	2	3	3	3	2	1	1	1	1	2	2	1	Songs & Rhymes
H	3	2	3	3	3	3	3	3	3	3	3	3	2	
I	3	2	2	3	3	2	3	3	3	2	3	3	3	Multi-Media
J	3	2	3	3	3	2	2	2	2	2	3	3	3	
K	3	1	2	1	2	2	2	2	2	1	3	2	1	Speculations
L	3	1	2	3	3	2	3	3	1	1	3	3	3	
M	3	2	2	3	3	2	3	1	1	1	2	2	2	Health Care
N	3	3	3	3	3	2	3	3	3	1	3	3	3	
Total	41	27	32	39	38	28	30	31	23	38	37	31	31	
Mean	2.93	1.93	2.46	2.79	2.71	2	2.14	2.21	1.64	2.71	2.64	2.38	2.38	
SD	0.27	0.62	0.83	0.58	0.47	0.55	0.77	0.80	1.08	0.61	0.63	1.05	1.05	

Table D6 English Language Skills in Order of Importance according to First Year Students

S.No	Reading Skill	Writing Skill	Speaking Skill	Listening Skill
F1	3	1	2	4
F2	2	1	4	2
F3	2	1	4	3
F4	3	1	2	4
F5	4	1	2	3
F6	2	1	4	3
F7	3	1	2	4
F8	3	1	2	4
F9	3	1	2	4
F10	2	1	3	4
F11	1	3	4	2
F12	3	1	2	4
F13	2	1	4	3
F14	2	1	4	3
F15	2	3	1	4
F16	2	1	3	4
F17	2	1	3	4
F18	1	4	3	2
F19	3	1	2	4
F20	2	1	4	3
F21	2	1	3	4
F22	1	3	4	2
F23	4	1	2	4
F24	1	2	4	3
F25	4	1	3	2
F26	4	1	3	2
F27	2	1	3	4
F28	2	1	3	4
F29	2	1	3	4
F30	4	1	2	3
F31	4	1	2	3
F32	2	1	3	4
F33	3	1	2	4
F34	3	1	2	4
F35	3	1	2	4
F36	3	1	2	4
F37	2	1	3	4
F38	2	1	3	4
Total	95	48	106	131
Mean	2.5	1.26	2.79	3.45
SD	0.89	0.72	0.84	0.76

Table D7 Learning Objectives According to First Year students

S.No	1	2	3	4	5	6	7	8	9
F1	1								1
F2	1								1
F3	1			1	1				
F4	1				1				1
F5				1	1				1
F6	1		1						1
F7	1	1			1				1
F8			1		1				
F9	1				1				
F10		1		1				1	
F11	1		1		1				
F12	1	1		1	1				
F13	1				1				1
F14	1				1				1
F15	1	1			1				
F16	1		1				1		
F17	1				1				1
F18	1					1	1		
F19	1	1							
F20	1			1	1				1
F21		1	1		1				
F22	1		1			1			1
F23	1				1				
F24	1						1		
F25	1	1			1			1	1
F26		1			1			1	1
F27	1	1	1						1
F28	1				1				1
F29			1		1				1
F30	1				1				1
F31	1			1					1
F32	1	1							1
F33	1				1			1	1
F34			1		1			1	1
F35	1		1						1
F36	1								1
F37	1								1
F38	1				1			1	1
Total	31	10	10	6	23	2	3	6	25

1. to pass exams 2. to study abroad after graduating 3. to read English text books 4. to speak with foreigners 5. to write grammatically 6. to get good jobs 7. to travel abroad 8. I just like to learn English 9. English is an important language for everyone.

