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**CORRECTIVE FEEDBACK
IN CHINESE EFL CLASSROOM INTERACTION:
PROVISION, RESPONSE, AND INTERACTIONAL CONTEXTS**

By
Liu Yan



Presented to Payap University in Partial Fulfillment
of the Requirements for the Degree of
MASTER OF ARTS IN
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Faculty of Humanities

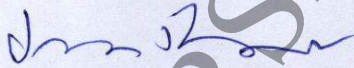
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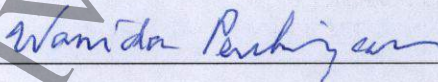
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The members of the Committee approve the master's thesis of Mrs. Liu Yan

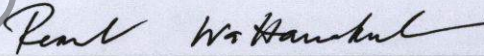
Associate Professor Dr. Jonathan Leather
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