THE IMPACT OF TEACHER'S FOLLOW-UP MOVES ON THE DEVELOPMENT OF TEACHER-STUDENT INTERACTION IN A CHINESE EFL CLASSROOM

The members of the Committee approve the master thesis of Chen Xie:

Assoc. Prof. Dr. Jonathan Leather. Supervising professor

Asst. Prof. Dr. Damrong Attaprechakul.

Damrong Attaprechabel
Warriga Penhigean

Asst. Prof. Dr. Wanida Penkingcarn.

Approval Date:



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By

Chen Xie

Student Code: 4880350

Presented to the Faculty of Humanities of Payap University

in Partial Fulfillment of the Requirements

for the Degree of

Master of Arts

In

Teaching English to Speakers of Other Languages

PAYAP UNIVERSITY, CHIANG MAI, THAILAND July, 2007

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ACKNOWLEDGEMENTS

The way to accomplish this work is challenging but rewarding which comes with joy and tears. So much kindly help from lots of people encouraged and made me go through all the difficulties in this period. Every bit of this impressive life will be treasured up in my memory. And I would like to give my great thanks to all of the people being with me in my life time.

First of all, I own my deepest love and gratitude to my parents who give the life to me. Their endless love, encouragement, support and tolerance are always accompanying which then make me strong.

I also would like to give my sincere gratitude to my supervisor, Dr. Jonathan

Leather. Without his inspiration and guidance, this work would not be possible.

And his wide and expert knowledge and serious attitude towards research have had a remarkable influence on my entire career in the field of TESOL research. And I am grateful to all the other teachers in the TESOL program at Payap University, Dr.

Graeme Ritchie, David Richards, Philip Keay and Jenjit Gasigijtamrong, for being very critical and demanding and yet very caring and supportive during my study at Payap University.

Then, I am immensely grateful for the selfless help from Ms. Xu Xianming who introduced me to the field of TESOL and also to this TESOL program. And I am

deeply indebted to the teacher and the students involved in my study. Their patient cooperation provided resourceful data for my study. My thanks also go to all the people who gave their assistances in collecting data for this study.

Finally, I would like to give me special thanks to my chummy, Ms. Liu Yan, who encouraged and helped me a lot during the hardest period in writing this study. And I would like to share my happiness of finishing this effort with her and all my Chinese friends at Payap University. Their company and comfort made my life in Chiang Mai amusing and easier.

Chen Xie

July, 2007