Table D8 Learning Activities of Preference according to First Year students

S.No	GE	VE	VE	CVS	RP	HW	UD	DRLS	ASG	LG	TRS	MCE	CLZ	IG	BRS	IW	PW	GW	CLD	PT	LST	SS
F1	3	3	3	2	1	0	3	1	2	3	2	3	1	1	2	2	3	3	2	2	2	3
F2	3	3	3	2	2	1	3	-	3	2	3	2	2	2	1	2	2	3	3	2	2	1
F3	3	2	3	3	1	1	3	2	2	1	3	3	2	2	3	3	3	2	3	3	2	2
F4	3	3	3	2	1	3	1	1	2	2	1	1	2	2	-	1	2	3	2	2	1	3
F5	3	3	3	2	1	0	3	-	3	2	-	2	-	1	1	1	1	3	2	2	2	3
F6	2	1	3	1	2	3	2	2	2	2	1	1	1	1	1	1	2	3	2	2	2	2
F7	3	3	3	1	0	2	2	-	1	1	1	1	1	1	1	2	2	2	1	1	1	2
F8	3	3	3	1	-	1	2	2	1	2	2	1	1	1	-	2	2	2	2	1	1	1
F9	3	2	3	1	1	2	2	-	1	2	2	1	2	2	1	2	1	3	3	3	3	3
F10	3	3	3	1	1	2	3	3	2	2	2	2	2	2	3	3	2	3	3	2	2	2
F11	3	3	3	2	1	2	2	2	2	2	2	2	2	2	3	3	3	3	2	1	1	1
F12	3	3	3	1	1	2	2	2	1	1	2	1	1	2	1	2	3	3	3	3	3	3
F13	3	3	3	2	1	1	2	-	2	3	3	3	2	2	3	3	3	3	3	2	1	1
F14	3	3	3	0	2	-	3	-	2	2	2	2	2	2	1	2	2	3	3	2	2	3
F15	3	3	3	1	1	2	3	-	2	2	1	2	2	3	1	2	3	3	2	2	2	3
F16	3	2	3	1	0	1	1	0	2	1	2	3	2	1	2	2	3	2	2	1	2	3
F17	3	3	3	2	0	3	2	0	2	2	2	3	2	2	2	2	3	2	2	3	2	3
F18	3	3	3	2	1	1	3	1	2	3	1	3	2	1	2	3	3	2	1	3	2	3
F19	3	3	3	0	3	2	2	3	1	2	2	3	2	1	2	3	2	2	3	1	2	3
F20	3	3	3	1	1	2	2	3	2	2	3	3	2	1	3	3	2	2	3	2	2	3
F21	3	3	3	2	1	2	3	1	2	3	3	2	2	3	-	3	1	3	3	2	1	2
F22	3	3	3	1	0	3	3	-	1	2	2	-	1	3	1	3	2	1	3	1	2	1
F23	3	3	3	2	1	3	3	1	1	2	2	3	1	1	1	3	2	3	2	1	2	2
F24	3	2	3	1	0	2	3	2	1	2	1	3	2	1	1	1	3	3	2	1	2	2
F25	2	2	3	3	2	2	2	2	1	3	2	2	3	3	2	1	3	3	2	2	3	3
F26	3	2	3	3	3	2	3	2	2	3	2	2	2	2	3	2	2	2	2	1	2	3
F27	3	2	3	1	2	3	-	2	3	3	3	2	2	1	1	2	2	3	3	2	2	3

Continued

S.No	GE	VE	CVS	RP	HW	UD	DRLS	ASG	LG	TRS	MCE	CLZ	IG	BRS	IW	PW	GW	CLD	PT	LST	SS
F28	3	3	2	1	2	3	1	1	1	-	2	2	2	1	2	2	1	2	2	1	1
F29	3	3	2	0	2	3	3	2	3	2	2	1	1	1	2	3	3	1	2	3	1
F30	2	3	2	1	1	3	3	1	1	2	3	3	2	2	2	2	3	3	2	2	1
F31	3	2	1	1	2	3	3	1	1	2	3	2	1	2	3	2	3	3	3	2	1
F32	2	3	3	1	1	3	-	1	1	2	-	2	2	3	3	2	3	2	3	2	2
F33	1	3	3	2	0	2	2	0	3	1	3	2	3	1	3	2	1	1	2	2	3
F34	3	2	2	1	2	2	1	2	2	1	3	2	1	1	2	1	2	2	1	1	3
F35	3	3	3	1	2	3	-	3	2	2	3	3	3	2	2	3	3	3	2	3	3
F36	3	3	2	1	2	3	-	2	3	2	3	2	2	2	2	3	3	3	3	2	3
F37	2	3	1	1	2	3	2	2	1	1	2	1	1	1	2	3	3	2	2	1	3
F38	3	1	1	3	3	2	2	1	2	2	2	2	2	1	3	3	3	3	1	2	1
Total	107	98	61	44	64	95	48	61	78	69	77	68	66	50	79	85	95	92	73	73	83
Mean	2.8	2.6	1.6	1.2	1.7	2.6	1.8	1.6	2.1	1.9	2.1	1.8	1.7	1.5	2.1	2.2	2.5	2.4	1.9	1.9	2.2
SD	0.46	0.6	0.86	0.89	0.93	0.73	1.16	0.79	0.73	0.77	0.88	0.70	0.76	0.90	0.71	0.63	0.69	0.68	0.67	0.59	0.87

