AN INVESTIGATION OF THE EFFECTS OF USING CAPTIONS IN CHINESE EFL STUDENTS' VIDEO COMPREHENSION

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Approval Date: July 9 2007



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EFL STUDENTS' VIDEO COMPREHENSION

By

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Presented to the Department of Faculty of Humanities of Payap University

In Partial Fulfillment of the Requirements

for the Degree of

MASTER OF ARTS

IN

TEACHING ENGLISH TO THE SPEAKERS OF OTHER LANGUAGES

PAYAP UNIVERSITY, CHIANG MAI, THAILAND

July, 2007

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ACKNOWLEDGEMENTS

To begin with, my great thanks go to my superb adviser, Dr. Jenjit

Gasigijtamrong, who never hesitated to help me with her professional advice and
kindness. Conferring with Dr. Jenjit Gasigijtamrong could always release my
tension and ease my depression. I am so lucky to have such a nice lady leading me
to face the challenges in my two years of academic life in Payap.

Second, I would like to offer my deep thanks to my thesis committee members,

Dr. Jonathan Leather and Dr. Graeme Ritchie. With their professional suggestions,

my thesis became better organized, constructive, and invaluable. I wish to express

my warm and sincere thanks to all the instructors in TESOL program at Payap

University for what I have learned from them and for their feedback on the substance

of all the courses during the study.

My special thanks go to Ms Chen Xie, a close friend of mine. Most of the data I collected during the data collection process were coordinate by Ms Chen.

With her professional assistance, the outcomes of my study could be reported correctly and presented clearly.

In addition, I will never forget the participants in my study, the freshmen in the Foreign Language Department at Yunnan University. With their brilliance, talents, humor, and cuteness, the whole research became much more enjoyable, and

more fun.

My endless gratitude is extended to all the Chinese Friends in Payap

University. Their warm comfort and company made my long journey in Chiang Mai so colorful and unforgettable. The time we spent together will be one of my most fragrant memories treasured in my life.

Finally, I owe my deep appreciation to my family. Without their support and encouragement, I could never have succeeded. It is their love and tolerance that made me strong enough to face any difficulties. I would like to share all my joy at completing this thesis with them.

July, 2007