TABLE OF CONTENT

ACKNOWLEDGEMENTS ii
ABSTRACT iii
THAI ABSTRACT iv
LIST OF TABLES vii
LIST OF FIGURES viii
LIST OF APPENDICES ix
CHAPTER 1
INTRODUCTION 1
Rationale and Statement of the Problem 1
Purposes of the Study and Research Questions 3
Significance of the Study 3
Scope of the Study 4
Definitions of Terms 5
Summary of the Chapter 5
CHAPTER 2
LITERATURE REVIEW 7
Blogs. 8
Conceptual Framework 9
Communicative Principles 9
Second Language Writing 10
Computer-Assisted Language Learning (CALL) 11
Review of Related Studies 13
Summary of the Chapter 19
CHAPTER 3
RESEARCH METHODOLOGY 20
Participants 20
Research Instruments 22
Blogs 23

PAYAP UNIVERSITY

Writing Assignments 29
Scoring 33
Questionnaire 34
Data Collection Procedure 34
Data Analysis 37
CHAPTER 4
DATA ANALYSIS AND RESEARCH RESULTS 38
Writing Assignments 38
Attitudes prior to the Study 39
Attitudes towards the Application of Blogging in Classroom 41
Suggestions for the Application of Blogging 47
Summary of the Chapter 49
CHAPTER 5
CONCLUSION DISCUSSION AND RECOMMENDATIONS 50
Summary of the Results 50
Research Question I 50
Research Question II 51
Research Question III 51
Discussions 52
EFL Students' Written Productions 53
EFL Students' Attitudes towards Blogs 55
Educational Implications 57
Limitation of the Study 59
Recommendation for Future Research 59
Summary of the Chapter 60
REFERENCES 62
APPENDICES 68

PAYAP UNIVERSITY

LIST OF TABLES

Table 1 Skills the participants reported that they were good at 21

Table 2 Skills the participants thought were the most important 22

Table 3 Mean scores and standard deviation of Blog 1, Blog 5, and Blog 9 39

Table 4 Mean scores of each criterion of each blog 39

Table 5 Opinion towards the use of the Internet and blogs in the classroom 40

Table 6 Opinion on usefulness of blogs 1

Table 7 Usefulness of reading others' blogs 1

Table 8 Opinion on reading other participants' comments 9

Table 9 Opinion and suggestoins about the application of blogging 35

PAYAP UNIVERSITY

LIST OF FIGURES

Figure 1 *myspace*'s first page 24

Figure 2 The Tutor Blog - profile page showing the blog section 25

Figure 3 The Tutor Blog - comment section (below blog section) 26

Figure 4 A sample page of Learner Blog - profile page 27

Figure 5 Blog Circle (2008_term_2_AE102) 28

Figure 6 Assignment posted on the Tutor Blog 30

Figure 7 Participants submitted their assignments by posting url's in the Tutor Blog 32

PAYAP UNIVERSITY

LIST OF APPENDICES

Appendix A Questionnaire I 70

Appendix B Questionnaire II 72

Appendix C *6+1 trait® scoring* Rubrics 76

Appendix D Writing Topics 83

Appendix E Participants' Writing Scores based on Three Writing Criteria 85

PAYAP UNIVERSITY