## REFERENCES

- Allwright, R.L. (1976). Language Learning through Communication Practice. ELT Document, No.3, London, The British Council, 2-14.
- Allwright, R.L. (1984). Why do not Learners Learn What Teachers Teach? –The Interaction Hypothesis. In Singleton and Little (Eds): Language Learning in Formal and Informal Contexts. Dublin, BAAL/IRAL, 3-18.
- Allwright, R.L. (1984). The Importance of Interaction in Classroom Language

  Learning. Applied Linguistics. 5/2, 156-171.
- Allwright, R.L.and Bailey, K.M. (1991). Focus on the Language Classroom. An Introduction to Classroom Research for Language Teachers. Cambridge: Cambridge University Press.
- Anton, M. (1999). The Discourse of a Learner-Centered Classroom: Sociocultural Perspectives on Teacher-Learner Interaction in the Second-Language Classroom. *The Modern Language Journal*, 83.
- Blackwell. (2006). Analysis of Verbal Interactions in Tutorial Groups: a Process Study. *Medical Education 2006; 40: 129–137.*
- Bobby, J. (1998). Two Urban Elementary Science Classrooms: The Interplay

  between Student Interactions and Classroom Management Practices. 672

  Education Vol.124 No.4
- Breen, M.P. and Candlin, C.N. (1980). The Essentials of a Communicative Curriculum. *Applied Linguistics*, 1/2, 89-112.

- Brown, H. (1994). Teaching by Principle: An Interactive Approach to Language Pedagogy. New Jersey: Prentice Hall Regents.
- Bruton, A. and Samuda, V. (1980). Learner and Teacher Roles in the Treatment of Oral Errors in Group Work. *RELC Journal*, 11,49-63.
- Chamot, A.U. (1987). The Learning Strategies for ESL Students. In Cohen, A.D.

  Second Language Learning and Use Strategies: Research Report.

  Minneapolis: Center fro Advanced Research on Language Acquisition,

  University of Minnesota.
- Chaudron, C. (1988). Second Language Classrooms: Research on Teaching and Learning. Cambridge: Cambridge University Press.
- Chamot, A.U; Barnhardt, S; El-Dinary, P.B; and Robbins, J. (1999). *The Learning Strategies Handbook*. New York, Addison Wesley Longman.
- Chou, C. (2003). Exploring English Teacher's Beliefs and Practical Knowledge about Communicative Language Teaching in EFL Contexts. Presented at the Hawaii International Conference on Education. Honolulu: January 7-10,2003.
- Cohen, A.D. (1995). Second Language Learning and Use Strategies: Research

  Report. Minneapolis: Center for advanced research on language acquisition,

  University of Minnesota.
- Delamont, S. (1983). Interaction in the Classroom. London: Methuen.
- Ellis, R. (1985). Understanding Second Language Acquisition. Oxford: Oxford University Press.
- Ellis, R. (1994). The Study of Second Language Acquisition. Oxford: Oxford University Press.

- Ellis, R. (1998). Classroom Second Language Development. New York: Prentice Hall.
- Fan, Y. (2000). "A Classification of Chinese Culture." Cross Cultural Management:

  An International Journal, 7(2), 3-10.
- Freeman, D. L. (2003). Teaching Language. Boston: Heinle and Heinle Publishers.
- Fulya, E. (1999). *Interactive Patterns in Language Classrooms*. Retrieved April. 11, 2009, from <a href="http://www.education.mcgill.ca/profs/">http://www.education.mcgill.ca/profs/</a>
- Geoffrey, C. (1997). The Language Explosion. *Newsweek* 129. Retrieved April 18, 2009 <a href="https://www.Questia.com/Communications">www.Questia.com/Communications</a>
- Graham, E. (1999). What Patterns of Teacher-Student Verbal Communication Exist in My Classroom? Retrieved Nov. 11, 2008, from <a href="http://www.education.mcgill.ca/profs/">http://www.education.mcgill.ca/profs/</a>
- Hasan, S. (2006). Analyzing Bilingual Classroom Discourse. The International Journal of Bilingual Education and Bilingualism Vol. 9, No. 1, 2006.
- Horwitz, E.K. (1988). The Beliefs about Language Learning of Beginning University Foreign Language Students. *The Modern Language Journal*, 72/3,283-294.
- Krashen, S. D. (1981). Second Language Acquisition and Second Language

  Learning. Oxford: Pergamom Press.
- Krashen, S. D. (1982). Principles and Practices in Second Language Learning.

  Oxford: Pergamon.
- Krashen, S. D. and Terrell, T. (1983). The Natural Approach: Language Acquisition in the Classroom. Oxford: Pergamom Press. 59-61.
- Littlewood, W. (1981). Communicative Language Teaching. Cambridge:

- Cambridge University Press.
- Littlewood, W. (1984). Foreign and Second Language Learning: Language acquisition research and its implications for the classroom. Cambridge: Cambridge University Press.
- Michaela, G. (1989). Research on Learners and Learning in Distance Education.

  The American Journal of Distance Education. Volume 3, Number 2.
- Nunan, D. (1987). Communicative Language Teaching: Making it work. ELF Journal 41 (2), 136-145.
- Nunan, D. (1989). Understanding Language Classrooms. Prentice Hall International.
- Nunan, D. (1999). Second Language Teaching & Learning. Boston: Heinle and Heinle Publishers Nunan, D. (1991). Research Methods in Language Learning. New York: Cambridge University Press.
- O'Malley, J.M, and Chamot, A. Uhl. (1990). Learning Strategies in Second Language Acquisition. New York: Cambridge University Press.
- Oxford, R.L. (1999). Language Learning Strategies, What Every Teacher Should Know. Boston: Heinle and Heinle Publishers.
- Oxford, R.L, and Burry-Stock, J.A. (1995). Assessing the Use of Language Learning

  Strategies Worldwide with ESL/EFL Version of the Strategy Inventory for

  Language Learning (SILL). System, 23/2, 153-175.
- Peacock, M. (1998). The Links between Learner Beliefs, Teacher Beliefs, and EFL Proficiency. *In Perspectives: Working Papers* Vol.10, No.1. City University Hong Kong. 125-159.
- Richards, J.C. and Lockhart, C. (1994). Reflective Teaching in Second Language

- Classroom. Cambridge: Cambridge University Press.
- Richards, J.C. (1998). Teaching in Action Case Studies from Second Language

  Classroom. Helen Kornblum.
- Rubin, J. (1975). What the good language learner can teach us. *TESOL Quarterly*, 9, 41-51.
- Seliger, H. W, and Shohamy, E. (1989). Second Language Research Methods.

  Oxford: Oxford University Press.
- Schmidt, R. (1990). The Role of Consciousness in Second Language Learning.

  Applied Linguistics, 11, 129-158.
- Scrivener, J. (1994). *Learning Teaching*. Cambridge: Cambridge University Press.
- Thornbury, C. (1996). Teachers Research Teacher Talk. ELT Journal, 50(4):279-289
- Thomas, A.M. (1987). Classroom Interaction. Oxford: Oxford University Press.
- Wenden, A. and Rubin, J. (1987). Learner strategies in Language Learning.

  Cambridge: Cambridge University Press.
- Wenden, A. (1991). Students' Strategies for Learner Autonomy. Prentice Hall International (UK) Ltd.
- Wajnryb, R. (1992). Classroom Observation Tasks. Cambridge: Cambridge University Press.