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APPENDICES

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APPENDIX A
INTERVIEW QUESTIONS

Interview Questions for test developers

1. What is /are the objectives of the test?
2. What is the test based on?
3. How many sections are included in this test?
4. Which language skills and elements (grammar and vocabulary) are tested in this test?
5. In this test, what kind of test methods are used and how many of them are included?
6. How long is the test?(page and time)
7. For which part of this test development were you responsible for?
8. Were there any criteria or specification (such as the purpose, test method, structure and skills, timing, sort of task, items) for each format of the test before the development or writing of the test items?
9. What kinds of texts are used for this test, from textbook or authentic materials?
10. What is the scoring procedure for this format? How much percentage out of 100?
11. Did you review the test items after the test has been developed and check, to see if the test really measured up to what you intended to test? Do you think a review is necessary?
12. Was the test items put on trial with native speakers or non- native speakers?
13. What is your opinion in regards to this test? In your opinion, what changes should be done in order to produce a better test which can assess the student's ability?

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APPENDIX B
TEST SPECIFICATIONS FOR ACHIEVEMENT TESTS OF
BARS PROGRAM

Test Specifications of achievement test of BARS program

The purposes, objectives of the test

The objectives of the test are

- to assess how much the students have learnt from what they have been taught after the semester
- to assess how much the students have learnt the language skills: reading and writing sub skills and language structures: grammar and vocabulary from *NewHeadway*.
- to assess whether the students are able to use and apply what they have learnt in real life communication.

This test has three main sections: Reading, Grammar and vocabulary, and Writing. There are separate test specifications for each section.

Section (A) READING

Content

Operations- these are based on the sub skills of the reading from Headway.

Reading- skim for main ideas; scan for general ideas; search read for information; understand the main idea of the reading passage and giving suitable title, give reflection on reading passage

Type of text- the text is authentic, general topic (taken from reading exercise book) chosen appropriately for Pre-intermediate level

Length of text: 500 to 550 words

Topic- no bias; general interesting topic for students

Readability: not specified

Structure range: not specified

Vocabulary range: not specified

Speed of processing: not specified

Structure, timing, medium channel and techniques

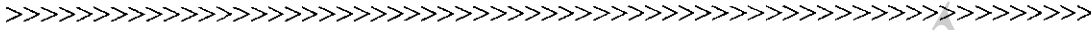
Test structure: not specified

Techniques

Grammar: multiple choices, gap filling

Vocabulary: matching, gap filling

Criteria levels of performance: not mentioned



Section C: writing

Content

Operations; Developing ideas, using different structure of language and word of choice, organize the essay in format, good flow of writing, supporting main ideas, relevant with topic

Type of texts- academic essay

Length of text- 150

Topic- the topic is chosen to cover the essay topics in *Headway* unit 1 to 5. The topic is relevant to what the students have been taught.

Structure range: Not specified

Vocabulary range: not specified

Structure, timing, medium and techniques

Test structure: 1

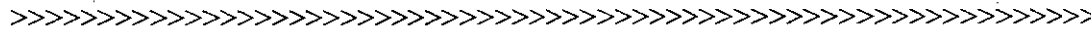
Number of items: 1

Timing: 1 hour

Medium: paper and pen

Techniques: essay writing

Criteria level of performance: not mentioned



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APPENDIX C
CHECKLISTS

Checklist for Section A (Reading)

	Multiple-choice	True/ False	Short answer questions
Tested getting main idea			
Tested skimming skill			
Tested scanning skill			
Giving opinions			
Others			
Kind of testing			
Number of items			
Instruction is clear			
Language of question is easy to understand			
Length of response			
Type of scoring			
Answer key is provided			
Rating scale is provided			
Only one possible response			
More than one possible response			

Checklist for Section B (Grammar and Vocabulary)

	Gap-filling	Multiple- choice	Matching
Tested present simple tense			
Tested present continuous tense			
Tested past simple tense			
Tested past continuous tense			
Tested verb pattern			
Tested future intentions			
Tested article			
Tested preposition			
Tested linking words			
Tested pre-fix and suffix			
Tested word formation			
Tested collocation			
Others			
Type of format			
Number of items			
Kind of testing			
Instruction is clear			
Instruction is not clear			
LOQ is easy to understand			
Type of scoring			
Answer key is provided			
Only one possible response			
More than one possible response			

Checklist for Section C- Writing

	Essay Writing
Tested developing ideas and supporting	
Tested form (organization)	
Tested choice of words skill	
Tested language use (structure use)	
Number of item	
Kind of testing	
LAQ is easy to understand	
Length of expected response	
Type of scoring	
Provided specific Scoring rubric	

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APPENDIX D
CONSENT FORM

Consent Form

You are being asked to participate in a research study. The purpose of this study is to evaluate the achievement test currently being used at Bachelor of Arts and Religious Studies (BARS) program at Myanmar Institute of theology. This study is being carried out by Miss Naw Mar Moora as a thesis project for the degree of MA (TESOL) at Payap University, under the supervision of Dr. Graeme Ritchie. You are being asked to participate in your position as an English Instructor who develops this test.

If you agree to participate in this study, you will be asked to participate in an interview and the interview will be recorded. The interview will not interfere with your development of the test. The interview should take no longer than 30 minutes of your time. The information gained in this study will make a contribution to the improvement of the achievement test used in this program.

To protect your privacy the recordings will be listened in full only by my self and my supervisor. The information you provided will not be shared to any wider audiences. The information gathered in this research project will not be used for any purposes other than the stated purpose of this research. You will not be identified by name in my thesis, or any research publication or conference presentation, nor will you be otherwise identifiable.

If you have any question about this research you can contact the researcher, Miss Naw Mar Moora at 01-250014 (moogaw155@gmail.com), or contact the supervising professor, Dr. Graeme Ritchie at the Graduate School, Payap University (Ext. 7220).

Your signature indicates that you have read and understood the information on this form. You are also indicating that you have the chance to refuse participation, and to ask questions.

.....
(.....)

Participant