AN EVALUATION OF HOTEL EMPLOYEES' ATTITUDES TO GENERAL AND SPECIFIC ENGLISH IN THEIR COURSEWORK

Michael William Cameron Brunton

Presented to Payap University

in Partial Fulfillment of the Requirements

For the degree of

Master of Arts in

Teaching English to Speakers of Other Languages

Faculty of Arts

PAYAP UNIVERSITY August 2009

Title	An Evaluation of Hotel Employees' Attitudes to General and Specific English in Their Coursework
Researcher	Michael Brunton
Degree	Master of Arts in Teaching English to Speakers of Other Languages
Main Advisor	Jenjit Gasigijtamrong, Ed.D.
The members of the Committee approved this master's thesis	
Malus	

The members of the thesis examination committee

Assistant Professor Wanida Penkingcarn, Ph.D.

Committee Member Jenjit Gasigijtamrong, Ed.D.

Committee Member Associate Professor Jonathan Leather, Ph.D.

(Ms. Malee Kongwannit) Dean of the Faculty of Arts

Committee Chair

Approval Date: August 3rd, 2009

Copyright by Michael Brunton All Rights Reserved

ACKOWLEDGMENTS

First of all I would like to thank my thesis advisor Dr Jenjit Gasigijtamrong for taking on the huge burden of being my one and only thesis advisor. My gratitude towards her and her endeavors to improve my research thesis is huge. Without her advice it would not have been possible to complete this thesis. I would also like to thank my partner, Christina, who has patiently waited and waited on me during the months of work which I spent on this other and other projects. Without her, my work would have much less meaning. I would also like to thank my family especially my mother for their love and support during my months in Thailand.

I would also like to thank all my instructors' at Payap for their expert instruction. Dr. Jonathan Learner for his excellent course on language acquisition. Dr. Pearl Wattanakul for her course on evaluation and assessment. Philip Keays for his illuminating course on teaching skills and classroom inquiry. David Richards for teaching me how to teach the language system and his wonderful course on ESP, which became the basis for my research. Finally Dr. Jenjit Gasigijtamrong for her course on research methods. A thesis may focus on a few areas in language learning, but it means so much more when taking all my courses into account.

The TESOL course at Payap University will I believe continue to make me a better teacher for years to come. Indeed I think that I learnt and read so much in such a short space in time; that it will take my over-worked brain years to process the sheer volume of facts and research that I have encountered. I would also like to thank my fellow students on my course for engaging me in debate, and their contributions in

class which I listened to sometimes with agreement and sometimes with disagreement. Teaching can't be done in a vacuum and I especially thank Philip Keays for reminding me of this. I also would like to thank the people of Thailand and especially the inhabitants of Chiang Mai, for being so friendly, warm and welcoming. It is never easy uprooting your life and settling in a new place, but the naturally good disposition of the Thai people made studying here a pleasure. I hope to return frequently. Finally I would like to thank the Creator, for creating this wonderful world and its myriad of peoples. I have gained a lot of pleasure from teaching over 15 different nationalities, and my students were one of the main reasons I wanted to drink once again from the fountain of knowledge. It is easy to become set in one's ways when teaching for a long time. I hope by studying this Masters, it will be akin to an advanced driving test! Old errors will be corrected and teaching methodology will be informed by reason and research.