

REFERENCES

- Atkins, B. S. & Varantola, K. (1997). Monitoring dictionary use. In B. T. S. Atkins (ed.). *Using Dictionaries*. Tübingen: Niemeyer; 83-122.
- Atkins, B. T. & Knowles, F. F. (1990). Interim report on the EURALEX/AILA research project into dictionary use. In Magay, I. & Zigany, J. (eds.), *BudaLEX 88 proceedings*, 381-392.
- Barnett, M. A. (1989). *More than meets the eye- Foreign Language reading: Theory and practice*. UK: Prentice Hall Inc.
- Bejoint, H. B. & Moulin, A. (1987). The place of dictionary in-an EFL programme. In A. Cowie (ed.), *The dictionary and the Language Learners*, 381-392. Tübingen: Niemeyer.
- Berwick, G. & Horsfall, P. (1996). *Making effective use of the dictionary (Pathfinder 28)*. London: CILTR.
- Bogaards, P. (1999). *Research on dictionary use: an overview*. In R. Hartmann(ed) European Language Council. Thematic Network Project in the area of Languages. Sub-project 9: Dictionaries, 32-34. Retrieved October 23, 2004, from <http://www.fu-berlin.de/elc/tnp1/SP9dossier.pdf>.
- Byrne, D. (1999). *Teaching oral English*. UK: Longman Group Limited.
- Carter, R & McCarthy, M. (1988). *Vocabulary and language teaching*. New York: Longman Inc.
- Cowie, A. P. (1999). *English dictionaries for foreign learners: A history*. Oxford: Oxford University Press.
- Fan, M. Y. (2003). Frequency of use, perceived usefulness, and actual usefulness of second language vocabulary strategies: A study of Hong Kong learners. *The Modern Language Journal*, 87(2), 222-241.
- Gairns, R. & Redman, S. (1986). *Working with words: A guide to teaching and learning vocabulary*. Cambridge: Cambridge University Press.
- Gardner, D. & Miller, L. (1999). *Establishing self-access: From theory to practice*. UK: Cambridge University Press.
- Genesee, F. & Upshur, J. A. (1996). *Classroom-based evaluation in second language education*. New York: Cambridge University Press.

- Golebiowska, A. (1990). *Getting students to talk*. Hemel Hempstead: Prentice Hall International.
- Gu, P. Y. (2003a). Fine brush and freehand: The vocabulary learning art of two successful Chinese EFL learners. *TESOL QUARTERLY*, 37(1), 73-104.
- Gu, P. Y. (2003b). Vocabulary learning in a second language: Person, task, context and strategies. *TESL-EJ*, 7(2). Retrieved December 10, 2004, from <http://writing.berkeley.edu/TESL-EJ/ej26/a4.html>.
- Gu, Y. Q. & Johnson, R. K. (1996). Vocabulary learning strategies and language learning outcomes. *Language Learning*, 46(4), 643-679.
- Hartmann, R. R. K. (ed, 1999). *Dictionaries in language learning: Recommendations, national reports and thematic reports*. The TNP sub-project 9: Dictionaries. Retrieved October 23, 2004, from <http://www.fu-berlin.de/elc/tnp1/SP9dossier.pdf>.
- Holzman, S. (2000). Book review: Dictionaries. *TESOL Journal*, 9(1), 40-41.
- Hulstijn, J. H., Hollander, M. & Greidanus, T. (1996). Incidental vocabulary learning by advanced foreign language students: The influence of marginal glosses, dictionary use, and reoccurrence of unknown words. *The Modern Language Journal*, 80(3), 327-339.
- Knight, S. M. (1994). Dictionary use while reading: The effects on comprehension and vocabulary acquisition for students of different verbal abilities. *The Modern Language Journal*, 78(3), 285-299.
- Koren, S. (1997). Quality versus convenience: Comparison of modern dictionaries from the researchers', teachers', and learners' point of view. *TESL-EJ*, 2(3). Retrieved September 22, 2004, from <http://writing.berkeley.edu/TESL-EJ/ej07/a2.html>.
- Jordan, R. R. (1997). *English for academic purposes: A guide and resource book for teachers*. Cambridge: Cambridge University Press.
- Laufer, B. & Hadar, L. (1997). Assessing the effectiveness of monolingual, bilingual, and "bilingualised" dictionaries in the comprehension and production of new words. *The Modern Language Journal*, 81(2), 189-196.
- Lougheridge, B. (1990). *Which dictionary? A consumer's guide to selected English language dictionaries, thesauri and language guides*. London: Library Association Publishing Ltd.
- Lupescu, S. & Day, R. R. (1993). Reading, dictionaries and vocabulary learning. *Language learning*, 43(2), 263-287.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.

- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge university press.
- Nesi, H. (1999). *The specification of dictionary reference skills in higher education*. In R. Hartmann(ed) European Language Council. Thematic Network Project in the area of Languages. Sub-project 9: Dictionaries. 53-67. Retrieved October 23, 2004, from <http://www.fu-berlin.de/elc/tnp1/SP9dossier.pdf>.
- Nunan, D. (1999). *Second language teaching & learning*. Canada: Heinle & Heinle Publishers.
- Scholfield, P. J. (1982). Using the English dictionary for comprehension. *TESOL Quarterly*, 16(2), 185-194.
- Summers, D. (1988). The role of dictionaries in language learning. In R. Carter and M. McCarthy (ed) *Vocabulary and language teaching*. 111-125. UK: Longman Group Limited.
- Sweet, H. (1964). *The practical study of languages*. London: Oxford University Press.
- Tribble, C. (2003). Five electronic learners' dictionaries. *ELT Journal*, 57(2), 182-197.
- Thompson, G. (1987). Using bilingual dictionaries. *ELT Journal*, 41(4), 282-286.
- Walz, J. (1990). The dictionary as a secondary source in language learning. *The French Review*, 64(1), 79-94.
- Weschler, R. & Pitts, C. (2000). An experiment using electronic dictionaries with EFL students. *The Internet TESL Journal*, 1(8). Retrieved September 22, 2004, from <http://iteslj.org/Articles/Weschler-Electrodict.html>.
- West, A. (1987). *A consumer's guide to ELT dictionaries: ELT documents*. London: Modern English Publications.
- Wright, J. (1998). *Dictionaries*. Hong Kong: Oxford University Press.