GE Grammar	VE Vocabulary exercise	CVS Conversation	RP Role play	HW Home Work
UD Using dictionary	DRLS Drills	ASG Assignments	LG Language games	TRS Translation
MCE Multiple choice	CLZ Cloze	IG Information Gap	BRS Brainstorming	IW Individual work
PW Pair work	GW Group Work	CLD Class discussion	PT Picture telling	LST Listening Task
SS Singing song				

Table D9 Difficulties with English Language Skills according to First Year Students

S.No	RS	WS	SS	LS	S. No	RS	WS	SS	LS
F1	2	2	1	2	F21	2	2	3	3
F2	1	3	2	3	F22	0	3	2	1
F3	1	2	2	2	F23	2	2	2	2
F4	2	2	2	2	F28	2	3	2	2
F5	1	3	1	2	F29	2	2	3	2
F6	2	1	2	2	F30	1	2	2	2
F7	1	2	2	1	F31	1	2	3	2
F8	2	2	3	3	F32	1	3	2	2
F9	1	3	3	2	F33	1	3	2	1
F10	2	3	3	2	F34	2	3	1	0
F11	1	1	2	1	F35	0	3	3	2
F12	2	1	1	2	F36	2	3	3	2
F13	2	2	0	-	F37	1	2	3	2
F14	3	1	2	1	F38	2	1	2	2
F15	1	2	3	1	Total	57	83	82	67.5
F16	1	2	2	2	Mean	1.5	2.18	2.16	1.82
F17	2	2	3	2	SD	0.65	0.69	0.75	0.70
F18	1	2	3	2					
F19	2	3	2	1					
F20	2	2	2	2					

R S Reading Skill W S Writing Skill
 S S Speaking Skill L S Listening Skill

Table D10 Difficulty with the Reading Sub- Skills according

to First Year Students

S.No	1	2	3	4	5	6	7	8	9
F1	3	2	1	2	3	2	3	1	2
F2	2	3	1	2	1	3	2	3	2
F3	1	2	0	2	1	3	2	2	3
F4	2	3	2	2	2	1	1	2	3
F5	2	3	0	2	3	3	2	1	2
F6	2	3	2	1	2	2	2	-	-
F7	1	3	0	2	1	2	1	0	3
F8	1	1	0	1	1	2	2	1	2
F9	1	2	2	3	2	3	1	2	2
F10	2	2	1	2	1	1	1	1	3
F11	2	3	2	2	1	1	1	1	3
F12	2	2	0	1	1	0	0	1	3
F13	2	1	3	2	1	2	1	1	2
F14	2	3	0	3	2	2	1	1	3
F15	1	2	0	2	1	1	1	0	3
F16	1	2	0	2	2	2	1	1	2
F17	1	3	2	1	1	1	2	2	2
F18	2	3	1	3	2	3	2	1	3
F19	2	3	2	2	2	1	2	-	2
F20	2	2	2	2	2	1	1	1	2
F21	2	2	1	2	1	1	1	0	1
F22	2	3	0	2	1	1	0	0	2
F23	1	3	1	1	2	2	2	1	2
F24	1	3	1	3	2	3	2	1	2
F25	2	1	2	2	2	3	2	3	2
S.No	1	2	3	4	5	6	7	8	9
F26	1	2	2	1	1	1	2	2	2
F27	1	2	2	2	3	2	2	1	3
F28	1	2	0	2	1	1	1	3	2
F29	1	2	2	3	2	1	1	2	3
F30	1	2	2	2	1	2	2	2	2
F31	1	3	2	2	1	2	2	2	1
F32	1	3	2	3	1	2	2	2	3
F33	1	2	2	2	3	1	2	2	3
F34	2	3	0	2	2	1	3	3	-
F35	2	3	2	2	2	2	1	2	2
F36	2	3	1	2	3	2	2	2	3
F37	1	1	0	2	2	2	2	1	3
F38	2	1	2	2	1	1	1	2	2
Total	59	89	45	76	63	66	59	53	85
Mean	1.56	2.34	1.18	2	1.66	1.74	1.55	1.47	2.36
SD	0.55	0.71	0.93	0.57	0.71	0.79	0.69	0.89	0.79

