REFERENCES

REFERENCES

- Al-Jarf, R., S. (2005). The Effects of Online Grammar Instruction on Low Proficiency EFL College. Retrieved May 14, 2009, from http://www.asian-efl-journal.com/December_05_rsaj.php
- Al-Jarf, R., S. (2006). Cross-cultural Communication: Saudi, and Russian Students
 Online. Retrieved May 14, 2009, from http://www.asian-efl-journal.com/June_06_rsaj.php
- Brooks, K., Nichols, C., Priebe, S. (2004). Remediation, Genre, and Motivation:

 Key Concepts for Teaching with Weblogs. In L. Gurak, S. Antonijevic,

 L. Johnson, C. Ratliff, and J. Reyman (Eds.). Into the Blogosphere: Rhetoric,

 Community, and Culture of Weblogs. Retrieved June 15, 2008 from
 http://blog.lib.umn.edu/blogosphere/remediation_genre.html
- Boonkerd, U. (2003). <u>Development of Learning Strategies focused Activities to EnhanceEnglish Writing Skills of the Second Year Students, Naresuan University</u>. Unpublished Thesis, Chiang Mai University, Thailand.
- Campbell, A. P. (2003). Weblogs for use with ESL classes. <u>The Internet TESL Journal</u>, <u>9(2)</u>, Retrieved March 23, 2008, from http://iteslj.org/Techniques/Campbell-Weblogs.html
- Derewianka, B. (2003). Developing Electronic Materials for Language Teaching.

 In B. Tomlinson (ed.) <u>Developing Materials for Language Teaching</u>,

 London: Continuum.

- Ellison, N.B., Wu, Y. (2008). Blogging in the Classroom: A preliminary Exploration of Student Attitudes and Impact on Comprehension. Jl. Of Education

 Multimedia and Hypermedia, 17 (1), 99-122. Retrieved Jun 2, 2008 From http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper_id=24310
- Farmer, B., Yue, A., Brooks, C. (2008). Using Blogging for Higher Order Learning in Large Cohort University Teaching: A Case Study. <u>Australian Journal of Educational Technology</u>, Vol. 24, No. 2, 123-126. Retrieved July 14, 2008, from http://www.ascilite.org.au/ajet/ajet24/farmer.pdf
- Fellner, T., Apple, M. (2006). Developing writing fluency and lexical complexity with blogs. The JALT CALL journal, Vol.2, No.1, 15-26. Retrieved May 11, 2008 from http://jaltcall.org/journal/articles/2 1 Fellner.pdf
- Graves, K. (2000). <u>Designing Language Courses: A Guide for Teachers</u>.

 Boston: Heinle & Heinle.
- Hamstad, T., Thorson, H. (1999). Writing Theory and Practice in the Second
 Language Classroom: A selected Annotated Bibliography. In BridwellBowles, L. (Ed.) <u>Technical Reports Series</u>, No.8, 1-34,
 Retrieved Aug 07, 2009, from
 http://writing.umn.edu/docs/publications/Hamstad_thorson94.pdf
- Hyland, K. (2003). Second Language Writing, Cambridge: Cambridge University Press.
- Kasper, L. F. (2000). New Technologies, New Literacies: Focus Discipline Research and ESL Learning Communities. <u>Language Learning and Technologies</u>, Vol. 4, No. 2, 105-128. Retrieved Aug 07, 2009, from http://llt.msu.edu/vol4num2/kasper/default.html

- Kavaliauskienė, G., Anusienė, L., Mažeikienė, V. (2006). Application of Blogging for Learner Development. <u>Journal of Language and Learning</u>, 4, 133-143.

 Retrieved Apr 8, 08 from http://www.shakespeare.uk.net/journal/jllearn/4_2/LEARN1.pdf
- Kavaliauskienė, G., Anusienė, L., Mažeikienė, V. (2006). Weblogging: Innovation for Communication in English Class. <u>Electronic Journal of foreign Language Teaching</u>, 3(2), 220-233. Retrieved July 14, 2008 from http://e-flt.nus.edu.sg/v3n22006/kavali.pdf
- Kavaliauskienė, G., Anusienė, L., Mažeikienė, V. (2007). Individual Websites:

 Innovation for Raising Language Awareness in Adult Learners.

