INVESTIGATING THE EFFECT OF AN ENGLISH IMMERSION PROGRAM ON ADULT STUDENTS' BELIEFS ABOUT LANGUAGE LEARNING

Mark Lyon

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Researcher:	Mark Lyon
Degree:	Master of Arts in Teaching English to Speakers of Other Languages
Main Advisor:	Dr. Jonathan Leather
The members of the	e Committee approve this master's thesis
(Aj. Malee Kongwa Dean of the Faculty	
The members of the	e Committee:
1. Wanida	Penhy car Committee Chair
_	r Dr. Wanida Penkingcarn)
2. <u>lenl</u>	We Handul Committee Member
(Dr. Pearl Wattanak	rul)
3. V 7 v 2	Committee Member
(Associate Professo	or Dr. Jonathan Leather)
Approval Date:	March 4 , 2009

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