1. understanding the main points 2. skimming 3. slow careful reading

4. scanning 5. guessing unknown words 6. text organization

7. specialist vocabulary 8. rapid reading 9. critical reflecting

Table D11 Topics of Preference on Social Life according to First Year Students

S.No	Describing Self	Family and Friends	Health	House and Home	Leisure/Sport and Recreation	Weather	Festivals	Travel and Holidays	Places and Maps	Routines inside and outside the Classroom
F1	3	2	1	3	2	2	1	2	1	3
F2	2	3	3	3	2	2	3	3	3	3
F3	3	1	2	2	3	2	2	1	3	1
F4	2	3	3	2	1	3	1	2	3	2
F5	3	2	1	2	3	1	-	1	2	2
F6	1	3	2	2	2	2	1	3	2	1
F7	3	2	3	2	2	3	2	3	2	2
F8	3	2	2	2	2	2	2	2	2	2
F9	2	2	3	-	1	1	1	2	1	1
F10	2	3	3	2	1	1	2	3	2	2
F11	3	3	2	2	3	1	2	1	1	1
F12	1	2	2	1	2	1	3	2	1	1
F13	3	3	2	3	3	2	2	3	2	1
F14	3	2	1	2	0	1	1	3	1	1
F15	3	2	2	2	1	1	2	3	2	-
F16	3	3	2	2	2	2	1	3	1	2
F17	3	3	2	2	3	2	2	3	1	3
F18	2	3	1	2	3	0	1	3	3	3
F19	2	2	1	1	1	1	1	2	3	1
F20	2	3	3	2	3	2	1	2	2	2
F21	0	2	0	1	2	1	2	1	2	2
F22	3	2	3	0	3	3	3	2	0	0
F23	3	3	3	3	3	2	2	3	2	1
F24	3	3	2	2	2	1	1	2	2	3
F25	3	3	3	3	3	2	1	2	1	3

Continued

S.No	Describing Self	Family and Friends	Health	House and Home	Leisure/ Sport and recreation	Weather	Festivals	Travel and Holidays	Places and Maps	Routine inside and outside the Classroom
F26	3	2	2	2	2	2	2	2	2	2
F27	1	2	3	2	1	3	2	3	2	2
F28	2	-	3	2	2	3	2	3	1	2
F29	3	2	3	1	2	2	1	3	2	2
F30	3	2	2	3	2	2	1	2	1	2
F31	2	1	2	1	2	2	2	1	1	2
F32	3	3	2	1	1	1	1	2	1	1
F33	2	2	0	1	0	1	3	3	1	2
F34	1	2	2	0	1	1	2	0	2	2
F35	3	3	3	3	3	2	1	3	1	2
F36	3	3	3	-	2	2	2	2	2	2
F37	3	2	3	2	3	2	3	3	2	3
F38	2	2	2	2	2	2	2	3	3	3
Total	92	88	82	68	76	66	64	87	66	70
Mean	2.42	2.38	2.16	1.89	2	1.74	1.73	2.29	1.74	1.89
SD	0.79	0.70	0.86	0.87	0.87	0.72	0.74	0.80	0.76	0.82