 <u>Edukologija</u>, 15 (2), 43-52. Retrieved July 14, 08 from

 http://www.coactivity.vgtu.lt/upload/filosof_zurn/kavaliauskiene_anusiene_mazeikiene_t15_no2.pdf
- Krashen, S. D. (1987). <u>Principles and practice in second language acquisition</u>. Englewood cliffs: Prentice Hall.
- Lee, L. (1998). Going Beyond Classroom Learning: Acquiring Cultural Knowledge via On-Line Newspapers and Intercultural Exchanges via On-Line Chartooms.

 <u>CALICO Journal</u>, Vol. 16, No. 2, 101-118. Retrieved May 23, 2009, from http://calico.org/html/article_611.pdf
- Little, D., Devitt, S., Singleton, D. (1994). The communicative approach and authentic texts. In A. Swarbrick (ed.) <u>Teaching Modern Languages</u>, London: Routledge.
- Mitchell, R. (1994) The communicative approach to language teaching: an introduction. In A. Swarbrick (Ed.). <u>Teaching Modern Languages</u>. London: Routledge.

- Ngerndee, N. (2004). <u>Using Emotional Intelligence- Based Activities to Promote</u>

 <u>English Speaking and Writing Abilities and to Reduce Classroom Anxiety of Undergraduate Students</u>. Unpublished Thesis, Chiang Mai University, Thailand.
- NWRE Laboratory (2008). <u>6 Trait Scoring Guide</u>. Retrieved Sep 9, 08 from http://www.cyberspaces.net/6traits/rubric2.html
- Pinkman, K. (2005). Using Blogs in the Foreign Language Classroom: Encouraging Learner Independence. <u>The JALT CALL journal</u>, <u>Vol.1</u>, <u>No.1</u>, 12-24. Retrieved Apr 8, 08 from http://jaltcall.org/journal/articles/1_1 Pinkman.pdf
- Reid, J. M. (1993). Teaching ESL writing. New Jersey: Prentice Hall.
- Richards, J. C. (2001). <u>Curriculum Development in Language Teaching</u>.

 New York: Cambridge University Press.
- Saeed, N., Yang, Y. (2008). Incorporating blogs, social bookmarks, and podcasts into unit teaching. <u>Australasian Computing Education Conference (ACE 2008)</u>. 78. Retrieved Apr 8, 08 from http://crpit.com/conpapers/CRPITV78Saeed.pdf
- Sheets, B. H. (1999). Book Review of Don Tapscott's Growing Up Digital The Rise of the Net Generation. <u>Information Technology, Learning, and Performance Journal</u>, Vol. 17, No. 2, 53-56. Retrieved Aug 2, 2009, from www.osra.org/itlpj/sheets.pdf
- Smith, D. G., Baber, E. (2005) <u>Teaching English with Information Technology</u>. London: Modern English Publishing.
- The Economist (2008, Nov 13). The Kids are Alright. Economist.com,

 Retrieved Aug 2, 2009, from

 http://www.economist.com/books/displaystory.cfm?story_id=12591038

- Utthangkorn, N. (2003). <u>Use of Metacognitive Strategies to Promote English Writing</u>

 <u>Ability of the Second Year Students, Payap University, Chiang Mai Province</u>.

 Unpublished Thesis, Chiang Mai University, Thailand.
- Wang, J., Fang, Y. (2005). <u>Benefits of Cooperative Learning in Weblog Networks</u>.

 Retrieved Apr 8, 08 from

 http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/1b/c4/82.pdf
- Weigle, S. C. (2002). Assessing Writing. Cambridge: Cambridge University Press.
- Weigle, S. C. (2005). Second Language Writing Expertise. In K. Johnson (Ed.)

 <u>Expertise in Second Language Learning and Teaching.</u>

 New York: Palgrave Macmillan.
- Wordpress (_____). Introduction to Blogging. WordPress.ORG, Retrieved Aug 2, 2009, from http://codex.wordpress.org/Introduction_to_Blogging
- Wu, WS. (2005). <u>Using blogs in an EFL writing class</u>. Retrieved March 24, 2008, from http://www.chu.edu.tw/~wswu/publications/papers/conferences/05.pdf