Table D12 Topics of Preference on General Educative Purposes according to First Year Students

S.No.	Edu:	Law	Cultures and Traditions	Environmental Issues	Moral Issues	Current Affairs	Science Issues	Literature	His:	Pol:	Re:	Bible	Christian Theologies	Other Topics
F1	3	2	1	2	1	2	-	-	3	2	3	3	3	
F2	3	2	2	3	3	2	3	3	3	-	-	3	3	
F3	3	2	2	2	2	3	3	2	3	2	2	3	3	
F4	2	3	2	2	2	2	2	2	3	2	3	3	3	
F5	2	3	2	2	1	2	-	-	3	-	3	3	3	
F6	2	2	3	2	2	2	2	2	1	1	3	3	2	
F7	3	2	2	1	2	1	2	2	2	2	2	3	3	
F8	2	2	2	2	2	2	2	1	1	1	1	1	1	
F9	3	1	2	1	1	1	1	1	1	1	3	2	2	
F10	3	3	2	1	1	2	3	3	3	2	2	3	3	
F11	2	2	2	1	1	2	2	2	2	2	3	3	2	
F12	3	1	1	2	1	1	2	1	2	2	1	1	1	
F13	2	1	2	2	1	2	2	1	3	2	2	3	3	
F14	0	0	1	1	1	1	1	2	3	2	-	2	3	
F15	3	2	1	2	2	1	1	2	1	2	1	2	3	
F16	2	1	1	1	1	2	2	2	1	1	2	3	2	
F17	1	1	2	1	1	1	1	2	1	-	0	1	0	
F18	1	1	2	1	0	0	1	1	2	0	-	-	3	
F19	3	3	3	2	2	1	2	-	3	-	3	3	3	
F20	2	1	1	1	2	1	1	1	2	2	1	1	1	
F21	0	1	1	2	2	2	2	1	2	2	1	3	3	
F22	3	0	0	3	0	2	2	3	2	2	3	3	3	
F23	1	1	2	2	1	1	1	1	1	1	2	3	1	
F24	1	1	1	1	0	0	-	-	2	1	1	2	1	
F25	3	2	2	2	3	2	2	2	1	1	3	3	3	

Continued

S.No	Edu:	Law	Cultures and Traditions	Environmental Issues	Moral Issues	Current Affairs	Science Issues	Literature	His:	Pol:	Re:	Bible	Christian Theologies	Other Topics
F26	3	2	2	2	3	2	2	2	3	2	3	3	2	
F27	3	1	1	2	2	2	2	2	1	1	2	3	3	
F28	3	2	2	1	3	2	-	-	3	1	2	3	3	
F29	2	1	1	2	1	2	1	2	2	2	3	3	3	
F30	3	3	2	2	1	1	2	3	2	2	2	3	3	
F31	3	3	2	1	1	1	3	2	3	2	3	2	3	
F32	3	2	2	1	1	1	-	-	3	1	2	3	3	
F33	2	1	3	0	1	1	1	3	3	1	2	3	3	
F34	0	3	1	2	2	2	2	1	1	1	1	1	1	
F35	3	2	2	2	3	2	3	2	2	2	3	3	3	
F36	2	2	2	2	2	2	2	2	2	2	2	3	3	
F37	3	2	2	2	2	2	-	-	2	1	2	3	2	
F38	3	2	2	3	3	2	3	2	3	2	3	3	3	
Total	86	66	67	64	61	60	62	58	79	53	76	95	94	
Mean	2.26	1.74	1.76	1.68	1.61	1.58	1.94	1.87	2.08	1.56	2.17	2.57	2.47	
SD	0.95	0.83	0.63	0.66	0.86	0.64	0.94	0.95	0.82	0.72	0.99	0.83	0.83	

Table D13 English Language Skills in order of Importance according to Senior Students

S.No	Reading Skill	Writing Skill	Speaking Skill	Listening Skill
S1	3	4	2	1
S2	2	1	4	3
S3	3	4	2	1
S4	1	2	3	4
S5	3	2	4	1
S6	0	0	0	0
S7	0	0	0	0
S8	2	2	1	1
S9	2	1	3	4
S10	1	2	4	3
S11	1	4	3	2
S12	2	1	4	3
S13	2	4	3	1
S14	1	1	1	1
S15	1	2	3	4
S16	1	2	4	3
S17	1	2	4	3
S18	3	2	4	1
S19	4	3	1	2
S20	2	3	1	4
Total	35	42	51	42
Mean	1.75	2.1	2.55	2.1
SD	1.07	1.25	1.43	1.37

Table D14 Learning Objectives of the Senior Students

S.No	1	2	3	4	5	6	7	8	9	Other Objectives
S1	1		1		1			1		To improve in English
S2	1		1		1			1		To practice English everyday
S3			1	1	1	1		1		
S4	1				1			1		To become a good translator
S5		1		1	1	1		1		
S6					1			1		To get the International language To join Master Program, share English with others who need it; For our nation
S7			1	1	1			1		
S8			1		1			1		To become a good servant leader
S9	1	1	1	1	1	1	1	1		
S10	1	1						1		To teach the youth, share the good news, continue studies
S11	1		1		1			1		
S12	1	1			1	1	1	1		To speak English very well; For my Karen people
S13	1	1	1	1	1			1		To become a good English teacher, go for further studies
S14	1				1			1		
S15	1							1		To teach students, continue studies to become a translator
S16	1	1	1	1	1	1	1	1		
S17	1				1		1	1		To become a good spiritual leader, know more about theology, become a good minister
S18	1	1		1	1			1		
S19	1	1		1				1		
S20	1							1		
Total	9	11	9	8	14	3	6	17	16	

1. to pass exams
2. to study abroad after graduating
3. to read English text books
4. to speak with foreigners
5. to write grammatically
6. to get good jobs
7. to travel abroad
8. I just like to learn English.
9. English is an important language for everyone.

Table D15 Learning Activities in Preference according to Senior Students

S.No	GE	VE	CVS	RP	HW	UD	DRLS	ASG	LG	TRS	MCE	CLZ	IG	BRS	IW	PW	GW	CLD	PT	LT	SS
S1	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	3	2	2	3
S2	3	2	2	2	2	3	2	2	2	3	2	2	3	3	2	2	2	2	2	2	1
S3	3	3	2	2	2	2	2	2	2	2	1	2	2	2	2	3	3	2	3	1	3
S4	3	3	2	2	3	3	2	2	2	3	1	2	2	2	2	3	3	2	1	2	2
S5	3	3	2	1	2	3	3	3	3	3	2	3	1	3	2	3	3	3	3	2	3
S6	3	3	1	0	2	3	2	1	1	2	1	2	1	2	3	1	1	3	1	3	0
S7	-	3	-	-	-	3	-	-	3	3	-	-	-	-	3	1	1	2	3	3	1
S8	3	3	1	1	3	2	1	3	3	3	3	3	3	3	3	2	2	3	3	3	1
S9	3	2	2	2	3	3	3	2	2	3	3	2	2	3	3	3	3	3	2	3	3
S10	3	2	1	2	1	2	2	1	1	2	1	2	1	2	1	2	2	2	1	2	2
S11	3	3	3	2	2	3	2	3	3	3	2	2	2	2	2	2	3	3	3	3	3
S12	3	3	3	2	2	2	3	3	3	2	3	3	3	2	2	2	2	2	1	2	3
S13	3	2	2	2	2	1	2	2	2	-	2	2	2	2	2	2	2	3	-	3	3
S14	2	3	3	2	2	2	2	2	3	3	3	3	2	3	2	2	3	3	2	2	2
S15	3	3	0	0	2	2	3	3	2	3	2	3	3	3	2	2	3	1	3	3	3
S16	3	3	2	1	3	3	1	2	2	1	3	3	2	3	3	2	2	3	3	3	0
S17	1	3	-	-	3	3	-	3	-	3	-	-	-	3	-	2	3	3	3	3	3
S18	3	3	2	2	3	3	2	2	2	3	3	3	3	2	2	2	3	3	3	3	3
S19	3	3	2	3	-	3	2	2	2	3	-	3	-	-	3	2	3	3	3	3	2
S20	3	3	2	0	1	2	1	2	1	2	3	3	2	1	3	1	2	2	2	1	2
Total	53	55	35	28	40	50	30	44	41	50	37	45	36	42	42	42	47	51	43	49	42
Mean	2.79	2.75	1.94	1.56	2.22	2.5	1.67	2.32	2.16	2.63	2.18	2.5	2.12	2.33	2.33	2.1	2.35	2.55	2.26	2.45	2.1
SD	0.54	0.44	0.8	0.86	0.65	0.61	0.59	0.48	0.69	0.6	0.81	0.51	0.7	0.59	0.55	0.67	0.6	0.81	0.69	1.02	0.67
GE	Grammar exercises	VE	Vocabulary exercises	CVS	Conversation	RP	Role play	HW	Home work	UD	Using dictionary	DRLS	Drills								
ASG	Assignments	LG	Language games	TRS	Translation	MCE	Multiple choice	CLZ	Cloze	IG	Information gap	BRS	Brainstorming								
IW	Individual work	PW	Pair work	GW	Group work	CLD	Class Discussion	PT	Picture Telling	LT	Listening Task	SS	Singing songs								

Table D16 Difficulties with English Language Skills according to Senior Students

S.No	Reading			Writing			Speaking			Listening		
	Skill	Skill	Skill	Skill	Skill	Skill	Skill	Skill	Skill	Skill	Skill	Skill
S1	1	1	1	2	2	2						
S2	3	2	2	2	2	2						
S3	2	2	2	1	1	1						
S4	0	2	2	2	1	1						
S5	1	2	2	3	2	2						
S6	2	2	2	1	1	1						
S7	2	3	3	3	2	2						
S8	2	2	2	2	2	2						
S9	1	3	3	3	2	2						
S10	2	1	1	2	1	1						
S11	1	2	2	3	3	3						
S12	2	2	2	1	1	1						
S13	2	3	3	3	3	3						
S14	2	3	3	2	2	2						
S15	0	1	1	1	1	1						
S16	1	1	1	2	2	2						
S17	3	3	3	3	3	3						
S18	1	2	2	3	3	3						
S19	1	2	2	2	2	2						
S20	1	2	2	2	2	2						
Total	30	41	41	43	43	43						
Mean	1.5	2.05	2.05	2.15	2.15	2.15						
SD	0.83	0.69	0.69	0.75	0.75	0.75						

Table D17 Difficulties with Reading sub-Skills according to Senior Students

S.No	1	2	3	4	5	6	7	8	9
S1	2	2	1	2	2	2	2	2	2
S2	3	2	2	2	2	2	3	3	3
S3	2	1	0	3	2	2	1	1	2
S4	1	2	1	2	2	3	2	0	3
S5	2	3	0	2	-	1	1	1	1
S6	2	2	1	1	2	2	1	2	2
S7	3	3	2	3	2	3	3	3	-
S8	1	2	2	2	2	2	2	1	1
S9	3	3	3	2	3	2	3	3	3
S10	2	1	2	2	1	2	1	3	3
S11	3	3	2	2	2	2	2	2	3
S12	2	2	3	2	2	2	2	2	2
S13	3	3	3	3	3	3	3	3	3
S14	2	1	2	2	1	2	1	0	1
S15	1	2	1	1	2	1	1	1	0
S16	0	1	0	1	1	1	2	2	2
S17	3	2	3	2	1	3	2	2	1
S18	3	3	2	2	3	2	2	1	2
S19	2	3	-	-	-	2	2	1	2
S20	3	1	1	2	2	2	2	1	2
Total	43	42	31	38	35	41	38	34	38
Mean	2.15	2.1	1.63	2	1.94	2.05	1.9	1.7	2
SD	0.88	0.79	1.01	0.58	0.64	0.6	0.72	0.98	0.88

1. understanding the main points 2. skimming 3. slow careful reading 4. scanning 5. guessing unknown words 6. text organization
7. specialist vocabulary 8. rapid reading 9. critical reflecting

Table D18 Topics of Preference on Social Life according to Senior Students

S.No	Describing Self	Family and Friends	Health	House and Home	Leisure/Sport and Recreation	Weather	Festivals	Travel and Holidays	Places and Maps	Routine inside and outside the Classroom
S1	2	2	3	2	3	2	2	2	2	2
S2	2	2	3	2	2	1	1	2	2	2
S3	3	2	3	2	2	2	2	3	3	1
S4	3	3	3	2	3	1	2	2	2	3
S5	2	3	3	3	2	3	2	3	2	3
S6	3	2	1	1	1	2	1	3	3	1
S7	-	2	2	-	-	-	-	-	-	2
S8	3	2	2	-	3	2	3	-	-	-
S9	3	3	3	3	2	3	2	2	2	2
S10	2	3	3	3	1	3	2	2	1	2
S11	3	3	2	3	2	2	2	3	2	2
S12	1	2	3	2	2	1	3	2	2	1
S13	2.5	3	3	2	2	1	1	1	1	2
S14	3	3	3	2	1	-	-	3	-	-
S15	3	2.5	2	2	2	3	3	2	2	2
S16	3	3	2	2	2	1	1	3	1	-
S17	2	3	2	1	0	1	2	3	3	2
S18	3	3	2	3	2	2	2	3	2	3
S19	3	3	3	2	2	3	2	3	2	2
S20	3	3	1	2	1	2	1	2	1.5	2
Total	46.5	52.5	48	39	34	35	34	45	33.5	34
Mean	2.58	2.63	2.53	2.17	1.89	1.94	1.89	2.5	1.97	2
SD	0.6	0.48	0.7	0.62	0.76	0.8	0.68	0.62	0.62	0.61

Table D19 Topics of Preference on General Educative Purposes according to Senior Students

S.NO	Edu:	Law	Cultures and Traditions	Environmental Issues	Moral Issues	Current Affairs	Sciences Issues	Literature	His:	Pol:	RE:	Bible	Christian Theologies
S1	2	3	3	3	3	2	2	2	3	2	2	3	3
S2	2	3	3	3	3	2	3	3	3	3	3	3	3
S3	3	2	2	2	2	3	2	3	3	2	3	3	2
S4	3	1	1	2	3	2	3	2	2	2	3	3	2
S5	3	3	2	3	3	2	2	2	1	1	3	2	3
S6	2	3	2	3	2	2	2	2	3	3	2	2	2
S7	2	-	-	2	-	-	-	-	-	-	-	2	-
S8	-	-	-	-	-	-	3	-	2	3	3	2	3
S9	3	2	3	2	3	2	3	2	3	3	2	3	2
S10	3	2	3	3	3	3	3	3	2	0	2	3	3
S11	3	2	3	2	3	3	1	3	2	2	3	3	2
S12	3	3	3	3	3	2	3	2	2	2	2	3	3
S13	2	1	1	1	1.5	2	2	2	2	1	2	3	2.5
S14	-	-	3	-	-	-	-	-	-	-	-	-	3
S15	2	2	-	1	2	3	2	2	2	2	2	3	3
S16	-	0	2	1	-	1	1	1	3	3	2	2	2
S17	2	3	0	2	3	2	1	2	2	1	3	3	2
S18	3	2	2	2	2	2	2	2	2	1	2	3	2
S19	3	2	2	2	2	1	3	3	3	2	3	3	3
S20	2	1	1	1	2	1	1	2	1	1	2	2	2
Total	43	35	36	38	40.5	33	39	38	41	34	44	51	47.5
Mean	2.53	2.06	2.12	2.11	2.53	2.06	2.17	2.24	2.28	1.89	2.44	2.68	2.5
SD	0.51	0.9	0.93	0.76	0.56	0.68	0.79	0.56	0.67	0.9	0.51	0.48	0.5